Day 1 Agenda

Introduction to School Improvement
The *Why* and *What* of School Improvement: **First Things First** • Build the rationale and *why* behind real school improvement. • Understand the School Improvement for All framework. • Identify data needed to drive increased academic achievement for all students. • Identify current challenges and needs in your school or district.
Focus 1: **Create a healthy school culture focused on student learning.**
Create a Learning-Focused Culture: **Turning Challenges Into Opportunities** • Identify the elements of second-order change. • Create a healthy culture focused on learning. • Analyze the root cause of issues preventing continuous improvement. • Recognize and establish traditions, rituals, and celebrations.
Focus 2: **Establish collaborative teams focused on the right work.**
The Work of Collaborative Teams: **Using the Learning Cycle to Do the Right Work** • Explore how teams answer the four critical PLC at Work questions. • Determine how collaborative teams plan for and implement a guaranteed and viable curriculum and make sense of essential standards. • Establish an effective learning cycle that teams use on a unit-by-unit basis.
Q&A With Reflection

Day 2 Agenda

Focus 2: Establish collaborative teams focused on the right work.

The Work of Collaborative Teams:
Using Data to Shift from *All* to *Each*
    • Explore ways for teams to gather and analyze data from common assessments to examine instruction practices and respond to student learning.
    • Establish systematic intervention and triage plans.
    • Learn how to create common assessments aligned with state and national standards that gather evidence of student learning.

Focus 3: Establish a learning team to lead the school improvement work.

The Learning Team Charge
    • Establish a learning team to guide school improvement efforts.
    • Determine what is tight and loose in school improvement work for both the learning team and collaborative teams.
    • Establish the foundations and conditions for continuous improvement for the school and collaborative teams.
    • Identify roadblocks to improvement and brainstorm solutions.

Action Plan

Reflect and Act:
Turning Learning Into Action
    • Determine what to stop, continue, and start doing related to school improvement.
    • Create action steps for immediate implementation as you begin or continue your school improvement journey.

Agenda is subject to change.