



AI for Educators

Harnessing the Power of AI to Transform Collaboration, Instruction, Intervention, and Extension

8:00–9:00 a.m.—Registration and Breakfast

9:00 a.m.–12:30 p.m.—Morning Session

- **Welcome and Introductions**
 - Meet table partners and share expectations for the session.
 - Complete the sentence: *"This one-day workshop will be worth my time as long as..."*
- **Part 1: Good Teaching Is Always Better Than Good Technology**
 - Discuss the foundational principle: *Technology can amplify great teaching, but great technology cannot replace poor teaching.*
 - Share experiences of when technology has amplified teaching versus when it has not.
 - Reflect on whether teachers are using technology to enhance instruction effectively.
- **Part 2: What Is Good Teaching, Anyway?**
 - Explore the *Recipe for a Good Lesson*:
 - Building relevance
 - Using unique strategies
 - Delivering content
 - Meeting different student needs
 - Providing feedback
 - Discuss how AI can support each of these components.
 - **Activity:** Rank the importance of each component in a lesson.
- **Part 3: AI Tools Can Make Good Teaching Doable**
 - Explore AI-powered tools that support instruction (e.g., MagicSchool.ai, Diffit, Snorkl).
 - Deep dive into AI chatbots (ChatGPT, Gemini, Claude) and their role as digital partners.
 - **Hands-on activity:** Experiment with different AI tools to generate teaching materials.

12:30–1:15 p.m.—Lunch

1:15–3:30 p.m.—Afternoon Session

- **Part 4: Application Lab: Solving Real Teaching Challenges With AI**
 - Participants choose real-world teaching scenarios from the provided handouts.
 - Small groups experiment with AI tools to solve their chosen scenario.
 - Record the steps taken, tools used, and best practices discovered.
 - Prepare to share findings with the larger group.
- **Part 5: But, How Do They Work?**
 - Understanding how AI models are built and their inherent biases
 - Ethical concerns and considerations for AI in education
 - **Discussion:** How can we ensure AI is used responsibly in schools?
- **Final Reflections and Closing**
 - Share takeaways using the reflection prompts:
 - **A-ha!** (An idea that was new and valuable)
 - **Amen!** (An idea that validates something you already do)
 - **Now what?** (An idea you plan to implement immediately)
 - Next steps and opportunities for continued learning