



Beyond the Basics

Deeper Teaching and Learning With Depth of Knowledge

DAY ONE

7:00–8:00—Registration and Breakfast

- Introduction
 - What is your understanding of Depth of Knowledge (DOK)?
 - What does learning look, sound, and feel like?
 - What is the difference between a performance-based and learner-focused culture?
 - How does DOK make learning specific, measurable, and visible?
- Understanding Depth of Knowledge
 - What exactly is DOK?
 - What distinguishes DOK as a concept, framework, and language?
 - How can the DOK levels serve as a method and model for deeper teaching and learning?
- Let's Make a DOK!
 - How do students experience teaching and learning for DOK?
 - How are the different levels of DOK teaching and learning experiences similar to TV shows?
 - How are they similar to games?

LUNCH

- Deconstructing Learning for DOK
 - What exactly must students learn?
 - How deeply must students demonstrate and discuss their learning?
 - How many objectives must students achieve to demonstrate proficiency?
- Using the Language of DOK
 - What is the demand of the mental processing (DOK skill) students must perform?
 - What is the extent of the response (DOK response) students must provide?
 - What is the complexity of the task (DOK task) students must complete?
 - What is the overall DOK level of the learning expectation or experience?
 - How can the DOK descriptors become a district- and schoolwide language for learning?
- Closure
 - What did you take away from today?
 - What questions do you have?
 - What do you need to succeed?

Break and lunch times will be announced onsite.



Beyond the Basics

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DAY TWO

7:00–8:00—Registration and Breakfast

- Assessing for DOK
 - What are the DOK ceiling and range of assessment?
 - How does the DOK level of the standard set the ceiling of assessment?
 - How do the ATLAS Achievement and Performance Level Descriptors establish the DOK range of assessment?
- Aligning for DOK
 - What are the degrees of DOK coherence?
 - How do the DOK levels measure how closely activities, assignments, and assessments align with standards?

LUNCH

- Tiering Teaching and Learning for DOK
 - What is the DOK level we want students to demonstrate and discuss?
 - How will we know if the students have learned at the target DOK level?
 - What if students struggle to learn at the target DOK level?
 - What will we do once students learn at the target DOK level?
- Questioning for DOK
 - How does teaching and learning with an inquiring mind prompt students to demonstrate and discuss their DOK?
 - How can academic standards and learning targets be rephrased into good questions that engage and encourage students to demonstrate and discuss their DOK?
- Closure
 - What did you take away from today?
 - What questions do you have?
 - What do you need to succeed?

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