



Beyond the Basics

Deeper Teaching and Learning With Depth of Knowledge

DAY ONE

7:00–8:00—Registration and Breakfast

- What Exactly Is Deeper Learning?
 - Examine what learning looks, sounds, and feels like.
 - Compare performance-based to learner-based culture.
 - Introduce Depth of Knowledge (DOK) as a concept, framework, and language for learning.
 - **Instructional Strategy:** Read, Review, Reflect, and Respond (DOK 2)

BREAK

- What Exactly Is Depth of Knowledge?
 - Read, review, reflect, respond: “Deconstructing Depth of Knowledge” white paper.
 - Create anchor charts to check and clarify comprehension.
 - **Instructional Strategy:** Feynman Method for Learning (DOK 3)

LUNCH

- **Instructional Strategy:** Exit Ticket
 - What did you take away?
 - What questions do you have?
 - What do you need to succeed?
- **Q&A:** Review and respond to questions.
- Deconstructing Standards Depth of Knowledge
 - Deconstruct learning expectations of academic standards.

BREAK

- Understanding and Using the Language of DOK
 - Understand the language of DOK to determine DOK levels.
- Closure
 - **Instructional Strategy:** Exit Ticket
 - What did you take away?
 - What questions do you have?
 - What do you need to succeed?

Break and lunch times will be announced onsite.



Beyond the Basics

Deeper Teaching and Learning With Depth of Knowledge

DAY TWO

7:00–8:00—Registration and Breakfast

- **Q&A:** Review and respond to questions from day one.
 - **Instructional Strategy:** Ticket to Remember (DOK 2)
- Assessing for Depth of Knowledge
 - DOK Learning Targets and DOK Success Criteria

BREAK

- Aligning for Depth of Knowledge
 - DOK Alignment Study

LUNCH

- **Instructional Strategy:** Exit Ticket
 - What did you take away?
 - What questions do you have?
 - What do you need to succeed?
- **Q&A:** Review and respond to questions.
- Good Questions for Depth of Knowledge
 - Rephrase and purpose standards into good questions that will set the instructional focus, serve as assessments, personalize learning, and promote communication.

BREAK

- Teaching and Tiering Learning for Depth of Knowledge
 - Teach and learn for Depth of Knowledge with an inquiring mind.
 - Instructional strategies for student comprehension and communication:
 - Hook 'Em with a Good Question (DOK 2–4)
 - Talk Amongst Yourself (DOK 2)
 - You're Right, But Why? / What Do You Mean? (DOK 2)
 - Evidence! (DOK 3)
- Closure
 - **Instructional Strategy:** Exit Ticket
 - What did you take away?
 - What questions do you have?
 - What do you need to succeed?

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