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Solutions



Higher Education Resources

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Prepare K-12 educators to build collaborative culture committed to **continuous improvement and high levels of learning for every student.**

PROFESSIONAL DEVELOPMENT THAT INSPIRES RESULTS

You have a vision for change and improvement in your school or district. You want to see results in the classroom for the lifelong betterment of your students. Like many educators, you may be doing more with less, and you are always looking for ways to improve.

At Solution Tree, we share your vision to transform education to ensure learning for all, and we can help you make this vision a reality.

Our Promise

No other professional learning company provides our unique blend of research-based, results-driven services that improve learning outcomes for students.



Solution Tree

We share your vision

Solution Tree is a leading provider of research-based professional learning products and services developed by **highly vetted and qualified experts in education.**

Since 1998, we've helped more than one million educators navigate challenging issues that lie in the path of student success. Here is how Solution Tree supports educators in the vital work they do every day:

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Results-driven services

We maintain relationships with our clients and measure feedback to ensure that our PD is effective.

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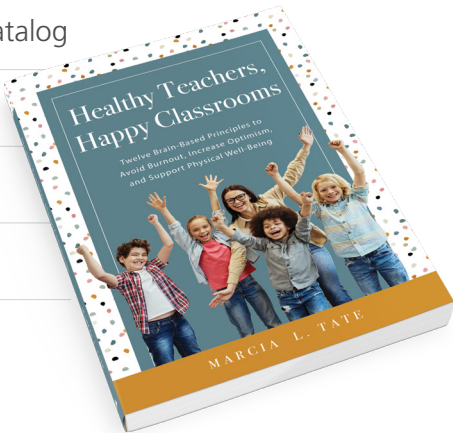
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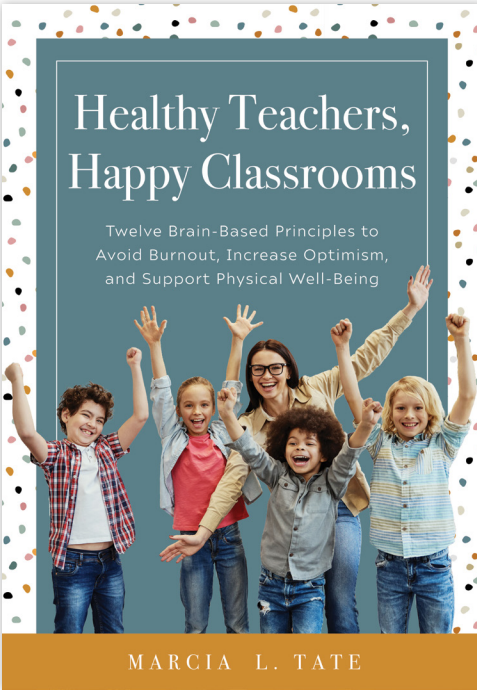
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12 principles to build a better life



23BCTG-S1A-BKG044
\$35.95 USD | \$47.00 CAD
ISBN 978-1-952812-97-2

*Teacher Efficacy, Leadership,
Educator Wellness*



Free reproducibles available



Free study guide available

Marcia L. Tate's longevity principles have helped me manage my stress and show up ready to address the needs of all our students."

—Katlin A. Despain,
sixth-grade teacher,
Hot Springs County School
District 1, Wyoming

NEW Best-selling author Marcia L. Tate delivers 12 principles proven by brain research to help you thrive personally and professionally. Each chapter digs into the benefits of these self-care strategies and offers suggestions for bringing the practice to life in your classroom.

Benefits

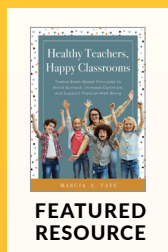
- Understand the root causes and symptoms of educator and teacher stress, overwhelm, and burnout.
- Learn practical strategies proven to help you live better, live longer, and become a better teacher.
- Integrate wellness principles and coping strategies into your daily life so you feel rejuvenated and ready to serve others.
- Translate your wellness to the classroom, creating happy, ready-to-learn students.
- Maintain a lifestyle of happiness and health for long-term success.





AUTHOR SPOTLIGHT

Featuring Marcia Tate



**FEATURED
RESOURCE**

Q: What inspired you to focus on wellness in *Healthy Teachers, Happy Classrooms* rather than the brain-based instructional strategies for which you're so well-known?

I have witnessed so many teachers get burnt out, especially since the start of the pandemic. When I dug into the brain research of how to live longer and stay healthier, I realized I needed to put this information into an organized fashion for teachers so that they can see that there is a way

to thrive and be healthy and do what they do best. However, the instructional strategies I usually teach are still inherent in the book. Every healthy strategy I offer teachers is connected back to what is healthy for students.

Q: How do you see this book helping teachers reclaim their passion for their craft?

This is my 48th year in education, and I come from a family of educators. I've done workshops throughout the United States and abroad. I've seen teachers who have lost their zeal, even before COVID. The purpose of this book is to show them how to put the passion back in and still get those high test results and practice great classroom management. It's not an either-or.

Most importantly, I want them to take a look at their health. Teachers so often put their own health on the back burner to make sure they're doing what's good for students. But if you don't take care of yourself, you soon won't be that effective teacher you want to be.

Q: Where did you come up with the principles of longevity that you outline in the book?

It started with an article I read from the American Association of Retired Persons (AARP). They presented 10 of the 12 principles in the book. At the same time, for the last 25 years, I've been presenting on the brain. The brain research supports these principles. The two new principles I added that were missing from the AARP article are

getting the proper amount of sleep and nutrition. To further support the 12 principles, I pulled from Harvard research, the Mayo Clinic, and the Centers for Disease Control and Prevention. I have close to 80 references in the bibliography. These are definitely ways to increase your optimism, avoid burnout, and lengthen your life.

Q: What makes this book unique?

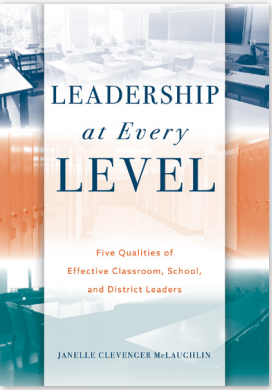
I've seen plenty of books cover some of these principles, for example the power of exercise and movement or the importance of laughter. I don't think there's one book that synthesizes all 12

principles together. Another unique feature is that it's backed up by brain research but offers practical information. So, I present the research but also tell you what you can do Monday morning.

Q: If educators take only one thing from this book, what would you hope that would be?

I want them to gain a sense of their own efficacy. They have the power to be able to regulate their own lives and also support students in healthy behaviors. They can be everything they want to be in the classroom and in their personal lives. One of

my missions in life is to improve the personal and professional lives of the people I meet. This is the first book I've written that focuses on this mission, and I'm really proud of that.



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\$30.95 USD | \$40.50 CAD
ISBN 978-1-952812-37-8
Leadership, Teacher Efficacy



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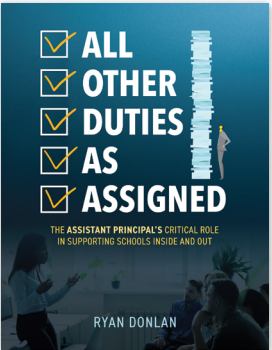
Leadership at Every Level **NEW**

Five Qualities of Effective Classroom, School, and District Leaders

By Janelle Clevenger McLaughlin

Nurture your leadership skills and grow as a lifelong learner with the support of *Leadership at Every Level*. Ideal for book studies, this resource shares practical, research-based strategies for strengthening leadership capacity at the classroom, school, and district levels.

- Delve into the five qualities of successful leaders.
- Examine real-world stories and vignettes from educators that highlight effective leadership in action at the classroom, school, and district levels.
- Review practical, research-based strategies pertaining to the five key leadership qualities.



23BCTG-S1A-BKG026
\$40.95 USD | \$53.50 CAD
ISBN 978-1-952812-61-3
Leadership, School Improvement



Free reproducibles available

All Other Duties as Assigned **NEW**

The Assistant Principal's Critical Role in Supporting Schools Inside and Out

By Ryan Donlan

Explore the wide range of duties inherent in being an assistant principal and gain strategies to achieve success and happiness in this position. This complete guide will equip you with research-informed ways to excel in this critical role for fostering student success.

- Delve into the role of an assistant principal and the wide variety of duties and responsibilities it encompasses.
- Learn how to develop positive, equitable environments for student learning and educator achievement.
- Encourage learning and growth through strong leadership.

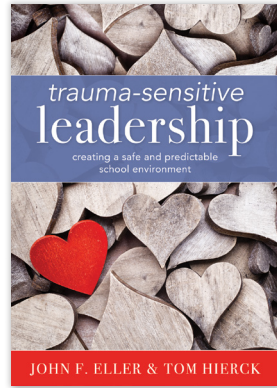
Trauma-Sensitive Leadership NEW

Creating a Safe and Predictable School Environment

By John F. Eller and Tom Hierck

Lead a foundational shift in the way your school approaches student behavior. Using straightforward language, the authors offer research-based, practical strategies for understanding and supporting trauma-impacted students and providing a safe environment for them to learn.

- Understand childhood trauma and the impact traumatic experiences have on both students and educators.
- Develop a trauma-sensitive attitude and mindset to help lead teachers in supporting students experiencing trauma.
- Examine school structures and environments that support trauma-sensitive practices while recognizing those that may contribute to trauma.



23BCTG-S1A- BKF911
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ISBN 978-1-949539-97-4

Leadership, Classroom Management & Behavior, Violence & Crisis Prevention, Social-Emotional Learning



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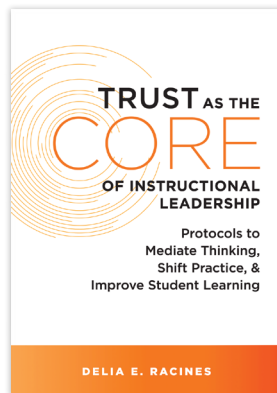
Trust as the Core of Instructional Leadership NEW

Protocols to Mediate Thinking, Shift Practice, and Improve Student Learning

By Delia E. Racines

This go-to resource shares powerful, research-based protocols to support instructional leaders in building a community of trust. Gain inspired insights and actionable ideas for improving teaching and learning from educators who have done the work.

- Understand the importance of fostering trust and competence across all relationships within your school.
- Utilize a wide variety of reproducibles for both team building and personal reflection.
- Dive into Educator Spotlights that provide unique perspectives on chapter tools.

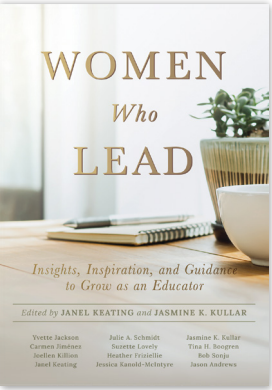


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Leadership, Teacher Efficacy



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23BCTG-51A-BKF991
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Leadership, Diversity & Equity



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Women Who Lead **NEW**

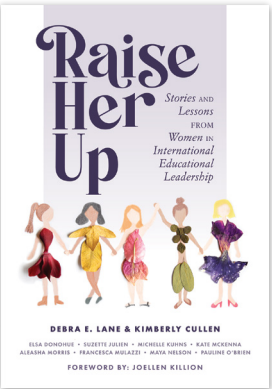
Insights, Inspiration, and Guidance to Grow as an Educator

Edited by Janel Keating and Jasmine K. Kullar

Contributors: Yvette Jackson, Carmen Jiménez, Joellen Killion, Janel Keating, Julie A. Schmidt, Suzette Lovely, Heather Friziellie, Jessica Kanold-McIntyre, Jasmine K. Kullar, Tina H. Boogren, Bob Sonju, Jason Andrews

Get motivated by this collection of voices from women in educational leadership and their allies. This book offers insight and guidance on effective leadership practices, how to navigate roadblocks and complications specific to women, and how to nurture your own professional growth.

- Gain insight into the unique challenges faced by women in education as well as strategies for overcoming them.
- Focus on the importance of mentoring and building up the next generation of female leaders.
- Obtain tools to better advocate and self-market for the next career move.



23BCTG-51A-BKG045
\$35.95 USD | \$47.00 CAD
ISBN 978-1-952812-99-6

Leadership, Diversity & Equity



Free reproducibles available

Raise Her Up **NEW**

Stories and Lessons From Women in International Educational Leadership

Edited by Debra E. Lane and Kimberly Cullen

Contributors: Kimberly Cullen, Elsa Donohue, Suzette Julien, Michelle Kuhns, Debra E. Lane, Kate McKenna, Aleasha Morris, Francesca Mulazzi, Maya Nelson, Pauline O'Brien

Foreword by Joellen Killion

This anthology presents a collection of powerful stories written by women whose backgrounds are as diverse as their leadership roles. Readers will discover a sense of community among the pages, as well as practical guidance on how to develop the skills and character to achieve success.

- Learn about the challenges women leaders face in international education.
- Study the real-life experiences of 10 women leaders and analyze the lessons learned from each unique story.
- Gain self-reflection exercises and strategies to identify areas of growth.



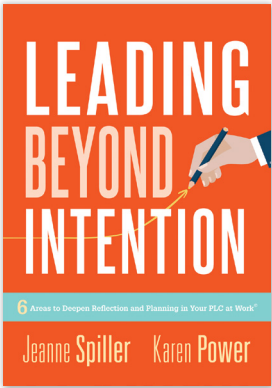
Leading Beyond Intention NEW

Six Areas to Deepen Reflection and Planning in Your PLC at Work®

By Jeanne Spiller and Karen Power

This solutions-focused guide dives deep into personal leadership skills, facilitates reflection, and offers practical strategies for weaving intentionality throughout your daily leadership practice. Administrative, building, and teacher leaders will find meaningful content that not only provides food for thought but also inspires action.

- Understand what it means to lead from within and develop a personal plan of action.
- Explore the six core principles of leadership.
- Access useful templates and tools that support both reflection and action.



23BCTG-S1A-BKF971
\$35.95 USD | \$47.00 CAD
ISBN 978-1-951075-45-3

*PLC at Work®,
Professional Learning
Communities, School
Improvement, Leadership*



Free reproducibles available

Leading With Intention

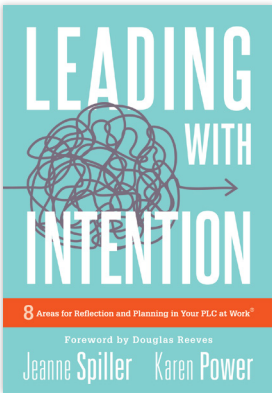
Eight Areas for Reflection and Planning in Your PLC at Work®

By Jeanne Spiller and Karen Power

Foreword by Douglas Reeves

Designed as a guide and reflective tool, *Leading With Intention* will help focus your invaluable everyday work as a school leader. Discover actionable steps for creating a highly effective school community in which staff collaborate, make evidence-based decisions, and believe students are the top priority.

- Explore eight interrelated areas of school leadership that will assist you in becoming a more synergistic leader.
- Explore four concepts essential to your work in leading schools: collaboration, a shared leadership model, evidence-based decision-making, and a focus on learning.
- Learn how to enhance student achievement in your school or district with the Professional Learning Communities at Work® process.



23BCTG-S1A-BKF829
\$40.95 USD | \$53.50 CAD
ISBN 978-1-945349-83-6

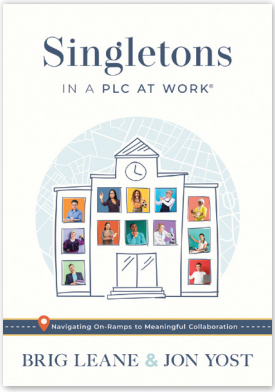
*PLC at Work®,
Professional Learning
Communities, School
Improvement, Leadership*



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Free study guide available



23BCTG-S1A-BKG039
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PLC at Work®, Professional Learning Communities, School Improvement, Teams



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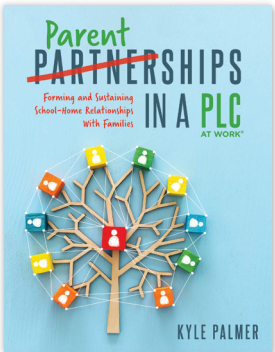
Singletons in a PLC at Work® **NEW**

Navigating On-Ramps to Meaningful Collaboration

By Brig Leane and Jon Yost

This book will help singleton teachers first develop clarity on learning essentials, then find creative entry points to form collaborative teams. Drawing from their own experiences, the authors offer practical solutions for eliminating the practice of isolation for all educators.

- Understand what meaningful collaboration is and how singletons can utilize the PLC process.
- Build the groundwork for meaningful collaboration using strategies for your specific situation.
- Implement meaningful collaboration as a singleton across separate schools or within the same school.



23BCTG-S1A-BKG021
\$35.95 USD | \$47.00 CAD
ISBN 978-1-952812-51-4

PLC at Work®, Professional Learning Communities, School Improvement, Family & Community



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Parentships in a PLC at Work® **NEW**

Forming and Sustaining School-Home Relationships With Families

By Kyle Palmer

Kyle Palmer draws from his experience as both a principal of a Model PLC at Work® school and a parent to offer practical strategies for including parents or guardians as part of your collaborative culture focused on student learning.

- Understand the basics of PLCs and parentships.
- Learn how parentships can integrate into and enhance the PLC process.
- Create mission and vision statements for parentships in a PLC.



AUTHOR SPOTLIGHT

Featuring Brig Leane and Jon Yost



Q: Who are “singletons” and how can your book help them be an active part of a professional learning community?

Singletons can be a high school band teacher, an elementary school art teacher, or any other educator who doesn't have an obvious collaborative partner on campus. Isolation is the enemy of improvement in a PLC but, then again, you don't want singletons to get stuck

spinning their wheels doing the wrong work with the wrong team. Our book shares specifics on how to **create meaningful, collaborative teams that include these unique teachers and the amazing insights, ideas, and data they have to offer.**

Q: How will this book help singletons with their challenges?

It's not just teachers who need guidance, it's also leaders. Traditional PLC processes don't work for singletons, and this book is your how-to guide for what to do in these situations. It eliminates any excuse for working in isolation. We share protocols that we've tried with other schools with great success.

What we hope this book does is make the difficult process of collaboration within a PLC a little more simple and digestible to educators at the district, principal, and team level, focusing on the specific challenges that come with including singletons in worthwhile teams.

First, we address the necessary mindset shift away from a focus on just teaching lots of things to ensuring kids learn the essentials. There's a whole chapter dedicated to getting ready to be a good collaborative partner, which begins with deciding what it is kids must learn.

Then, we offer specific strategies around three different entry points or on-ramps singletons can use to become part of a meaningful collaborative team.

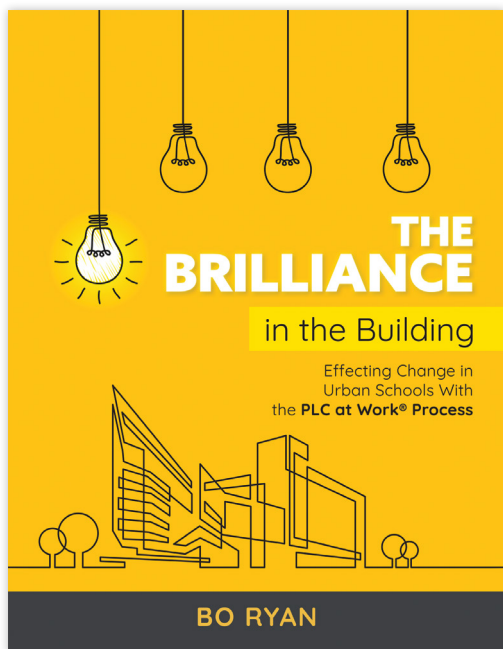
The first on-ramp is to find a virtual partner from another school, district, or even state who shares the same content or subject expertise. The second point of entry into collaboration for singletons is to find a vertical team—educators who teach above or below or in the same department where there are at least some common skills or concepts to share. Our third, and maybe most unique, entry point is to have a critical friend. This is someone not in the same department and with whom you may not have anything in common, but they're going to be acting as critical friends, offering feedback using the same foundational beliefs that a traditional team would use and helping you look at evidence of learning together.

Q: What are two key takeaways from this book?

One is that we have to eliminate the practice of working in isolation. Not only has the research shown that it is less effective, we've found there's just no reason to work that way. The second key point is the importance of clarity. Not only are we saying isolation has to end, but we also have to establish clarity of pathway. We could have teachers get together and be

compliant in their teams, but in their heart they either may not care about the collaboration they're being asked to do or they may not have clarity on what they should be doing. This book provides singletons with clarity around entry points and the ensuing path to meaningful collaboration.

Leverage the brilliance in your building



23BCTG-S1A-BKG077
\$40.95 USD | \$53.50 CAD
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PLC at Work, Professional Learning Communities, Diversity & Equity, Leadership



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“There is an overwhelming sense of urgency for creating collaborative teams in all schools, but most especially, in urban schools where teachers need access to systems of support to handle the daily stressors of the job.”

—The Brilliance in the Building

NEW Meet any challenge, any day, with clarity, competence, and confidence. Written with the needs of urban educators in mind, this essential guide shares specific action steps and ready-to-use tools for supporting the work of successful Professional Learning Communities at Work®.

Benefits

- Access excellent, data-backed reproducibles.
- Make immediate changes that positively impact student learning.
- Realize the value in the resources you have and leverage them.
- Gain insight into the PLC at Work process.
- Reflect on your own personal mindsets and ways you personally can improve.



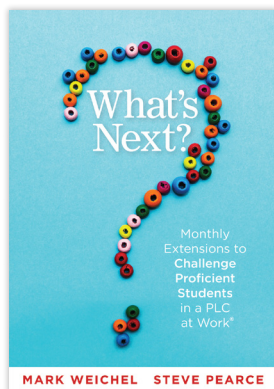
What's Next? **NEW**

Monthly Extensions to Challenge Proficient Students in a PLC at Work®

By Mark Weichel and Steve Pearce

Be prepared to enrich students who already know your planned curriculum. *What's Next?* provides the tools you need to preassess students as well as innovative, immediate strategies to further their learning. Concrete examples illuminate how these strategies work in practice.

- Recognize the purpose of question 4 within the PLC at Work® process: What do I do when they already know it?
- Rethink instruction to empower students to further their learning.
- Implement a variety of strategies for students to show what they know.



23BCTG-S1A-BKF992
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*PLC at Work,
Instruction, Professional
Learning Communities*



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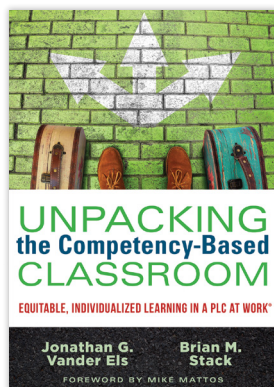
Unpacking the Competency-Based Classroom **NEW**

Equitable, Individualized Learning in a PLC at Work®

By Jonathan G. Vander Els and Brian M. Stack

Explore a variety of perspectives and examples from educators who have shifted to CBE with great results. The book details how to do the work by reevaluating and revamping traditional policies, structures, and procedures, including assessment and instruction practices.

- Discover how to make the transition to competency-based education to promote learning for all students.
- Learn the role PLC practices and structures play in establishing competency-based classrooms and schools.
- Study real-world experiences and insights from educators from various schools and districts that have transitioned to competency-based systems.

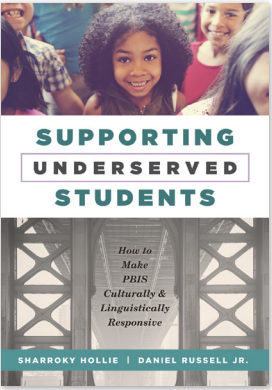


23BCTG-S1A-BKG018
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*PLC at Work, Instruction,
Assessment, Professional
Learning Communities*



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\$35.95 USD | \$47.00 CAD
ISBN 978-1-952812-29-3
Diversity & Equity, Response to Intervention, Youth at Risk, Classroom Management & Behavior

-  Free reproducibles available
-  Free study guide available

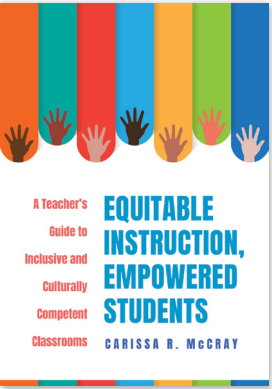
Supporting Underserved Students **NEW**

How to Make PBIS Culturally and Linguistically Responsive

By Sharroky Hollie and Daniel Russell, Jr.

Discover a clear two-step roadmap for aligning PBIS with culturally and linguistically responsive teaching. First, you'll dive deep into why there is an urgent need for this alignment, and then you'll learn how to move forward to better serve all learners, especially those from historically underserved populations.

- Learn where PBIS falls short and why issues around discipline persist, especially with Black and Brown students.
- Gain clarity around culturally and linguistically responsive (CLR) teaching strategies in the classroom.
- Understand the difference between authentic and inauthentic CLR alignment to PBIS.



23BCTG-S1A-BKG036
\$40.95 USD | \$53.50 CAD
ISBN 978-1-952812-81-1
Diversity & Equity, Instruction

-  Free reproducibles available

Equitable Instruction, Empowered Students **NEW**

A Teacher's Guide to Inclusive and Culturally Competent Classrooms

By Carissa R. McCray

Learn practical strategies for ensuring each of your students feels valued, welcomed, and empowered. Author Carissa R. McCray provides the tools to combat biases inherent in education with pedagogy that encourages students to dismantle the injustices surrounding them.

- Understand the injustices inherent in education.
- Design a curriculum that fosters equity and justice.
- Create a classroom environment where any student can feel safe and heard.



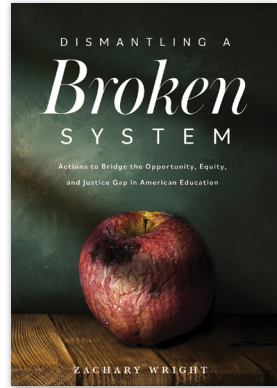
Dismantling a Broken System

Actions to Bridge the Opportunity, Equity, and Justice Gap in American Education

By Zachary Wright

Become a hyperlocal activist for change and help ensure a bright future for every student. Written for educators at all levels, this resource dives into the American education system, exposing the history of discrimination and offering strategies for establishing financially and academically equitable learning environments.

- Engage in specific ways to acknowledge and educate yourself and your students about racism and improve your cultural responsiveness.
- Know the link between school funding and local wealth and how it perpetuates educational injustice.
- Explore ways to improve programs for those who are becoming teachers or who are new to the profession.



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*Diversity and Equity,
School Improvement*



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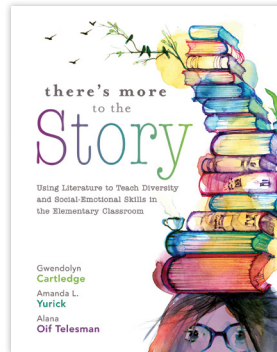
There's More to the Story NEW

Using Literature to Teach Diversity and Social-Emotional Skills in the Elementary Classroom

By Gwendolyn Cartledge, Amanda L. Yurick, and Alana Oif Telesman

In this valuable resource, the authors share recommendations for diverse, culturally relevant, quality children's literature that explores important aspects of social-emotional learning. In each chapter, book suggestions are paired with activities that promote positive self-reflection and compassionate action toward others.

- Gain a basic understanding of social-emotional learning and concepts.
- Discover why literature is an effective tool for conveying diversity issues and social-emotional concepts.
- Engage young students with literature and activities to help them understand complex issues.

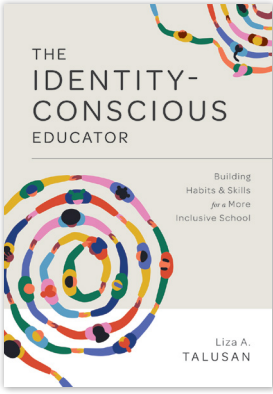


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*Diversity & Equity,
Instruction, Social-
Emotional Learning*



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Diversity & Equity



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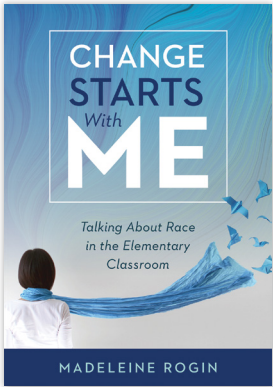
The Identity-Conscious Educator **NEW**

Building Habits and Skills for a More Inclusive School

By Liza A. Talusan

Learn powerful, practical strategies for creating an inclusive school community and engaging in meaningful conversations to make this work successful. *The Identity-Conscious Educator* provides a framework for building awareness and understanding of five identity categories: race, social class, gender, sexual orientation, and disability.

- Discover how identity affects both personal and professional lives.
- Review a framework for building habits and skills of identity-conscious teaching and learning.



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Diversity & Equity, Instruction



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Change Starts With Me **NEW**

Talking About Race in the Elementary Classroom

By Madeleine Rogin

You can make a difference in how young students see and understand race and racism. Grounded in real-world examples, this accessible, insightful guide tackles topics like White silence, the scientific origin of skin color, and societal fears of being perceived as a racist.

- Help young children develop a foundational understanding about race and racism rooted in anti-bias practices.
- Gain confidence to break the silence surrounding these complex and profound topics.
- Vicariously experience a classroom's transformation from silent to celebratory.

The Landscape Model of Learning NEW

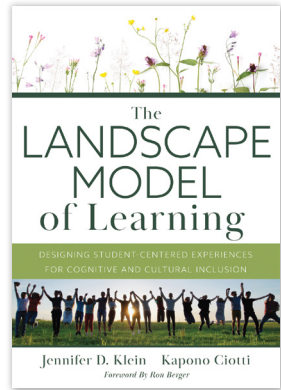
Designing Student-Centered Experiences for Cognitive and Cultural Inclusion

By Jennifer D. Klein and Kapono Ciotti

Foreword by Ron Berger

This essential guide offers the landscape model and its three elements: understanding what students bring to the ecosystem, defining the horizon, and charting the pathway. Access practical strategies for drawing on students' experiences and strengths to create a more meaningful and inclusive educational ecosystem.

- Retire the inadequate goal of access and move education toward the higher and more urgent, equitable goal of helping every student reach their highest possible level of individual success.
- Embrace the concept of *inclusive prosperity*, which goes beyond diversity to accepting and supporting all students—their experiences, gifts, and challenges—to build communities where all students belong and thrive.



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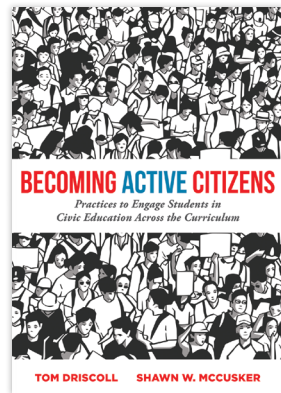
Becoming Active Citizens NEW

Practices to Engage Students in Civic Education Across the Curriculum

By Tom Driscoll and Shawn W. McCusker

This innovative resource examines the current reality of civic education in the United States and other democracies, identifies why change is necessary, and guides readers on how to spark interest and build skills for actively participating in a democratic society.

- Learn how to transform civic education to prepare students to become active and engaged citizens.
- Discover how to weave civic instruction across the curriculum to create authentic, interdisciplinary projects.
- Explore games and other activities that enhance student engagement and understanding of civics.

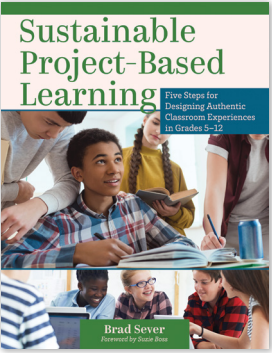


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Sustainable Project-Based Learning **NEW**

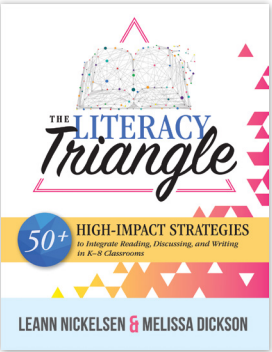
Five Steps for Designing Authentic Classroom Experiences in Grades 5–12

By Brad Sever

Foreword by Suzie Boss

Learn how to design, implement, and assess engaging sustainable project-based learning (SPBL) units while ensuring students gain surface-, deep-, and transfer-level knowledge. Author Brad Sever offers a five-step process that partners academic growth with social-emotional skill development.

- Learn the benefits of project-based learning (PBL) and social-emotional learning to student growth and academic achievement.
- Access a five-step process for planning, integrating, and sustaining a comprehensive SPBL framework in your curriculum.
- Receive reproducible tools and templates you can use independently or collaboratively to maximize student learning.



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The Literacy Triangle **NEW**

50+ High-Impact Strategies to Integrate Reading, Discussing, and Writing in K–8 Classrooms

By LeAnn Nickelsen and Melissa Dickson

Accelerate learning with high-impact strategies. Beginning and veteran teachers alike will find insights and practices they can use immediately. No matter what content area you teach, this book will help you develop the strategic reader in every student.

- Learn how to incorporate the literacy triangle’s three points—reading, discussing, and writing—into instruction for any subject.
- Cut through the conflict caused by the reading wars and gain clarity on the science behind effective, well-rounded literacy instruction.
- Help students enjoy reading, gain comprehension, and build reading stamina.



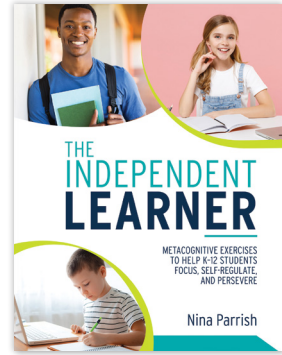
The Independent Learner **NEW**

Metacognitive Exercises to Help K–12 Students Focus, Self-Regulate, and Persevere

By Nina Parrish

Teach students how to self-regulate with research-affirmed, teacher-tested strategies. This book gives you the tools to support students as they learn how to build intrinsic motivation, emotional literacy, and problem solving—all essential skills for future success.

- Learn the benefits and components of self-regulated learning.
- Encourage students to take ownership of their learning by providing authentic, challenging learning experiences.
- Discover numerous research-based strategies and activities that can be used across grade levels and subject areas.



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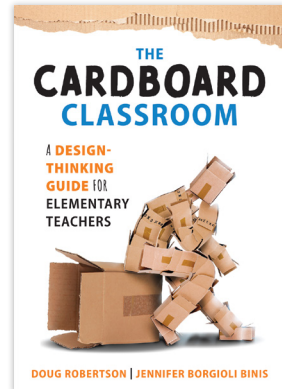
The Cardboard Classroom **NEW**

A Design-Thinking Guide for Elementary Teachers

By Doug Robertson and Jennifer Borgioli Binis

In *The Cardboard Classroom*, authors Doug Robertson and Jennifer Borgioli Binis offer practical guidance and sample projects developed from Robertson’s authentic classroom experiences to help you find space for this engaging approach to instruction in your daily practice.

- Discover why design thinking is more the identity of the teacher than instructional strategy.
- Learn how design-minded teaching advances student learning and improves engagement.
- Study real-world examples and experiences of the design process in action.

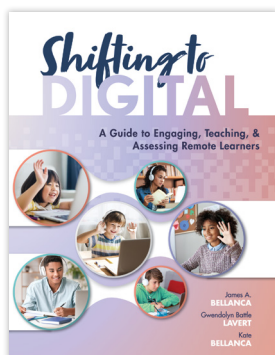


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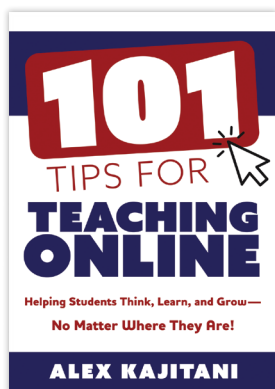
Shifting to Digital

A Guide to Engaging, Teaching, and Assessing Remote Learners

By James A. Bellanca, Gwendolyn Battle Lavert, and Kate Bellanca

Rely on *Shifting to Digital* to give you clear, concise, and helpful answers to all of your remote teaching questions. This comprehensive guide provides specific strategies for planning high-engagement instruction, handling technology, assessing collaboration and assignments, and more.

- Learn how to engage and manage multiple students online at one time.
- Create effective lesson plans that incorporate synchronous and asynchronous instruction based on best-practice cooperative learning and project-based learning.
- Gauge students' executive function and increase their self-direction—a crucial part of online learning.



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101 Tips for Teaching Online NEW

Helping Students Think, Learn, and Grow—No Matter Where They Are!

By Alex Kajitani

Evolve your craft while staying grounded in best teaching practices. Alex Kajitani offers readers a meaningful resource packed with practical tips for making the most of an online classroom community and ensuring your students feel welcomed, engaged, and empowered.

- Learn how to present well on camera and keep students engaged.
- Incorporate best practices for online instruction and classroom management in the online environment.
- Nurture an online classroom community committed to learning, equity, and comradery.



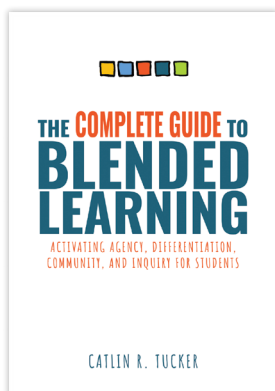
The Complete Guide to Blended Learning **NEW**

Activating Agency, Differentiation, Community, and Inquiry for Students

By Catlin R. Tucker

Harness technology to enhance student learning in both a classroom and online environment. Combining theory, reflection, and personal experience, this book equips educators with strategies and tools to support student and educator success in blended environments and beyond.

- Gain insight on why blended instruction provides paths for effective, student-centered teaching.
- Learn to navigate flexible learning landscapes.
- Understand different collaborative and community-oriented strategies for successful blended teaching.



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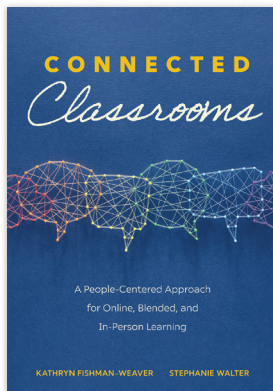
Connected Classrooms **NEW**

A People-Centered Approach for Online, Blended, and In-Person Learning

By Kathryn Fishman-Weaver and Stephanie Walter

Shift your mindset of online and blended learning from “backup plan” to unprecedented opportunity for rich connections and high-level learning. New and veteran teachers alike will gain insight on how to build relationships that support social-emotional learning, equitable and inclusive instruction, and academic success.

- Understand why relationship-building is fundamental to student success and gain best practices for establishing this foundation.
- Discover new blended, online, and in-person strategies for strengthening connections with your diverse students.
- Gain strategies for offering instruction that is affirming, representative of our diverse world, and rooted in equity.

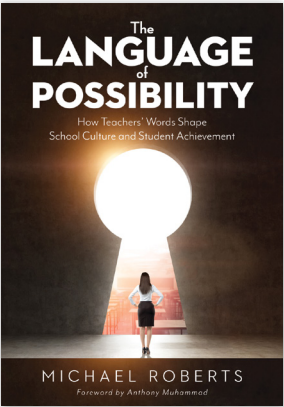


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The Language of Possibility **NEW**

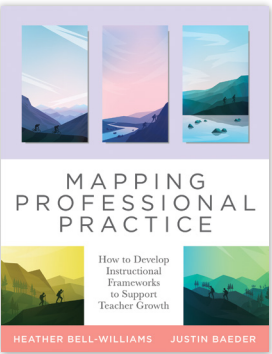
How Teachers' Words Shape School Culture and Student Achievement

By Michael Roberts

Foreword by Anthony Muhammad

Language can help lift or limit students. Based on brain research and authentic classroom experience, this book will help you get back to the optimism of teaching by connecting with the possibilities and gifts each student has to offer.

- Understand how limiting language stifles student growth and academic success.
- Utilize figures and other resources to better recognize limiting language and replace it with positive language.
- Reflect on the culture of your own school and improve collaborative work.



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Mapping Professional Practice **NEW**

How to Develop Instructional Frameworks to Support Teacher Growth

By Heather Bell-Williams and Justin Baeder

Instructional frameworks help teachers take their practice to the next level. Discover how to accelerate teacher growth by taking the “insider’s view” of practice, articulating key dimensions of professional judgment to create clear growth pathways for teachers at every level of fluency.

- Identify the most promising areas of focus.
- Draft and pilot an initial framework.
- Get input and feedback from teachers.
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- Build momentum and overcome resistance to change.



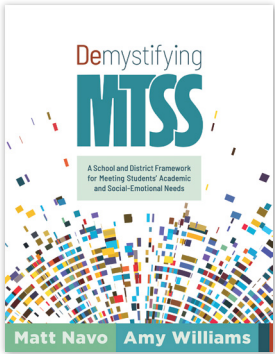
Demystifying MTSS NEW

A School and District Framework for Meeting Students' Academic and Social-Emotional Needs

By Matt Navo and Amy Williams

Demystifying MTSS distills a complex system into a customizable framework built around four fundamental components. Drawing from research and their experience in building and sustaining effective MTSS, the authors share high-leverage, practical actions school improvement teams can take to ensure all students' diverse needs are met.

- Examine the four components of the MTSS framework and how they integrate to form a cohesive approach.
- Discover how to design and implement high-quality MTSS throughout your school and district.
- Learn how to build optimal building- and district-level teams that move beyond traditional leadership roles to include a variety of practitioners.



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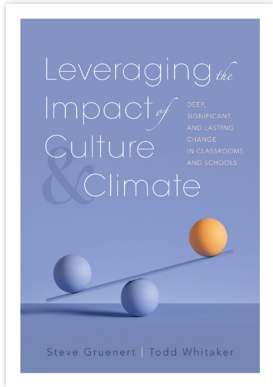
Leveraging the Impact of Culture and Climate

Deep, Significant, and Lasting Change in Classrooms and Schools

By Steve Gruenert and Todd Whitaker

Together, culture and climate can make or break school improvement efforts. This results-focused resource will help you leverage the power of both to achieve a collaborative culture that promotes high levels of learning for all.

- Understand the commonalities and differences between school climate and school culture.
- Identify the characteristics of specific types of classroom cultures for self-assessment and improvement to create a positive classroom climate.
- Learn how to assess the values and beliefs of educators at the classroom and school level.



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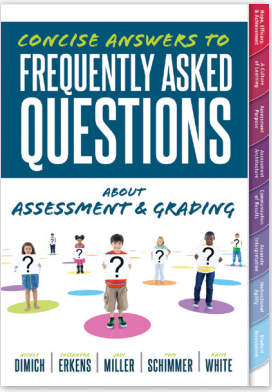
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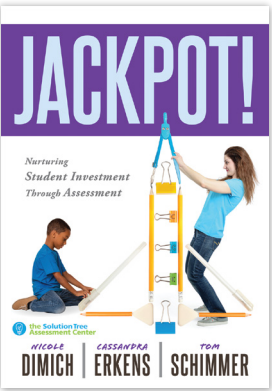
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Concise Answers to Frequently Asked Questions about Assessment and Grading **NEW**

By Nicole Dimich, Cassandra Erkens, Jadi Miller, Tom Schimmer, and Katie White

Get answers to your most challenging questions about implementing effective assessment and grading practices. Each chapter contains answers to dozens of questions covering key tenets of assessment and grading, making it easy to build strong practices quickly.

- Understand the six tenets of assessment and grading.
- Gain confidence in effective assessment and grading practices.
- Access concise answers to common questions about assessment and grading.
- Help implement schoolwide best practices through effective collaboration.



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Jackpot! **NEW**

Nurturing Student Investment Through Assessment
By Nicole Dimich, Cassandra Erkens, and Tom Schimmer

Jackpot! delivers actionable strategies to achieve that most important outcome of assessment—student investment. Not only does the book offer tools you can use, but it also addresses the mindset shift necessary for teachers to set students up for success as partners in their own learning.

- Explore case studies covering a wide range of classroom experiences.
- Gain access to many different tools to successfully orient a growth mindset toward assessment.
- Understand the ideas behind successful assessment and how to put it into practice.



Rebooting Assessment

A Practical Guide for Balancing Conversations, Performances, and Products

By Damian Cooper

Contributor: Jeff Catania

Assessment is overdue for a technology-supported reboot, and this practical guide will help you do just that. Within its pages, you'll discover a technology-supported and balanced approach to assessment that includes conversations and performance-based observations as key components.

- Understand how balanced classroom assessment leads to deeper student engagement, greater equity, and increased reliability.
- Discover the role of formative and summative assessments and how to use triangulation to assess student learning outcomes.
- Watch video clips that feature real-life teachers and students implementing balanced assessment in the classroom.

The Authentic Standards-Based Environment

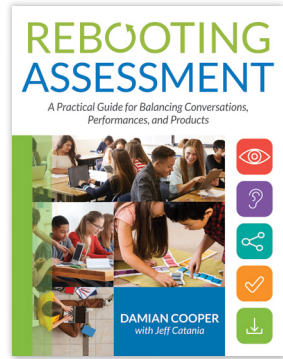
NEW

A Systematic Approach to Learning Targets, Assessment, and Data

By Eileen Depka

Author Eileen Depka dives into standards-based student learning with a simple, easy-to-use approach to unpacking standards, developing learning targets, and designing rubrics and assessments. Using data-driven methods and clear examples, this book makes a standards-based process manageable.

- Learn to unpack standards and understand the components and expectations rooted in them.
- Understand how to design standards-based learning targets that directly connect to each component of the standard.
- Design individual and common assessments that link with the rigor and expectations of the standard.

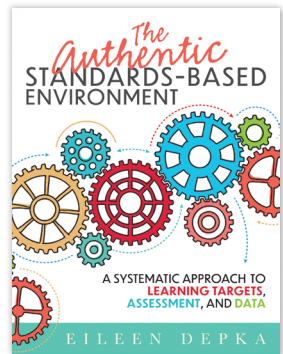


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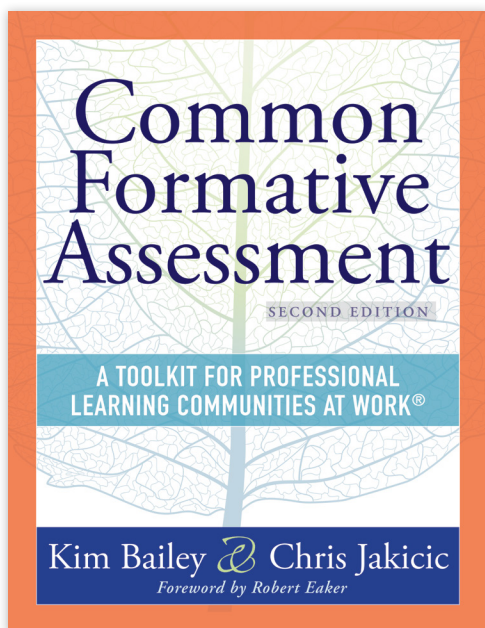
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Assessment, Instruction

Data-driven techniques to strengthen common formative assessment



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Bailey and Jakicic have skillfully addressed the challenge of creating quality common formative assessments.”

—Kay Burke, author and speaker

NEW In the second edition of this pivotal work by Kim Bailey and Chris Jakicic, you will discover updated resources to use formative data to support higher levels of student learning. Teams can use the ideas, templates, and protocols in this practitioner-friendly resource.

Benefits

- Identify successful assessment tools for implementation.
- Understand the role of assessments in advancing student learning.
- Reflect on assessment processes and the standards driving instruction.
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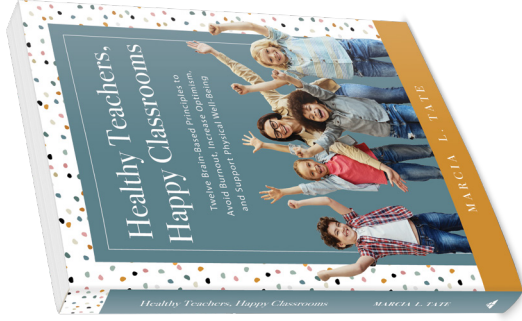
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