

# Accelerate to Educate Workshop

## Agenda

*“How we think about the impact of what we do is more important than what we do.”*

—**Hattie & Zierer**, *10 Mindframes for Visible Learning* (2018), p. ix

### Day 1

7:00–8:00—Registration and Breakfast

- First Things First: Schooling Loss Is Real. Now What?
- Mindset 1: Learning Is Required! Creating a Community of Learners

#### Break

- Mindset 2: Implementing Grade- or Course-Level Standards on the First Day of School

#### Lunch

- Mindset 3: Moving From Assessments and Tests to “Show What You Know” Opportunities

#### Break

- Reflection: Shifting to an Acceleration Plan.  
*Participants reflect on the day’s discussion and topics.*

“My role as a teacher is to evaluate the effect I have on my students. It is to ‘know thy impact,’ it is to understand this impact, and it is to act on this knowing and understanding. This requires that teachers gather defensible and dependable evidence from many sources and hold collaborative discussions with colleagues and students. ...”

—**Hattie**, *Visible Learning for Teachers* (2012), p. 19

### Day 2

7:00–8:00—Registration and Breakfast

- Welcome and Day 1 Reflections
- Mindset 4: Building a Support System to Accelerate Learning in the First Week of School

#### Break

- Mindset 5: Implementing Instructional Strategies That Accelerate Learning

#### Lunch

- Mindset 6: Leading the Charge—Making It Happen With Your Learning Team

#### Break

- Closing: Planning the Plan—Building Rationale and Meeting Challenges  
*Presenters work with participants to share priorities for next steps and action plans.*

***Break and lunch times will be announced onsite.***