

Day 1 Agenda

8:00–9:30 a.m.	<ul style="list-style-type: none">• Welcome• Start with “The Why”• Controllable and uncontrollable variables
9:30–9:45 a.m.	Break
9:45–11:30 a.m.	<ul style="list-style-type: none">• Controllable and uncontrollable variables (continued)• Team work layered under the four critical questions• Team products generated under the work of the four critical questions
11:30 a.m.–1:00 p.m.	Lunch (on your own)
1:00–3:00 p.m.	<ul style="list-style-type: none">• PLC repeating process and continuous improvement cycle in action
3:00–3:15 p.m.	Break
3:15–4:00 p.m.	<ul style="list-style-type: none">• School and team expectations (“stomping out” PLC lite)

Agenda is subject to change.

Day 2 Agenda

8:00–10:00 a.m.	<ul style="list-style-type: none">• What resonates from Day 1?• SMART goals with impact
10:00–10:15 a.m.	Break
10:15–11:30 a.m.	<ul style="list-style-type: none">• Bookshelf: planning a unit from standards to end-of-unit formative assessment
11:30 a.m.–1:00 p.m.	Lunch (on your own)
1:00–2:45 p.m.	<ul style="list-style-type: none">• Singletons in a PLC• Analyzing data<ul style="list-style-type: none">◦ How to talk to kids about their learning◦ Learn how high-performing teams examine data to make decisions that impact students◦ Tap into a user-friendly data analysis tool
2:45–3:00 p.m.	Break
3:00–4:00 p.m.	<ul style="list-style-type: none">• “Just the way we do things around here!”• Loose and tight in a PLC

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