

# Day 1 Agenda

<b>8:00–11:30 a.m.</b> (Break included)	<ol style="list-style-type: none"><li><b>1. Welcome and check-in</b><ul style="list-style-type: none"><li>• Assessment as engagement</li><li>• Balanced assessment</li></ul></li><li><b>2. Assessment design qualities and cognitive levels</b></li><li><b>3. Assessment critique</b></li></ol>
<b>11:30 a.m.–1:00 p.m.</b>	Lunch (on your own)
<b>1:00–4:00 p.m.</b> (Break included)	<ol style="list-style-type: none"><li><b>4. The design process</b><ul style="list-style-type: none"><li>• <b>Phase one:</b> Choosing standards and planning engagement</li><li>• <b>Phase two:</b> Analyzing standards and sketching out learning goals</li><li>• <b>Phase three:</b> Crafting an assessment plan (choosing an effective method)</li></ul></li><li><b>5. Design time</b> <i>Nicole works with individuals and teacher teams, helping them apply phases one and two of the Design in Five process.</i></li><li><b>6. Feedback and reflection</b></li></ol>

## Google Docs Examples

Workshop resources are located at <https://tinyurl.com/y87quu4u> within a Google docs folder. The folder allows educators to share assessment examples with each other. Each example offers a title, grade level, and course name, as well as the school of origin. Examples are not perfect, but each shows growth. Nicole will discuss these examples during the workshop.

Please do not type into the documents within the folder as this changes them for everyone. You are encouraged to download and revise materials, but please note the original author and school.

If you have questions, please contact Nicole at [nvagle@gmail.com](mailto:nvagle@gmail.com).

**Agenda is subject to change.**

# Day 2 Agenda

<p><b>8:00–11:30 a.m.</b> (Break included)</p>	<p><b>1. Welcome back</b></p> <ul style="list-style-type: none"> <li>• Check-in: revisiting key ideas from day 1</li> <li>• Addressing questions and comments</li> </ul> <p><b>2. Assessment design in action (continuing the design process)</b></p> <ul style="list-style-type: none"> <li>• <b>Phase three:</b> crafting an assessment plan</li> <li>• <b>Phase four:</b> creating the assessment and gathering materials           <ul style="list-style-type: none"> <li>• Rubrics</li> <li>• Constructed response</li> <li>• Performance tasks</li> <li>• Multiple choice</li> </ul> </li> </ul> <p><b>3. Application time</b> <i>Nicole continues to work with teachers and teams to use the Design in Five process. She also helps develop action plans for implementation in their context.</i></p>
<p><b>11:30 a.m.–1:00 p.m.</b></p>	<p>Lunch (on your own)</p>
<p><b>1:00–4:00 p.m.</b> (Break included)</p>	<p><b>4. Phase five: determining student investment and the reporting method</b></p> <ul style="list-style-type: none"> <li>• Using assessment formatively: feedback, self-assessment, and tracking learning</li> <li>• Analyzing and planning instructional responses from student work: common assessments</li> <li>• Using assessment summatively: grading considerations</li> </ul> <p><b>5. Design time</b> <i>Nicole helps teachers and teams develop methods to implement phase five in their assessment strategies.</i></p> <p><b>6. Feedback and closure</b></p>

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