

# Day 1 Agenda

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| 7:00–8:00 a.m.       | Registration   |
| 8:00–8:15 a.m.       | <b>Welcome</b><br><i>An introduction of the workshop's key elements and sessions</i>   |
| 8:15–9:30 a.m.       | <b>Keynote</b> —Five Instructional Shifts for Supporting Rigorous Standards  |
| 9:30–9:45 a.m.       | Break  |
| 9:45–11:30 a.m.      | <b>Session 1 Breakouts</b> <ul style="list-style-type: none"><li>• Grades K–5: Building Fact Fluency</li><li>• Grade 6–Algebra 1: Exploring Fractions and Ratios</li></ul>                               |
| 11:30 a.m.–1:00 p.m. | Lunch (on your own)  |
| 1:00–4:00 p.m.       | <b>Session 2 Breakouts</b> <ul style="list-style-type: none"><li>• Grades K–5: Connecting Word Problems and Algebraic Reasoning</li><li>• Grade 6–Algebra 1: Developing Proportional Reasoning</li></ul> |

# Day 2 Agenda

- 8:00–9:00 a.m.      **Keynote**—Making Sense of Mathematics for Teaching:  
The TQE Process
- 9:00–9:15 a.m.      Break
- 9:15–11:30 a.m.      **Session 3 Breakouts**
- Grades K–5: Understanding Fraction Concepts
  - Grade 6–Algebra 1: Representing Expressions and Equations
- 11:30 a.m.–1:00 p.m.      Lunch (on your own)
- 1:00–3:15 p.m.      **Session 4 Breakouts**
- Grades K–5: Investigating Geometry
  - Grade 6–Algebra 1: Modeling Algebraic Representations
- 3:15–3:30 p.m.      Break
- 3:30–4:00 p.m.      **Keynote**—Moving Forward  
*Reflections on the workshop and how educators can take the learning back to their schools and districts*