

Day 1 Agenda

- Introductions
- Check in and burning questions
- Understand past realities regarding special education.
- Learn strategies to build a school or district culture where staff members believe all students can learn at high levels.
- Examine collaborative structures and master schedules to support high levels of learning for all.
- Consider the content, focus, and protocols of collaborative team meetings.
- Explore the essential elements of a guaranteed and viable curriculum for all.
- Understand how to design a balanced and coherent system of assessment.
- Apply a protocol for unpacking and prioritizing units at the team level—including scaffolding instruction—to ensure success for all.
- Participate in Q&A based on the morning's burning questions.

Team time to meet and develop plans are embedded in both days.

Day 2 Agenda

- Revisit mindset and culture: team building, check in, and learning reflection.
- Design standards-aligned instruction with a focus on tailoring learning based on data.
- Make connections between response to intervention (RTI), professional learning communities (PLCs), and special education.
- Create individualized education program (IEP) goals specific to student areas of deficit.
- Explore systems to efficiently and formatively monitor student progress toward learning goals.
- Examine video of problem-solving team data review for IEP-entitled students.
- Examine individual roles in leading an all means *all* (loose-tight) mindset.
- Plan and share next steps.