

## Day 1 Agenda

8:00–9:30 a.m.	<ul style="list-style-type: none"><li>• Welcome</li><li>• Start with “The Why”</li><li>• Controllable and uncontrollable variables</li></ul>
9:30–9:45 a.m.	Break
9:45–11:30 a.m.	<ul style="list-style-type: none"><li>• Controllable and uncontrollable variables (continued)</li><li>• Team work layered under the four critical questions</li><li>• Team products generated under the work of the four critical questions</li></ul>
11:30 a.m.–1:00 p.m.	Lunch (on your own)
1:00–3:00 p.m.	<ul style="list-style-type: none"><li>• PLC repeating process and continuous improvement cycle in action</li></ul>
3:00–3:15 p.m.	Break
3:15–4:00 p.m.	<ul style="list-style-type: none"><li>• School and team expectations (“stomping out” PLC lite)</li></ul>

## Day 2 Agenda

8:00–10:00 a.m.	<ul style="list-style-type: none"><li>• What resonates from Day 1?</li><li>• SMART goals with impact</li></ul>
10:00–10:15 a.m.	Break
10:15–11:30 a.m.	<ul style="list-style-type: none"><li>• <b>Bookshelf:</b> planning a unit from standards to end-of-unit formative assessment</li></ul>
11:30 a.m.–1:00 p.m.	Lunch (on your own)
1:00–2:45 p.m.	<ul style="list-style-type: none"><li>• Singletons in a PLC</li><li>• Analyzing data<ul style="list-style-type: none"><li>○ How to talk to kids about their learning</li><li>○ Learn how high-performing teams examine data to make decisions that impact students</li><li>○ Tap into a user-friendly data analysis tool</li></ul></li></ul>
2:45–3:00 p.m.	Break
3:00–4:00 p.m.	<ul style="list-style-type: none"><li>• “Just the way we do things around here!”</li><li>• Loose and tight in a PLC</li></ul>

**Agenda is subject to change.**