

# Day 1 Agenda

8:00–9:45 a.m.	<b>The Why and What of School Improvement: First Things First</b> <ul style="list-style-type: none"><li>• Why tackle school improvement?</li><li>• What are the facets of school improvement?</li><li>• What data should schools use to determine their reality?</li><li>• What is getting in the way of student learning?</li></ul>
9:45–10:00 a.m.	Break
9:45–11:30 a.m.	<b>Create a Learning-Focused Culture: Turning Challenges Into Opportunities</b> <ul style="list-style-type: none"><li>• What needs to be considered when leading second-order change?</li><li>• How can schools create a culture of success?</li><li>• What are characteristics of toxic and healthy cultures?</li><li>• How can rituals, traditions, and celebrations improve schools?</li><li>• What is an effective way to analyze root causes preventing continuous improvement?</li></ul>
11:30 a.m.–1:00 p.m.	Lunch (on your own)
1:00–3:45 p.m. (Break included)	<b>The Work of Collaborative Teams: Using the Learning Cycle to Do the Right Work</b> <ul style="list-style-type: none"><li>• What does it look and sound like when collaborative teams address the four critical questions of a PLC at Work?</li><li>• How do teams make sense of standards and plan for students to learn them in a given school year?</li><li>• What is the learning cycle for teams?</li></ul>
3:45–4:00 p.m.	<b>Q&amp;A With Reflection</b>

# Day 2 Agenda

8:00–11:30 a.m. (Break included)	<b>The Work of Collaborative Teams: Using Data to Shift From <i>All</i> to <i>Each</i></b> <ul style="list-style-type: none"><li>• How do data-analysis protocols help teams analyze practices and identify students who need intervention or extension?</li><li>• How can teams plan for systematic Tier 2 interventions?</li><li>• How can teams plan to re-engage learners?</li><li>• How can teams create a plan for relevant review and triage?</li><li>• How should teams design common assessments to gather student learning data?</li></ul>
11:30 a.m.–1:00 p.m.	Lunch (on your own)
1:00–3:00 p.m. (Break included)	<b>The Learning Team Charge: Leading School Improvement</b> <ul style="list-style-type: none"><li>• What is the purpose of a learning team? How does a learning team move work forward?</li><li>• What is tight and loose in school improvement? What of these things does the learning team monitor or guide?</li><li>• How does the learning team create conditions for improvement to occur at school and collaborative team levels?</li><li>• What are roadblocks to school improvement? Who makes plans to remove them?</li></ul>
3:00–4:00 p.m.	<b>Reflect and Act: Turning Learning Into Action</b> <ul style="list-style-type: none"><li>• What does your school need to stop doing?</li><li>• What does your school need to start doing or continue to do?</li><li>• What are your first action steps as you return to your schools?</li></ul>

**Agenda is subject to change.**