

Day 1 Agenda

- Welcome
 - Start with the *why*
 - The power of collective efficacy
 - Observe effective collaboration
 - Collaboration expectations
 - Controllable and uncontrollable variables
-
- Controllable and uncontrollable variables (continued)
 - The work of a team and the products generated under the work of the four critical questions
 - Team products generated under the work of the four critical questions
-
- PLC structure
 - Time—Process and Product
 - Team structure
 - Singletons
 - Master schedule
 - Monthly planning tool
 - Norms and accountability protocols
 - Addressing team dysfunction
 - Team planning

Day 2 Agenda

<ul style="list-style-type: none">● What resonates from Day 1?● Revisit school and team expectations (“Stomping out” PLC lite)● SMART goals with impact
<ul style="list-style-type: none">● Bookshelf: Planning a unit from standards to end-of-unit formative assessment● Where are all the PLC documents stored? (Google site)● “Just the way we do things around here!” –PLC repeating process and continuous improvement cycle in action● Collaboration expectations start in the hiring process
<ul style="list-style-type: none">● Singletons in a PLC● Analyzing data<ul style="list-style-type: none">○ How to talk to kids about their learning○ Learn how high-performing teams examine data to make decisions that impact students○ Tap into a user-friendly data analysis tool● Observe teams analyzing data
<ul style="list-style-type: none">● Simultaneously loose and tight in a PLC● Team planning

TEAMS faculty:

Janel Keating: janelkeating2816@gmail.com

Jeff Byrnes: jbyrnes@whiteriver.wednet.edu

Team planning time is included throughout the event.

Agenda is subject to change.