

The Teacher Team Leader

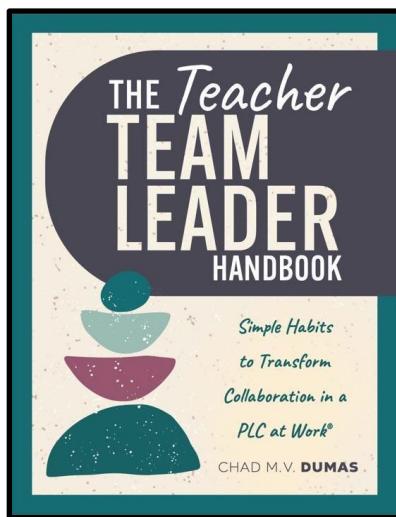
Simple Habits to Transform Collaboration

tinyurl.com/PuttheCinPLC



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#PuttheCinPLC



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Outcomes:

Participants will. . .

- *Understand the three Responsibilities of a Teacher Team Leader*
- *Uncover assumptions and mindsets for successful team collaboration*
- *Explore a handful of simple actions that transform team functioning*

Agenda

- Welcome
- Responsibilities
- Assumptions and Mindsets
- Moves and Strategies
- Q & A and Next Steps

The Purpose of the Team (Williams, 2022):

Guarantee the learning of...

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-
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Teacher Team Leader Responsibilities

- 1.
- 2.
- 3.

Assumptions: That which we hold to be true (*Sparks, 2007*)

1. People do the _____ that they can.
2. You can only control _____.
3. _____ communicates.
4. People want to _____ done.
5. Conflict is _____.

Mindsets: Attitudes that lead to action (*Mindset Works, n.d.*)

1. To _____ what others don't (yet) see in _____
2. To be _____ with a posture of learning
3. To _____ the contagion of joy

What next steps might you see for yourself?

Moves	Techniques	Strategies
<ul style="list-style-type: none"> •Group Rapport •Laughter and Humor •Pause •3rd Point •Paraphrasing •Questions •Approachable and Credible Voice •And (not but) •Specificity •Decontaminate space •Individual Rapport •Anonymize it •Frozen Gesture •Beat Gesture 	<ul style="list-style-type: none"> •Breathing •Gestures and Words of Inclusion •Break Eye Contact •Attribution •4th Point •Mode of Communication •Hand Position •Whisper •I Interrupt Myself 	<ul style="list-style-type: none"> •Physical Arrangement •Norms •Roles •Inclusion •Landing Page •Outcomes •Running Agenda Template •Plan the Work then Work the Plan •Celebrations •Write It Down •Others as Experts •Sentence Stems •Who will do What by When •Data usage •Self-assessment •Fist to Five •Forced Choice

Notes:

Source: Dumas, C. (2025). *The Teacher team leader handbook: Simple habits to transform collaboration in a PLC at Work®*. Bloomington, IN: Solution Tree Press.
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Credible and Approachable Voice (*Grinder, 2007; Zoller, 2024*)

When might you need to be mindful of your voice continuum?

Breathing (*Grinder, 2007*)

What next steps do you see for yourself?

Inclusion (*Garmston & Wellman, 2016*)

How do you envision using Inclusion to start meetings?



Where and How will you use these skills?

What next steps do you see for yourself?
