

# The Teacher Team Leader

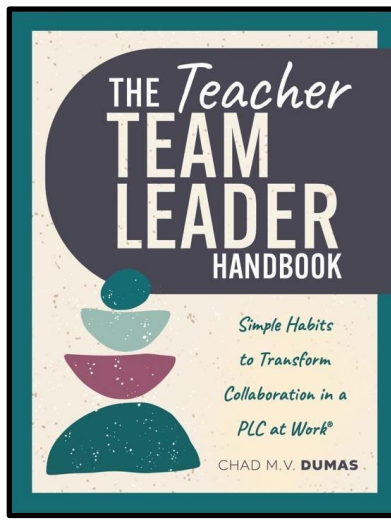
*Simple Habits to Transform Collaboration*

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#PuttheCinPLC



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## Outcomes:

### *Participants will. . .*

- *Understand the three Responsibilities of a Teacher Team Leader*
- *Uncover assumptions and mindsets for successful team collaboration*
- *Explore a handful of simple actions that transform team functioning*

## Agenda

- Welcome
- Responsibilities
- Assumptions and Mindsets
- Moves and Strategies
- Q & A and Next Steps

## **The Purpose of the Team** (Williams, 2022):

Guarantee the learning of...

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## Teacher Team Leader Responsibilities

- 1.
- 2.
- 3.

## Assumptions: That which we hold to be true *(Sparks, 2007)*

1. People do the \_\_\_\_\_ that they can.
2. You can only control \_\_\_\_\_.
3. \_\_\_\_\_ communicates.
4. People want to \_\_\_\_\_ done.
5. Conflict is \_\_\_\_\_.

## Mindsets: Attitudes that lead to action *(Mindset Works, n.d.)*

1. To \_\_\_\_\_ what others don't (yet) see in \_\_\_\_\_
2. To be \_\_\_\_\_ with a posture of learning
3. To \_\_\_\_\_ the contagion of joy

***What next steps might you see for yourself?***

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Moves	Techniques	Strategies
<ul style="list-style-type: none"> <li>•Group Rapport</li> <li>•Laughter and Humor</li> <li>•Pause</li> <li>•3rd Point</li> <li>•Paraphrasing</li> <li>•Questions</li> <li>•Approachable and Credible Voice</li> <li>•And (not but)</li> <li>•Specificity</li> <li>•Decontaminate space</li> <li>•Individual Rapport</li> <li>•Anonymize it</li> <li>•Frozen Gesture</li> <li>•Beat Gesture</li> </ul>	<ul style="list-style-type: none"> <li>•Breathing</li> <li>•Gestures and Words of Inclusion</li> <li>•Break Eye Contact</li> <li>•Attribution</li> <li>•4th Point</li> <li>•Mode of Communication</li> <li>•Hand Position</li> <li>•Whisper</li> <li>•I Interrupt Myself</li> </ul>	<ul style="list-style-type: none"> <li>•Physical Arrangement</li> <li>•Norms</li> <li>•Roles</li> <li>•Inclusion</li> <li>•Landing Page</li> <li>•Outcomes</li> <li>•Running Agenda Template</li> <li>•Plan the Work then Work the Plan</li> <li>•Celebrations</li> <li>•Write It Down</li> <li>•Others as Experts</li> <li>•Sentence Stems</li> <li>•Who will do What by When</li> <li>•Data usage</li> <li>•Self-assessment</li> <li>•Fist to Five</li> <li>•Forced Choice</li> </ul>
Notes:		

Source: Dumas, C. (2025). *The Teacher team leader handbook: Simple habits to transform collaboration in a PLC at Work®*. Bloomington, IN: Solution Tree Press.  
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## Credible and Approachable Voice *(Grinder, 2007; Zoller, 2024)*

*When might you need to be mindful of your voice continuum?*

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## Breathing *(Grinder, 2007)*

*What next steps do you see for yourself?*

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## Inclusion *(Garmston & Wellman, 2016)*

*How do you envision using Inclusion to start meetings?*

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***Where and How will you use these skills?***

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***What next steps do you see for yourself?***

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