

Solutions

2023

Canadian Resources



Books • Free Resources • Professional Learning

You can rely on our experts. Written by Canadian educators, these resources deliver research-informed strategies to meet your school community's unique challenges.

PROFESSIONAL DEVELOPMENT THAT INSPIRES RESULTS

You have a vision for change and improvement in your school or district. You want to see results in the classroom for the lifelong betterment of your students. Like many educators, you may be doing more with less, and you are always looking for ways to improve.

At Solution Tree, we share your vision to transform education to ensure learning for all, and we can help you make this vision a reality.

Our Promise

No other professional learning company provides our unique blend of research-based, results-driven services that improve learning outcomes for students.



We share your vision

Solution Tree is a leading provider of research-based professional learning products and services developed by highly vetted and qualified experts in education.

Since 1998, we've helped more than one million educators navigate challenging issues that lie in the path of student success. Here is how Solution Tree supports educators in the vital work they do every day:

Research-based content

Whether you're working to build a professional learning community, implement quality instruction that meets the needs of all students, or strengthen assessment and intervention practices, you can trust that **Solution Tree** offers resources and professional development that are credible, research-based, and effective.

Relevant solutions

We cater to the unique needs of each school or district by offering a comprehensive range of services and products, including books and videos, on-site and virtual events, on-site and virtual speaker-led professional development, and online professional learning.

Results-driven services

We maintain relationships with our clients and measure feedback to ensure that our PD is effective.

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Unlock the whole child

Katie White

Katie White transforms the educational experience for teachers and students. She has been an integral part of her own school system's journey through educational reform.

Katie assists educators worldwide to develop a deep understanding of curriculum, assessment, and instruction to ensure each learner reaches their full potential.

Build, deepen, and sustain your professional learning:

- Self-Assessment with Young Children, Middle Years Students, or High School Learners
- Using Formative Assessment to Nurture Strong Thinking
- Taking the Next Step: Students as Authors of Their Own Learning Stories
- Using Assessment to Explore Thinking
- Softening the Edges: Assessment and the Whole Child

Professional Learning Titles by Katie White









What School Leaders Say

"Katie White is engaging and knowledgeable and provides teachers with very practical information that can be put into practice. We would recommend Katie to any school board looking for a practical and teacher-focused perspective on how to use Assessment and Evaluation to improve student learning."

—Jim Morton, system coordinator of student achievement—secondary, Lambton Kent District School Board



BRING KATIE WHITE TO YOUR SCHOOL

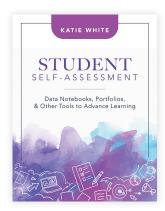
SolutionTree.com/ca/BuildDeepenSustain

ASSESSMENT CENTER SERVICES

To help you determine which services may be right for you, each of our professional learning engagements is designed to fit your goals, budget, and time commitment.

	YOUR PRIMARY GOAL	Your Skills	Your Skills	Your Skills					
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.								
	Keynote	0							
	A Call to Action	0							
	Making Grades Fair, Meaningful, and Equitable	0							
2–4-DAY	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.								
	Collaborative Common Assessments		0						
	Rethinking Grading to Develop Confident Learners		0						
	Developing Creative Processes in the Classroom through Formative Assessment		0						
	Coaching Students in the Classroom through Effective Feedback		0						
	Student Self-Assessment		0						
	Grading From the Inside Out		0						
	Design in Five		0						
	Growing Tomorrow's Citizens in Today's Classrooms		0						
MULTI-DAY COMMITMENT	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.								
	Developing Assessment Literacy			0					
	Implementing and Affirming with Evidence			0					
	Embedded Practice, Systems Alignment, and Sustainability			0					
	Embedded Coaching			0					
	Customized Services			0					
	Global PD Teams			0					
	Assessment as a Catalyst for Learning			0					
	Coaching Academy			0					

All training is delivered by The Assessment Center authors and their certified associates.



23BCTG-C3A-BKG038 **\$47.00** CAD ISBN 978-1-952812-85-9

Assessment, Instruction, Student Engagement



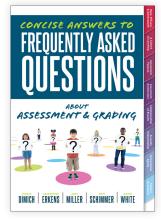
Student Self-Assessment

Data Notebooks, Portfolios, and Other Tools to Advance Learning

By Katie White

Increase the achievement of every learner with Student Self-Assessment. In this practical guide, author Katie White outlines how to plan and implement various self-assessment strategies to ensure student growth at all grade levels. She covers every stage of the process—from setup to goal setting to celebrating. In each chapter, you'll find helpful step-by-step guidelines as well as questions to guide conversation and reflection throughout the journey.

- Understand how self-assessment skills benefit students now and in the future.
- Learn how to set up a self-assessment process and document learning.
- Train students to analyze and reflect on their own performances.



23BCTG-C3A-BKG051 \$57.50 CAD ISBN 978-1-954631-05-2

Assessment, Instruction



SG Free study guide available

Concise Answers to Frequently **Asked Questions about Assessment** and Grading

By Nicole Dimich, Cassandra Erkens, Jadi Miller, Tom Schimmer, and Katie White

Get answers to your most challenging questions about implementing effective assessment and grading practices. How do we use assessments to increase hope, efficacy, and achievement? Is reassessment important? Can we change grading practices when stakeholders don't want us to? All of these questions, and dozens more, are answered concisely, making it easy to build strong assessment and grading practices quickly.

- Understand the six tenets of assessment and grading.
- Gain confidence in effective assessment and grading practices.
- Access concise answers to common questions about assessment and grading.

Softening the Edges

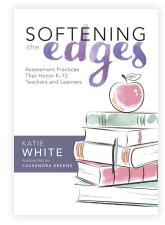
Assessment Practices That Honor K–12 Teachers and Learners

By Katie White

Foreword by Cassandra Erkens

The assessment process can be a rich experience for you and your students. With *Softening the Edges*, you'll discover how to design, deliver, and differentiate instruction and assessment to address learners' diverse intellectual and emotional needs. By creating an effective assessment architecture, you can ensure your students are invested in their own learning and have the confidence to face any learning challenge.

- Understand the language of assessment and softened assessment edges.
- Spot the indicators of hard and soft edges in classroom practices.
- Learn how to educate for the whole student to meet students' cognitive, social-emotional, physical, and ethical development needs.



23BCTG-C3A-BKF781 **\$53.50** CAD ISBN 978-1-943874-07-1

Assessment, Instruction, Student Engagement



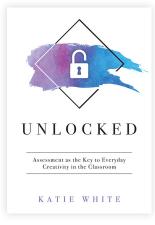
Unlocked

Assessment as the Key to Everyday Creativity in the Classroom

By Katie White

Creativity enhances the quality of our lives, encouraging us to look deeper, search wider, and explore multiple perspectives. With *Unlocked* by Katie White, you'll discover how to effectively connect creativity and assessment within any classroom setting. A variety of practical ideas and tools helps you design rich, authentic learning experiences that encourage inquiry and creative development rather than compliance and "right" answers.

- Develop an understanding of the creative process and its four critical stages. Explore the numerous benefits of encouraging and developing students' creative thinking skills.
- Examine, in depth, the connection between effective assessment and students' creative development.
- Acquire concrete strategies for developing assessment methods (such as formative and selfassessment for learning) that unlock students' creative skills.

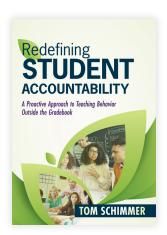


23BCTG-C3A-BKF851 **\$53.50** CAD ISBN 978-1-947604-51-3

Assessment, Instruction, 21st Century Skills



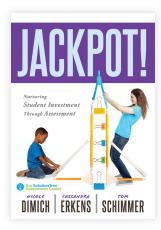
SG Free study guide available



23BCTG-C3A-BKG002 **\$47.00** CAD ISBN 978-1-952812-13-2

Classroom Management & Behavior, Assessment





23BCTG-C3A-BKF769 \$53.50 CAD ISBN 978-1-943874-80-4

Assessment, Student Engagement



Free reproducibles available



SC Free study guide available

Redefining Student Accountability

A Proactive Approach to Teaching Behavior Outside the Gradebook

By Tom Schimmer

The time has come to separate academic achievement from student behavior attributes. Author and trusted assessment expert Tom Schimmer shares a threetiered framework and trauma-informed, restorative, and schoolwide approaches to teaching responsibility, nurturing student accountability, and addressing student behavior in a way that teaches students the life skills they need to thrive in the classroom and in the larger world.

- Learn how to create trauma-informed, restorative, and schoolwide approaches to teaching the skills of responsibility to students.
- Discover how to improve students' social competence through a process of goal-setting, selfmonitoring, and self-reflection.
- Gain an understanding of how the PLC at Work® and RTI at Work™ processes, as well as strong assessment practices, can redefine student accountability in the classroom.

Jackpot!

Nurturing Student Investment Through Assessment

By Nicole Dimich, Cassandra Erkens, and Tom Schimmer

An age-old guestion universal to all teachers is "How do we get our students to care about their learning?" Jackpot! delivers actionable strategies to achieve that most important outcome of assessment—student investment. Not only does the book offer tools you can use, but it also addresses the mindset shift necessary for teachers to set students up for success as partners in their own learning.

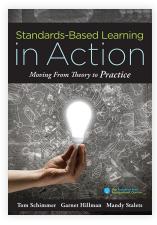
- Explore case studies covering a wide range of classroom experiences.
- Gain access to many different tools to successfully orient a growth mindset toward assessment.
- Understand the ideas behind successful assessment and how to put it into practice.

Standards-Based Learning in Action

Moving From Theory to Practice By Tom Schimmer, Garnet Hillman, and Mandy Stalets

Get past the knowing-doing gap and confidently implement standards-based learning. Instead of comparing students to each other, this powerful educational approach compares students' comprehension to performance standards. Each chapter offers readers a well-thought-out action plan for implementation and effective communication strategies for talking with students and parents about the classroom changes that will occur during the transition.

- Explore concrete steps for putting standards-based learning, grading, and instruction into action.
- Implement schoolwide change beginning with classroom practices.
- Address common implementation mistakes and challenges.



23BCTG-C3A-BKF782 **\$53.50** CAD ISBN 978-1-945349-01-0

Instruction, Assessment



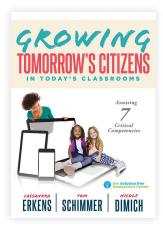
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Growing Tomorrow's Citizens in Today's Classrooms

Assessing Seven Critical Competencies By Cassandra Erkens, Tom Schimmer, and Nicole Dimich

Rapid innovation is transforming the way people think, work, and connect. For students to succeed today, they must acquire the knowledge and 21st century skills required for college and career readiness. Practical and research-based, this resource will help educators design meaningful, relevant skill assessment and instruction that promotes student mastery of critical competencies, including collaboration, critical thinking, creative thinking, communication, digital citizenship, and more.

- Explore the seven critical competencies necessary for success in the 21st century.
- Become familiar with good habits of mind, and pass those habits on to students to support their soft skill development.
- Learn how to teach critical thinking and other 21st century skills by facilitating learning that will develop the critical competencies in students.



23BCTG-C3A-BKF765 **\$57.50** CAD ISBN 978-1-943874-72-9

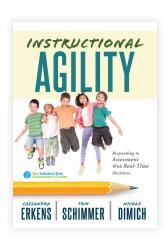
Assessment, Instruction, 21st Century Skills



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23BCTG-C3A-BKF764 \$53.50 CAD ISBN 978-1-943874-70-5

Instruction, Assessment



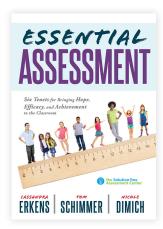
Instructional Agility

Responding to Assessment With Real-Time Decisions

By Cassandra Erkens, Tom Schimmer, and Nicole Dimich

The true power of assessment comes when emerging results determine what comes next in student learning. This practical resource empowers readers to become instructionally agile—moving seamlessly among instruction, formative assessment, and feedback to enhance student engagement, proficiency, and ownership of learning. Each chapter concludes with reflection questions that assist readers in determining next steps for supporting the whole child and the whole learning process.

- Discover how instructional agility fits within the six tenets of essential assessment framework.
- Learn how to foster and maintain a culture of learning in K-12 classrooms.
- Gain strategies and tools to enhance instructional agility and assessment practices.



23BCTG-C3A-BKF752 \$47.00 CAD ISBN 978-1-943874-49-1

Assessment, Instruction



Essential Assessment

Six Tenets for Bringing Hope, Efficacy, and Achievement to the Classroom

By Cassandra Erkens, Tom Schimmer, and Nicole Dimich

Discover how to use the power of assessment to instill hope, efficacy, and achievement in your students. With this research-based resource, you'll explore six essential tenets of assessment—assessment purpose, communication of assessment results, accurate interpretation, assessment architecture, instructional agility, and student investment—that will help deepen your understanding of assessment to not only meet standards but also enhance students' academic success and self-fulfillment.

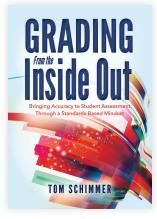
- Interpret the research-based tenets of assessment that are necessary to maximize all students' learning.
- Gain advice and strategies for immediately acting on the six essential assessment tenets.
- Discover why it is vital that assessment practices build students' and teachers' hope, efficacy, and achievement.

Grading From the Inside Out

Bringing Accuracy to Student Assessment Through a Standards-Based Mindset By Tom Schimmer

Bestseller The time for grading reform is now. While the transition to standards-based practices may be challenging, it is essential for effective instruction and assessment. In this practical guide, the author outlines specific steps your team can take to transform grading and reporting schoolwide. Each chapter includes examples of grading dilemmas, vignettes from teachers and administrators, and ideas for bringing parents on board with change.

- Study the three components of the standardsbased mindset that are reforming traditional grading practices.
- Debunk five myths about standards-based grading.
- Contemplate the hazards of punitive grading, and discover alternative ways to manage the issue of homework.



23BCTG-C3A-BKF646 **\$53.50** CAD ISBN 978-1-936763-85-6

Assessment

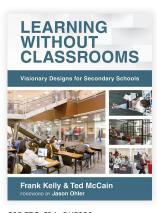


Learning Without Classrooms

Visionary Designs for Secondary Schools By Frank Kelly and Ted McCain Foreword by Jason Ohler

Despite technological advancements, most secondary schools still function on ideas that are more than 100 years old. *Learning Without Classrooms* outlines new guidelines for how schools must operate to remain relevant and effective as we move further into the 21st century. The authors detail six crucial elements of schooling—community, instruction, time, technology, facilities, and funding—and how to address them concurrently to improve secondary schools.

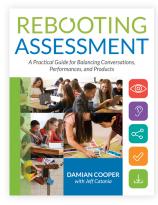
- Learn the six elements of schooling, and understand how changing any one element influences the others.
- Explore nine critical skills students need for success in the modern world.
- Review the structure and methodology behind an advisory-based concept for school management.



23BCTG-C3A-BKF820 **\$57.50** CAD ISBN 978-1-945349-90-4

Instruction, 21st Century Skills, Technology





23BCTG-C3A-BKG011 **\$61.50** CAD ISBN 978-1-952812-31-6

Assessment, Technology, 21st Century Skills



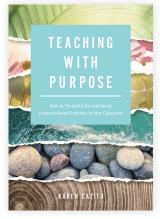
Rebooting Assessment

A Practical Guide for Balancing Conversations, Performances, and Products

By Damian Cooper

Assessment is overdue for a technology-supported reboot, and this practical guide will help you do just that. Within its pages, you'll discover a technologysupported and balanced approach to assessment that includes conversations and performance-based observations as key components. Real-world case studies and differentiated implementation options are available throughout the book to help you identify your current level of knowledge, gain confidence, and hone your skills.

- Understand how balanced classroom assessment leads to deeper student engagement, greater equity, and increased reliability.
- Discover the role of formative and summative assessments and how to use triangulation to assess student learning outcomes.



23BCTG-C3A-BKF974 \$53.50 CAD ISBN 978-1-951075-49-1

Instruction, Teacher Efficacy



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Teaching With Purpose

How to Thoughtfully Implement Evidence-Based Practices in Your Classroom By Karen Gazith

The most effective teachers are those who are both purposeful and intentional in their daily work. Built on seven well-researched principles, this resource outlines how to thoughtfully cultivate a rich learning environment conducive to the success of every student. Topics covered range from classroom management to establishing learning goals and are applicable to new and veteran teachers alike.

- Create a classroom based on learning and equality through evidence-based practices.
- Develop strong instructional strategies and classroom management skills.
- Implement formative assessments into everyday studies for student success.

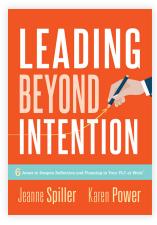
Leading Beyond Intention

Six Areas to Deepen Reflection and Planning in Your PLC at Work®

By Jeanne Spiller and Karen Power Foreword by Robert Eaker

This solutions-focused guide dives deep into personal leadership skills, encourages readers to reflect and grow, and offers practical strategies for weaving the thread of intentionality throughout your daily leadership practice. From building capacity among your staff to finding courage within yourself, you will discover meaningful content that not only provides food for thought but also inspires action.

- Understand what it means to lead from within and develop a personal plan of action.
- Explore the six core principles of leadership.
- Access useful templates and tools that support both reflection and action.



23BCTG-C3A-BKF971 **\$47.00** CAD ISBN 978-1-951075-45-3

PLC at Work, Professional Learning Communities, School Improvement, Leadership



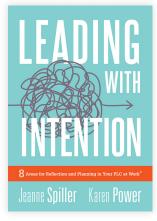
Leading with Intention

Eight Areas for Reflection and Planning in Your PLC at Work®

By Jeanne Spiller and Karen Power Foreword by Douglas Reeves

As a school leader, your influence and impact on students, staff, and families is beyond measure. Designed as a guide and reflective tool, *Leading With Intention* will help focus your invaluable everyday work. The authors provide in-depth advice and actionable steps for creating a highly effective school community in which leaders and teachers collaborate, make evidence-based decisions, and most importantly, believe students are the top priority.

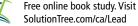
- Explore eight interrelated areas of school leadership that will assist you in becoming a more synergistic leader.
- Explore four concepts essential to your work in leading schools: collaboration, a shared leadership model, evidence-based decision-making, and a focus on learning.
- Learn how to enhance student achievement in your school or district with the Professional Learning Communities at Work® process.

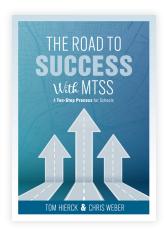


23BCTG-C3A-BKF829 **\$53.50** CAD ISBN 978-1-945349-83-6

PLC at Work, Professional Learning Communities, School Improvement, Leadership







23BCTG-C3A-BKG084 **\$47.00** CAD ISBN 978-1-954631-37-3

School Improvement, Response to Intervention, Differentiated Instruction, Social-Emotional Learning

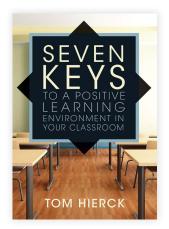


The Road to Success With MTSS

A Ten-Step Process for Schools By Tom Hierck and Chris Weber

This is the road map educators need to create a customized intervention system for their unique circumstances. Packed with research-based strategies, The Road to Success With MTSS is an exceptional tool for educators beginning their school's multitiered system of supports (MTSS) journey and those who have already come so far and are looking to reflect and reset for success.

- Embrace the multifaceted approach of MTSS, which includes academic, social-emotional, and behavioral needs.
- Understand and anticipate obstacles to MTSS implementation while also learning how to overcome them.
- Better assess student learning and growth



23BCTG-C3A-BKF721 \$47.00 CAD ISBN 978-1-942496-96-0

Classroom Management & Behavior, Response to Intervention



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Free study guide available

Seven Keys to a Positive Learning **Environment in Your Classroom**

By Tom Hierck

Creating a positive classroom learning environment is a complex but necessary task for all educators. By fully realizing the seven keys the author highlights, teachers can establish clearer expectations, enhance instruction and assessment practices, and foster quality relationships with students, thereby maximizing the potential of all students. The book includes helpful stories from teachers, as well as classroom strategies to consider in implementing the keys.

- Read stories from classroom teachers that highlight how each key can help establish a positive learning environment.
- Learn how the effective use of data can minimize both academic and behavioral challenges among students.
- Discover collaborative practices that can establish common student expectations across classrooms and schools.

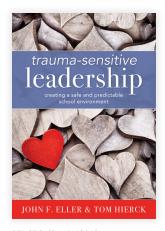
Trauma-Sensitive Leadership

Creating a Safe and Predictable School Environment

By John F. Eller and Tom Hierck

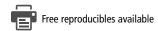
Lead a foundational shift in the way your school approaches student behavior. *Trauma-Sensitive Leadership* offers research-based, practical strategies for understanding and supporting trauma-impacted students rather than "fixing" them. Using straightforward language, the authors illustrate how to integrate new mindsets into daily practice to get to the core of critical issues like social-emotional safety and wellness for students and adults alike.

- Understand childhood trauma and the impact traumatic experiences have on both students and educators.
- Develop a trauma-sensitive attitude and mindset to help lead teachers in supporting students experiencing trauma.
- Examine school structures and environments that support trauma-sensitive practices while recognizing those that may contribute to trauma.



23BCTG-C3A-BKG012 **\$47.00** CAD ISBN 978-1-949539-97-4

Leadership, Classroom Management & Behavior, Violence & Crisis Prevention, Social-Emotional Learning



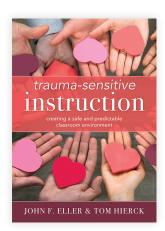
Trauma-Sensitive Instruction

Creating a Safe and Predictable Classroom Environment

By John F. Eller and Tom Hierck

The impact of trauma on learning can be significant and long lasting. Learn how you can confidently and meaningfully support your trauma-impacted students with this accessible resource. The authors draw from their personal and professional experiences with trauma, mental health, and school culture to provide real insight into what you can do now to help learners build resilience, cope with adverse situations, and achieve at high levels.

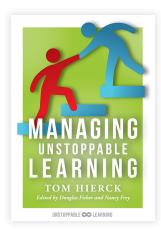
- Understand childhood trauma and the impact traumatic experiences have on learners.
- Develop a trauma-informed attitude and mindset.
- Examine classroom structures that support traumasensitive practices while recognizing those that may contribute to trauma.



23BCTG-C3A-BKF847 **\$47.00** CAD ISBN 978-1-949539-95-0

Classroom Management & Behavior, Instruction, Violence and Crisis Prevention, Social-Emotional Learning

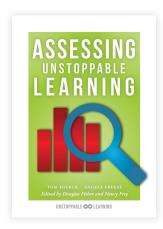




23BCTG-C3A-BKF819 \$47.00 CAD ISBN 978-1-945349-88-1

Classroom Management & Behavior, Instruction





23BCTG-C3A-BKF735 **\$47.00** CAD ISBN 978-1-943874-23-1

Assessment



Managing Unstoppable Learning

By Tom Hierck

Edited by Douglas Fisher and Nancy Frey

First introduced in *Unstoppable Learning*, the Unstoppable Learning model details seven essential elements of teaching and learning: (1) planning, (2) launching, (3) consolidating, (4) assessing, (5) adapting, (6) managing, and (7) leading. This resource focuses specifically on the element of managing learning, outlining a collective approach to behavior management that minimizes the impact of negative behaviors and maximizes the potential of each student.

- Review the Unstoppable Learning model originally laid out by Douglas Fisher and Nancy Frey.
- Closely examine how to manage student behavior and classroom climate using the Unstoppable Learning model's proven approach.
- Become familiar with classroom management strategies for creating a positive learning environment, developing teacher-student relationships, and dealing with problem behaviors.

Assessing Unstoppable Learning

By Tom Hierck and Angela Freese Edited by Douglas Fisher and Nancy Frey

The Unstoppable Learning model includes seven elements—(1) planning, (2) launching, (3) consolidating, (4) assessing, (5) adapting, (6) managing, and (7) leading. This user-friendly resource focuses on the assessing element, giving readers crucial protocols and activities for collectively reworking their assessment systems. By implementing the step-by-step actions shared by the authors, educators can prepare themselves and their students to thrive in 21st century classrooms and beyond.

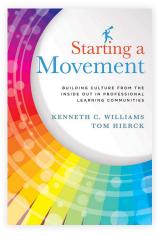
- Reflect on the collaborative nature of your learning organization and what elements of it are within your control.
- Consider questions to focus your work on generating high levels of student achievement.
- Complete activities with teammates to discuss how to better promote productive systems thinking using the book's strategies.

Starting a Movement

Building Culture From the Inside Out in Professional Learning Communities
By Kenneth C. Williams and Tom Hierck

Bestseller Infuse energy back into the practices of your PLC. Explore the authors' four-stage authentic alignment model, which will take you through the Why, Eye, How, and Now of transforming your school's culture. Through this inspiring guide, you'll discover how to bridge the gulf between principles and practice to cultivate an empowering environment that is committed to a cycle of continuous improvement.

- Use the authentic alignment model to align your schools' guiding principles and staff actions.
- Learn to express, clarify, and align beliefs so they are meaningful to teachers, staff, and other stakeholders.
- Create maximum buy-in among all members of the school community.



23BCTG-C3A-BKF234 **\$47.00** CAD ISBN 978-1-936764-66-2

Professional Learning Communities, Leadership



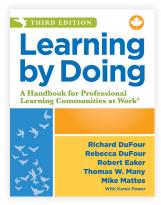
Learning by Doing

A Handbook for Professional Learning Communities at Work®

By Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, Mike Mattos

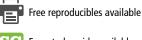
Third Edition Canadian Version Discover how to close the knowing-doing gap and transform your school or district into a high-performing PLC. Written specifically for Canadian educators, this comprehensive action guide expands on new and significant PLC topics. Access Canadian-specific case studies, advice, and tips for hiring and retaining new staff, creating team-developed common formative assessments, implementing systematic interventions, and more.

- Learn how to improve student achievement across Canada's unique and widely diverse provinces and territories, including indigenous and remote regions.
- Build a shared knowledge of critical vocabulary and the concepts underlying key PLC terms.
- Explore scenarios, examples, and research aligned to the needs of Canadian educators and schools in Canada.

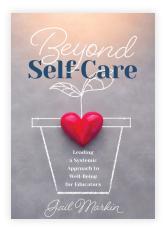


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PLC at Work, Professional Learning Communities, Teams



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Educator Wellness, Leadership, Teacher Efficacy



Beyond Self-Care

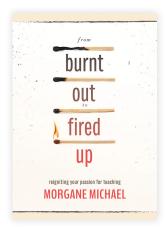
Leading a Systemic Approach to Well-Being for Educators

By Gail Markin

Foreword by Sabre Cherkowski

So often, educators' conversations about well-being begin and end with self-care, without addressing all aspects of educator wellness. Author Gail Markin explores the importance of well-being at individual, group, and system levels, as well as the role of leadership in supporting cultures of well-being. Using research-based practices and excerpts of conversations from working educators, Markin delivers a guidebook to healthier, more passionate schools.

- Understand why well-being matters in education.
- Learn about research-based, SEL-focused selfcare practices.
- Improve your leadership skills to better support well-being in your school community.



23BCTG-C3A-BKG027 \$53.50 CAD ISBN 978-1-952812-63-7

Teacher Efficacy, Educator Wellness



From Burnt Out to Fired Up

Reigniting Your Passion for Teaching By Morgane Michael

Overwhelmed teachers, this book is for you. The truth is that you can be remarkable without burning out. Drawing from the latest research and her own teaching experiences, author Morgane Michael delivers doable strategies to reignite your passion and replenish your well-being. Make a commitment today to begin a new chapter—one where you continue to make a difference while maintaining a deep sense of wellness, worthiness, and wholeheartedness.

- Learn why burnout happens and what you can do to thrive once again.
- Explore the five Rs—reflect, reframe, refocus, reconnect, and reveal—and understand how each can help counter burnout.
- Acquire a clear road map for reigniting your love for teaching.

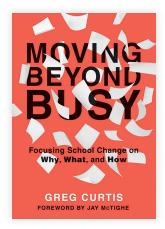
Moving Beyond Busy

Focusing School Change on Why, What, and How By Greg Curtis

Foreword by Jay McTighe

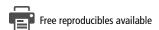
Break the cycle of endless busywork to achieve sustainable change. With the support of *Moving Beyond Busy*, you will learn how to commit to a few clear, learning-focused goals—and then act on them—using the input-output-impact (I-O-I) framework. This accessible framework simplifies the process of transformation, helping you bridge the gap between your school's mission and vision and real teaching and learning.

- Examine traditional approaches to change management in schools and why they have often been ineffective.
- Study the why-what-how sequence of change and how it provides a path to greater goal clarity and effectiveness.
- Become familiar with the input-output-impact (I-O-I) framework, and understand how to use it to achieve lasting, transformational change.



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Leadership, 21st Century Skills, School Improvement

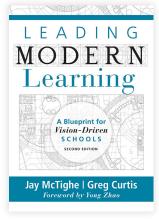


Leading Modern Learning

A Blueprint for Vision-Driven Schools By Jay McTighe and Greg Curtis Foreword by Yong Zhao

Second Edition Redesign education to meet the needs of 21st century learners. In the second edition of *Leading Modern Learning*, authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform. More than a simple refresh, the latest edition incorporates new insights, experiences, and tools that will help you implement modern learning practices in your department, school, or district.

- Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom.
- Learn how to use a blueprint for your vision of learning, mission, and curriculum development to establish mission clarity and effective instruction and assessment practices.
- Explore systems thinking and frameworks for backward-design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning.

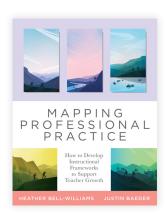


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Leadership, Instruction, School Improvement



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Leadership, School Improvement, Teacher Efficacy



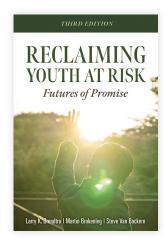
Mapping Professional Practice

How to Develop Instructional Frameworks to Support Teacher Growth

By Heather Bell-Williams and Justin Baeder

Put into action, instructional frameworks help teachers locate their current level of fluency, focus on the key dimensions of professional judgment, and take their practice to the next level. Discover how to accelerate teacher growth by taking the "insider's view" of practice, articulating key dimensions of professional judgment to create clear growth pathways for teachers at every level of fluency.

- Identify the most promising areas of focus.
- Draft and pilot an initial framework.
- Get input and feedback from teachers.



23BCTG-C3A-BKF914 \$53 50 CAD ISBN 978-1-949539-15-8

Youth at Risk, Diversity & Equity, Violence & Crisis Prevention, Social-Emotional Learning

Reclaiming Youth at Risk

Futures of Promise

By Larry K. Brendtro, Martin Brokenleg, and Steve Van Bockern

Third Edition Empower your alienated students to cultivate a deep sense of belonging, mastery, independence, and generosity. This fully updated edition of Reclaiming Youth at Risk merges Native American knowledge and Western science to create a unique alternative for reaching disconnected youth. Use the book's new neuroscience research, insights, and examples to help establish positive relationships, foster prosocial behaviors, and inspire every young person to thrive and overcome.

- Study the four hazards that dominate the lives of youth at risk: relational trauma, failure as futility, powerlessness, and loss of purpose.
- Learn how cultivating the Circle of Courage values of belonging, mastery, independence, and generosity can combat the four hazards.
- Explore a unique strengths-based approach for reclaiming discouraged or alienated youth.

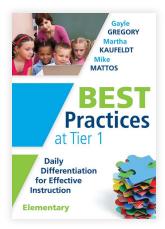
Best Practices at Tier 1

Daily Differentiation for Effective Instruction, Elementary

By Gayle Gregory, Martha Kaufeldt, and Mike Mattos

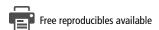
Improve core instruction to ensure learning for all. Created specifically for grades K–5, this book provides proven response to intervention strategies to differentiate instruction, engage students, increase success, and avoid additional interventions. Discover how to identify essential power standards to include in Tier 1 instruction, create a brain-friendly learning environment, shift instructional processes to support collaboration, and more.

- Understand the power of RTI to enhance core instruction and provide timely, targeted, and systematic interventions for students in need.
- Gain effective strategies to differentiate learning, and understand the variety of ways students learn.
- Incorporate the four Cs—communication, collaboration, creativity, and critical thinking—into curriculum design.



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RTI at Work, Response to Intervention, Instruction



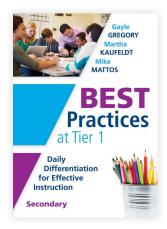
Best Practices at Tier 1

Daily Differentiation for Effective Instruction, Secondary

By Gayle Gregory, Martha Kaufeldt, and Mike Mattos

Improve core instruction to ensure learning for all. Created specifically for grades 6–12, this book provides proven response to intervention strategies to differentiate instruction, engage students, increase success, and avoid additional interventions. Discover how to identify essential power standards to include in Tier 1 instruction, create a brain-friendly learning environment, shift instructional processes to support collaboration, and more.

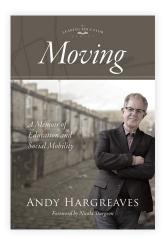
- Understand the power of RTI to enhance core instruction and provide timely, targeted, and systematic interventions for students in need.
- Gain effective strategies to differentiate learning, and understand the variety of ways students learn.
- Incorporate the four Cs—communication, collaboration, creativity, and critical thinking—into curriculum design.



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RTI at Work, Response to Intervention, Instruction





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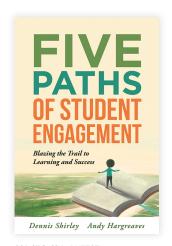
Leadership



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Student Engagement, Instruction, School Improvement

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Moving

A Memoir of Education and Social Mobility By Andy Hargreaves

Foreword by Nicola Sturgeon

Social mobility—the chance, through education, to achieve greater success than one's parents—is a compelling issue of our time. Beginning in 1950s Northern England, this candid, poignant, and sometimes hilarious memoir links Andy Hargreaves's personal experiences of social mobility to today's challenges of mobility and equity and urges society to reverse the trend toward social immobility and inequity worldwide.

- Learn, through the author's research and firsthand account, how issues surrounding mobility, equity, and education in the 20th century are still reflected in 21st-century life.
- Understand the obstacles of socially mobile students as they negotiate schoolwork, poverty, cultural collisions, and personal hardship.
- Witness how Hargreaves's experiences of testing, selection, ADHD, inspiring and uninspiring teaching, whole-child inclusion, and elitist exclusion are still alive and well in education today.

Five Paths of Student Engagement

Blazing the Trail to Learning and Success By Dennis Shirley and Andy Hargreaves

This is a breakthrough book on student engagement. Join Dennis Shirley and Andy Hargreaves, two awardwinning authors and leaders in their field, on a profound educational quest that will take you through exciting and challenging terrain. Five Paths of Student Engagement will open your eyes, heart, and mind and empower you to implement practices that lead directly to your students' well-being, learning, and success.

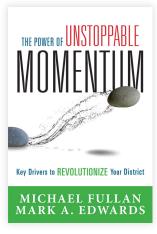
- Learn why active engagement is the new frontier of student achievement.
- Understand how engaging students means so much more than defeating boredom.
- Consider psychological and sociological theories that cast new light on engagement and motivation.

The Power of Unstoppable Momentum

Key Drivers to Revolutionize Your District
By Michael Fullan and Mark A. Edwards

Your school district can revolutionize its culture to improve student learning. This book details a simple but powerful process for integrating technology, pedagogy, and deep learning that leads to lasting change. Included are real examples of districts, including Mooresville Graded School District—a lowly funded, 50 percent poverty school district in North Carolina—that attained pedagogically driven, digitally accelerated success.

- Study how to form a strong cultural foundation that fosters student growth.
- Examine why human capital, social capital, and decisional capital are essential for sustaining deep learning.
- Discover the new thinking and actions that must underpin the use of technology in order to achieve the goal of improved learning for all students.



23BCTG-C3A-BKF701 **\$40.50** CAD ISBN 978-1-942496-55-7

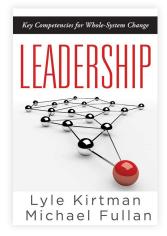
Leadership, Technology

Leadership

Key Competencies for Whole-System Change By Lyle Kirtman and Michael Fullan

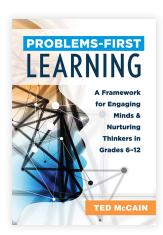
Develop a creative, productive school culture. Based on their decades-long work in leadership, the authors offer seven core leadership competencies for systemic change in schools, districts, and state education systems. Discover targeted strategies to move past failed initiatives and overcome initiative overload, explore how to cultivate effective work practices, and gain the know-how to create enjoyable, innovative learning environments.

- Discover why it's a good time to be an educational leader.
- Examine how leaders outside of education share common practices that have brought them success and how this can inform educators' leadership practices.
- Study stories of district and school leaders who have broken out of confusing patterns of incessant initiatives.



23BCTG-C3A-BKF629 **\$40.50** CAD ISBN 978-1-936763-52-8

Leadership



23BCTG-C3A-BKF944 **\$47.00** CAD ISBN 978-1-949539-77-6

21st Century Skills, Instruction, Student Engagement



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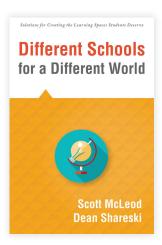
Problems-First Learning

By Ted McCain

Foreword by Sara Armstrong

The educational pattern of lecture, listen, and forget is deeply ingrained in schools. In this user-friendly resource, author Ted McCain offers a compelling alternative that flips lessons on their heads: the problems-first instructional method. Using this method, you will fully engage students by first introducing a problem and then empowering learners to solve it using creativity, innovation, collaboration, and other essential skills.

- Identify the need for instructional change in the current educational system.
- Consider the transferrable skills students need for solving problems in the workplace and in life outside the classroom.
- Study the benefits of a problems-first teaching style.



23BCTG-C3A-BKF729 \$29.00 CAD ISBN 978-1-943874-10-1

21st Century Skills, School Improvement, Student Engagement



Different Schools for a Different World

By Scott McLeod and Dean Shareski Foreword by William M. Ferriter

This resource details six key arguments for why educators must approach schooling differently in the 21st century: (1) information literacy, (2) the economy, (3) learning, (4) boredom, (5) innovation, and (6) equity. Learn how schools are tackling these six arguments head-on in order to help students grow into globally aware citizens, risk-takers, innovators, and literate content consumers.

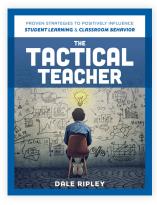
- Examine what makes traditional school reforms counterproductive.
- Learn about the common building blocks of deeper learning schools.
- Review the research that proves deeper learning environments enhance school results.

The Tactical Teacher

Proven Strategies to Positively Influence Student Learning and Classroom Behavior By Dale Ripley

Positively influence the behavior of even your most challenging students. In *The Tactical Teacher*, author Dale Ripley shares a plethora of tactics, ranging from persuasive dialogue to environmental details, proven to improve students' classroom behavior and increase learning. You'll gain powerful, research-based strategies for addressing disruptions, developing productive student-teaching relationships, and motivating students to embrace learning like never before.

- Understand how the experiences of ancient humans still impact student behavior.
- Understand the difference between soft and hard tactics and how to use them effectively.
- Forge positive relationships with even your most challenging or disruptive students.



23BCTG-C3A-BKG025 **\$57.50** CAD ISBN 978-1-952812-59-0

Classroom Management & Behavior, Instruction, Youth at Risk, Student Engagement



Embracing a Culture of Joy

By Dean Shareski Foreword by William M. Ferriter

Although fun is sometimes seen as a barrier to real learning, joy is a vital part of effective education. Learn how to have meaningful conversations about where joy gets left out in schools, and discover how to equip students with the skills and qualities they'll need to achieve academic success—as well as to live fulfilling lives—by bringing joy to classrooms each day.

- Read about real classrooms that have successfully implemented joy.
- Examine education jargon that negatively impacts school culture.
- Gain ideas for how to make classrooms joyful learning environments.



23BCTG-C3A-BKF730 **\$29.00** CAD ISBN 978-1-943874-12-5

School Improvement



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