

# Day 1 Agenda

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| <ul style="list-style-type: none"><li>• Welcome</li><li>• Start with the <i>why</i></li><li>• The power of collective efficacy</li><li>• Controllable and uncontrollable variables</li></ul>  |
| <ul style="list-style-type: none"><li>• Controllable and uncontrollable variables (continued)</li><li>• Teamwork layered under the four critical questions</li><li>• Team products generated under the work of the four critical questions</li></ul>  |
| <ul style="list-style-type: none"><li>• PLC repeating process and continuous improvement cycle in action</li><li>• PLC structure<ul style="list-style-type: none"><li>◦ Time</li><li>◦ Team structure</li><li>◦ Singletons</li><li>◦ Master schedule</li><li>◦ Monthly planning tool</li><li>◦ Norms and accountability protocols</li><li>◦ Addressing team dysfunction</li></ul></li></ul> |
| <ul style="list-style-type: none"><li>• School and team expectations (“Stomping out” PLC lite)</li></ul>  |

# Day 2 Agenda

<ul style="list-style-type: none"><li>• What resonates from Day 1?</li><li>• SMART goals with impact</li><li>• Essential standards chart</li></ul>
<ul style="list-style-type: none"><li>• <b>Bookshelf:</b> planning a unit from standards to end-of-unit formative assessment</li><li>• Where are all the PLC documents stored? (Google site)</li><li>• “Just the way we do things around here!”</li></ul>
<ul style="list-style-type: none"><li>• Singletons in a PLC</li><li>• Analyzing data<ul style="list-style-type: none"><li>◦ How to talk to kids about their learning</li><li>◦ Learn how high-performing teams examine data to make decisions that impact students</li><li>◦ Tap into a user-friendly data analysis tool</li></ul></li></ul>
<ul style="list-style-type: none"><li>• Loose and tight in a PLC</li><li>• Team planning</li><li>• Conclusion</li></ul>

**Agenda is subject to change.**

**Team planning time is included throughout the event.**