

Solutions



Solution Tree



RTI Resources

Books • DVDs

All Solution Tree products and services meet the definition of eligible expenses under **ESSER II and III (American Rescue Plan)**.

Learn more on the next page.

Discover **proven MTSS strategies and tools** to help strengthen your interventions and keep the focus on what's really important—high levels of learning for all students.

PROFESSIONAL DEVELOPMENT THAT INSPIRES RESULTS

You have a vision for change and improvement in your school or district. You want to see results in the classroom for the lifelong betterment of your students. Like many educators, you may be doing more with less, and you are always looking for ways to improve.

At Solution Tree, we share your vision of transforming education to ensure learning for all, and we can help you make this vision a reality.

Our Promise

No other professional learning company provides our unique blend of research-based, results-driven services that improve learning outcomes for students.

ALLTHINGSPLC

ALL THINGS PLC, ALL IN ONE PLACE

You've made the commitment to ensure learning for all through the PLC at Work® process. We have a collaborative online resource designed just for you. Find answers. Connect with experts. Explore evidence of effectiveness. **AllThingsPLC.info**



Solution Tree

We share your vision

Solution Tree is a leading provider of research-based professional learning products and services developed by **highly vetted and qualified experts in education.**

Since 1998, we've helped more than one million educators navigate challenging issues that lie in the path of student success. Here is how Solution Tree supports educators in the vital work they do every day:

Research-based content

Whether you're working to build a professional learning community, implement quality instruction that meets the needs of all students, or strengthen assessment and intervention practices, you can trust that **Solution Tree offers resources and professional development that are credible, research-based, and effective.**

Relevant solutions

We cater to the unique needs of each school or district by offering a comprehensive range of services and products, including **books and videos, on-site and virtual events, on-site and virtual speaker-led professional development, and online professional learning.**

Results-driven services

We maintain relationships with our clients and measure feedback to ensure that our PD is effective.

Learn more about our vision

SolutionTree.com/AboutST

Elementary and Secondary School Emergency Relief (ESSER) Federal Funding

The Elementary and Secondary School Emergency Relief (ESSER) Fund has brought many new possibilities to schools and districts nationwide. For administrators, this is a particularly critical time as there is much to know, consider, and decide.

As a leader in innovative and quality professional development for educators, Solution Tree welcomes the opportunity to design meaningful custom experiences that meet the intent of federal education funding and the specific needs of schools in the COVID-19 environment.

Access our federal funding FAQ

SolutionTree.com/ESSER

Best Practices series

Whether you're working with RTI or multitiered system of supports (MTSS), the RTI at Work™ process has you covered. With the guidance of this essential series, you'll have the tools and strategies you need to implement a collaborative system of supports that nurtures behavioral and academic success for every student.

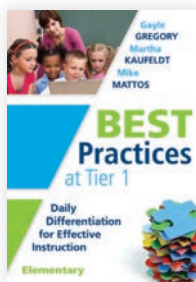
Elementary

Best Practices at Tier 1

Daily Differentiation for Effective Instruction

By Gayle Gregory, Martha Kaufeldt, and Mike Mattos

23BCTG-S3A-BKF650 **\$40.95** USD | **\$53.50** CAD
ISBN 978-1-936763-93-1
Grades K–5; 248 pages



Best Practices at Tier 2

Supplemental Interventions for Additional Student Support

By Sharon V. Kramer, Bob Sonju, Mike Mattos, and Austin Buffum

23BCTG-S3A-BKF714 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-942496-82-3
Grades K–5; 152 pages



Best Practices at Tier 3

Intensive Interventions for Remediation

By Paula Rogers, W. Richard Smith, Austin Buffum, and Mike Mattos

23BCTG-S3A-BKF747 **\$43.95** USD | **\$57.50** CAD
ISBN 978-1-943874-39-2
Grades K–5; 264 pages



Secondary

Best Practices at Tier 1

Daily Differentiation for Effective Instruction

By Gayle Gregory, Martha Kaufeldt, and Mike Mattos

23BCTG-S3A-BKF651 **\$40.95** USD | **\$53.50** CAD
ISBN 978-1-936763-95-5
Grades 6–12; 248 pages



Best Practices at Tier 2

Supplemental Interventions for Additional Student Support

By Bob Sonju, Sharon V. Kramer, Mike Mattos, and Austin Buffum

23BCTG-S3A-BKF715 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-942496-84-7
Grades 6–12; 152 pages



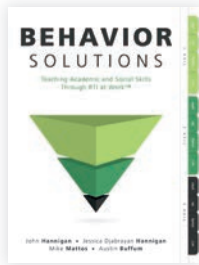
Best Practices at Tier 3

Intensive Interventions for Remediation

By Paula Rogers, W. Richard Smith, Austin Buffum, and Mike Mattos

23BCTG-S3A-BKF748 **\$43.95** USD | **\$57.50** CAD
ISBN 978-1-943874-41-5
Grades 6–12; 288 pages





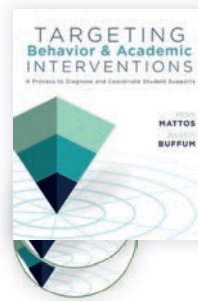
Behavior Solutions

Teaching Academic and Social Skills Through RTI at Work™

By John Hannigan, Jessica Djabrayan Hannigan, Mike Mattos, and Austin Buffum

Bestseller Take strategic action to close the systematic behavior gap with the support of *Behavior Solutions*.

23BCTG-S3A-BKF891 **\$43.95** USD | **\$57.50** CAD
ISBN 978-1-947604-71-1
280 pages



Targeting Behavior and Academic Interventions

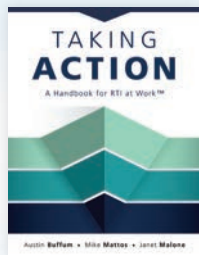
A Process to Diagnose and Coordinate Student Supports

By Mike Mattos and Austin Buffum

Learn how to use the Pro-Solve Process to determine the causes and potential solutions for students in need of academic and behavior interventions.

23BCTG-S3A-DVF072 **\$174.95** USD | **\$227.50** CAD
ISBN 978-1-945349-19-5
32-minute DVD; 32-page Facilitator's Guide (in print and on CD)

COMPANION RESOURCES



Taking Action

A Handbook for RTI at Work™

By Austin Buffum, Mike Mattos, and Janet Malone

Bestseller This comprehensive implementation guide covers every element required to build and sustain a schoolwide RTI at Work program.

23BCTG-S3A-BKF684 **\$45.95** USD | **\$60.00** CAD
ISBN 978-1-942496-17-5
320 pages

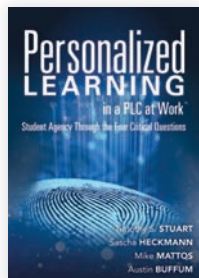


RTI at Work™ Plan Book

By Austin Buffum and Mike Mattos

Create a path to success for every student with the *RTI at Work™ Plan Book*, which includes forty weekly planning pages, tools, activities, and more.

23BCTG-S3A-BKF932 **\$23.95** USD | **\$31.50** CAD
ISBN 978-1-949539-51-6
136 pages; spiral bound



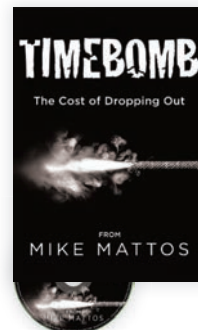
Personalized Learning in a PLC at Work®

Student Agency Through the Four Critical Questions

By Timothy S. Stuart, Sascha Heckmann, Mike Mattos, and Austin Buffum

Rely on this resource to help you build a highly effective learning-progressive PLC school that promotes student-owned learning experiences.

23BCTG-S3A-BKF703 **\$40.95** USD | **\$53.50** CAD
ISBN 978-1-942496-59-5
216 pages



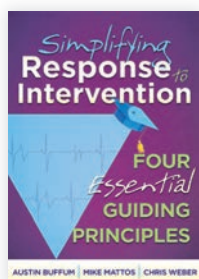
Timebomb

The Cost of Dropping Out

By Mike Mattos

Bestseller This DVD addresses the urgency of reducing dropout rates and preparing students for a better future.

23BCTG-S3A-DVF074 **\$24.95** USD | **\$32.50** CAD
UPC 811796010728
9-minute DVD



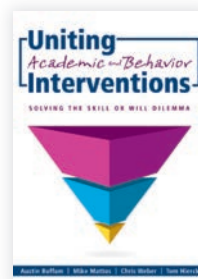
Simplifying Response to Intervention

Four Essential Guiding Principles

By Austin Buffum, Mike Mattos, and Chris Weber

Bestseller Change how you think about RTI, and learn how to create an effective model that begins with quality instruction in every classroom.

23BCTG-S3A-BKF506 **\$43.95** USD | **\$57.50** CAD
ISBN 978-1-935543-65-7
232 pages



Uniting Academic and Behavior Interventions

Solving the Skill or Will Dilemma

By Austin Buffum, Mike Mattos, Chris Weber, and Tom Hierck

Explore a step-by-step process for determining, targeting, and observing academic and behavior interventions that ensure students' long-term success.

23BCTG-S3A-BKF595 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-936764-89-1
176 pages

COMPANION RESOURCES

Pyramid Response to Intervention

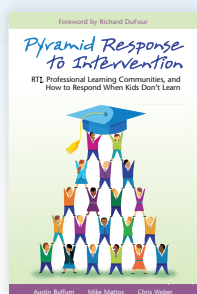
RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn

By Austin Buffum, Mike Mattos, and Chris Weber

Foreword by Richard DuFour

Bestseller Accessible language and compelling K–12 stories illustrate how RTI is most effective when built on the Professional Learning Communities at Work® process.

23BCTG-S3A-BKF251 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-934009-33-8
248 pages

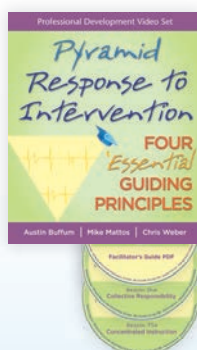
**Pyramid Response to Intervention**

Four Essential Guiding Principles

By Austin Buffum, Mike Mattos, and Chris Weber

Bestseller Focusing on the four Cs vital to student achievement, this powerful four-part program will help you collect targeted information on each student's individual needs and offer important learning leverage points.

23BCTG-S3A-DVF057 **\$595.00** USD | **\$773.50** CAD
UPC 811796010575
Four 20-minute DVDs; 88-page Facilitator's Guide (in print and on CD)

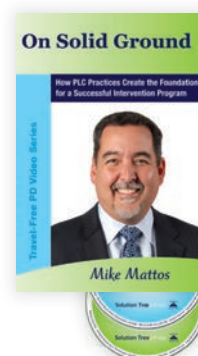
**On Solid Ground**

How PLC Practices Create the Foundation for a Successful Intervention Program

Featuring Mike Mattos

Bestseller In this breakout session, Mike Mattos shows how professional learning community practices provide the foundation for a successful intervention program and offers practical, effective strategies for beginning to build that foundation.

23BCTG-S3A-DVF045 **\$195.00** USD | **\$253.50** CAD
UPC 811796010438
76-minute DVD with presentation;
CD with presentation handouts
and supporting resources

**A Practical Look at Response to Intervention**

Featuring Mike Mattos

Bestseller Learn how response to intervention systems, combined with a professional learning community foundation, create a powerful system for achieving high levels of learning for all students.

23BCTG-S3A-DVF046 **\$195.00** USD | **\$253.50** CAD
UPC 811796010421
78-minute DVD with presentation;
CD with presentation handouts
and supporting resources



COMPANION RESOURCES

It's About Time

Planning Interventions and Extensions

Discover how to carve out effective intervention and extension time at all three tiers of the RTI pyramid.

Elementary

Edited by Austin Buffum and Mike Mattos

Foreword by Rebecca DuFour and Richard DuFour

23BCTG-S3A-BKF609 **\$43.95** USD | **\$57.50** CAD
ISBN 978-1-936763-03-0
Grades K–8; 304 pages

Secondary

Edited by Mike Mattos and Austin Buffum

Foreword by Richard DuFour

23BCTG-S3A-BKF610 **\$43.95** USD | **\$57.50** CAD
ISBN 978-1-936763-05-4
Grades 6–12; 344 pages

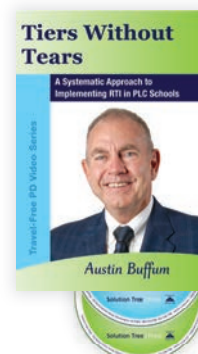
**Tiers Without Tears**

A Systematic Approach to Implementing RTI in PLC Schools

Featuring Austin Buffum

Bestseller Austin Buffum shows you how the big ideas of a PLC are foundationally important when implementing RTI.

23BCTG-S3A-DVF036 **\$195.00** USD | **\$253.50** CAD
UPC 811796010322
61-minute DVD with presentation;
CD with presentation handouts
and supporting resources

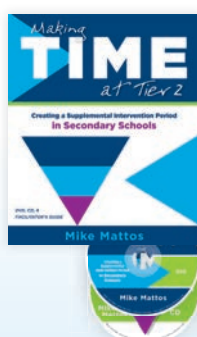
**Making Time at Tier 2**

Creating a Supplemental Intervention Period in Secondary Schools

Featuring Mike Mattos

Bestseller Discover practical strategies to incorporate innovative Tier 2 intervention and enrichment periods into the school day.

23BCTG-S3A-DVF066 **\$174.95** USD | **\$227.50** CAD
UPC 811796010636
49-minute DVD; 40-page Facilitator's Guide (in print and on CD)





Built on the PLC at Work® framework, RTI at Work™ is the best answer we know to Critical Questions 3 and 4: *“How will we respond when some students do not learn it?”* and *“How will we extend the learning for students who have demonstrated proficiency?”*



Austin Buffum and Mike Mattos—the creators of RTI at Work

Bring our experts to your school



Luis F.
Cruz



Nicole
Dimich



Aaron
Hansen



Brandon
Jones



Dennis
King



Jasmine K.
Kullar



Greg
Kushnir



Paula
Maeker



Regina
Stephens
Owens



Geri
Parscale



Rich
Rodriguez



Paula
Rogers



Julie A.
Schmidt



Sarah
Schuhl



Bob
Sonju



Eric
Twadell

Additional experts

Jason A. Andrews
Kim Bailey
Jack Baldermann
Daniel Cohan

Joe Cuddemi
Scott A. Cunningham
William M. Ferriter
Angela Freese

Troy Gobble
Jessica Djabrayan Hannigan
John Hannigan
Janel Keating

David LaRose
Danieli Parker
Garrick Peterson
Will Remmert

Gerald R. Williams
Jon Yost

For a complete list of experts, go to SolutionTree.com/RTIPD

YOUR PRIMARY **GOAL****BUILDING**
Your Skills**DEEPENING**
Your Skills**SUSTAINING**
Your Skills

1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
2-4-DAY COMMITMENT	Keynote	<input type="radio"/>		
	RTI at Work™ Overview	<input type="radio"/>		
	Simplifying Response to Intervention		<input type="radio"/>	
	RTI at Work™ 2-Day Workshop		<input type="radio"/>	
MULTI-DAY COMMITMENT	Scheduling Time for Interventions and Enrichment		<input type="radio"/>	
	Behavior Solutions: Function as a PLC and Assign RTI Behavior/SEL		<input type="radio"/>	
	Embedded Coaching			<input type="radio"/>
	Customized Services			<input type="radio"/>
	Global PD Teams			<input type="radio"/>
	Coaching Academy			<input type="radio"/>

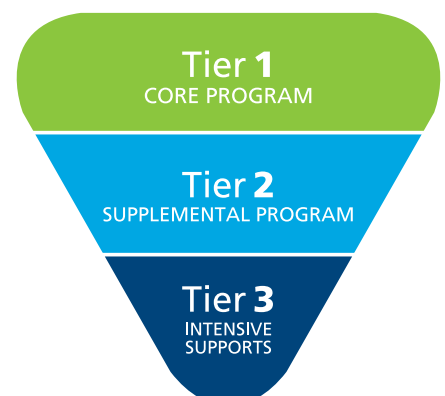
All training is delivered by an RTI at Work author or certified associate.

The 4 Cs of RTI at Work™

- 1 Collective responsibility**
A shared belief that the primary responsibility of each member of the organization is to ensure high levels of learning for every student
- 2 Concentrated instruction**
A collaborative process that focuses teacher teams on the skills and knowledge most important to the student and his or her future
- 3 Convergent assessment**
An ongoing process of collecting targeted information to add depth and breadth to the understanding of each student's individual needs, obstacles, and points of learning leverage
- 4 Certain access**
A systematic process that guarantees every student will receive the time and support he or she needs to learn at high levels

The Third Critical Question in a PLC at Work®:

How will we respond when some students do not learn it?



Featured Services

Building Your Skills

1-DAY COMMITMENT

RTI at Work™ Overview

This on-site workshop provides a comprehensive overview of the RTI at Work process. You and your team will be introduced to the essential elements needed to create a highly effective multitiered system of supports (MTSS) to ensure all students learn at high levels. This includes how to:

- Build effective teams to know when and how to respond to students
- Prioritize essential learning outcomes for optimal focus on what students should learn
- Target assessments to help identify what they have learned or not
- Systematically respond when students need remediation and enrichment

Included Resource: The RTI Toolkit (Page 12)

Deepening Your Skills

2-4-DAY COMMITMENT

Behavior Solutions: Function as a PLC and Assign RTI Behavior/SEL

Take strategic action to close the systemic behavior gap and build a comprehensive systematic response for behavior and social-emotional learning (SEL) with the support of Behavior Solutions. Foster positive behavior and SEL by utilizing the PLC at Work® and RTI at Work processes to boost student metacognition and create an action plan for meeting their psychological and social needs.



Recommended Resource

Page 4

Sustaining Your Skills

MULTI-DAY COMMITMENT

Embedded Coaching

Give your staff on-site RTI training from an expert with firsthand experience. Your coach will provide specific direction based on your team's unique challenges and goals—from establishing a multitiered system of supports to making time for quality interventions without compromising core instruction. This targeted support will empower educators at all levels to take the necessary daily steps to ensure they meet every student's academic and behavioral needs.

Customized Services

Partner with us to develop a custom learning plan designed to meet your unique needs and challenges. With our evidence-based RTI content, along with on-site professional development and virtual training opportunities, we are uniquely positioned to help you build an MTSS that's strong enough to make a real difference in student achievement.

Global PD Teams

Empower your teams to best support student success. Global PD Teams is your one-stop digital resource for professional learning by renowned experts in preK–12 education.

With one building-wide site license, every team member can access practical strategies and professional guidance that will strengthen their collaborative work to ensure high levels of learning for all.

REQUEST ON-SITE OR VIRTUAL PD SERVICES at SolutionTree.com/RTIPD or 888.409.1682

Sustaining Your Skills

MULTI-DAY COMMITMENT

RTI

AT WORK™

COACHING ACADEMY



Mike Mattos
RTI at Work™ creator

Our yearlong RTI at Work™ Coaching Academy provides the most in-depth professional learning solution for practitioners who want comprehensive training on RTI concepts, practical applications, and sustainability. This integrated instructional design maximizes learning the whole year through and includes:

- A research-based curriculum designed to adapt to the RTI needs of any school or district
- Six days of on-site training (three sessions, two days each) and two interactive web sessions led by expert facilitators
- RTI at Work resources that will assist in initiating and sustaining an open exchange of ideas and advance educator knowledge
- Yearlong support by phone, email, or both, to help with individual questions

Throughout the duration of the academy, your team will:

- Deepen its understanding of essential RTI at Work concepts
- Acquire processes utilized by schools that have successfully built a culture of shared knowledge and responsibility
- Design and execute a plan of action for implementing a multitiered system of supports
- Gain strategies and tools for leading and sustaining the work

Each participant receives:

- Training Guide
- *Taking Action* (Page 4)
- *Uniting Academic and Behavior Interventions* (Page 4)

Each school represented receives:

- The RTI Toolkit* (Page 12)



*One RTI Toolkit for the designated school or team. Ask your professional development representative for details. Some limitations apply.

REQUEST MORE INFORMATION at SolutionTree.com/RTIAcademy or 888.409.1682

Clinton High School

CLINTON, IOWA

► DEMOGRAPHICS

- **1,100** Students
- **55%** Free and reduced lunch
- **1%** Limited English proficient
- **18%** Special education

Clinton High School is located on the Mississippi River in Clinton, Iowa, the seat of Clinton County.

► CHALLENGE

Clinton High School administrators chose to attend a Solution Tree RTI at Work™ Institute with the hope of learning strategies that would help them fight several discouraging trends. The graduation rate was declining as failures were increasing. State assessment results and attendance were both down. Student behavior issues were increasing. Staff efficacy and overall school morale were low and continuing to diminish. The existing structure and culture did not allow staff the time to fully support all students—those in general classes as well as those in honors and AP. Another challenge was eliminating the barrier to honors and AP classes to make those opportunities available to all students.

► IMPLEMENTATION

Building leaders returned from the institute determined to focus on the right things that would enable a total and complete school system change:

- Student learning
- Teacher collaboration
- Administrative “laser-like” focus

Using the books *Pyramid Response to Intervention* and *Simplifying Response to Intervention* (Buffum, Mattos, and Weber) as guides, Clinton High School staff eventually realigned and implemented an intervention process where data for every student was analyzed by a data team each week. Student indicators now are reviewed each week, and interventions are implemented for all students in all class levels, including AP. Staff are required to update grades each week, and the data team reviews the success of each intervention.

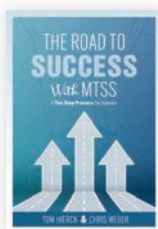
► RESULTS

Following implementation of the RTI at Work process, the data from Clinton High School illustrates significant positive change. By every indicator, the school has been successful in improving student performance. In just four years, the total number of course failures in grades 9–12 decreased by 79%.

Students have shared that they feel supported in their efforts to be successful in the classroom. In response, they are showing up to learn, with many more pursuing rigorous coursework. From year 1 of RTI at Work implementation to year 6, Clinton High School saw a 132% increase in rigorous course enrollments.

READ THE FULL SUCCESS STORY
SolutionTree.com/ClintonHS

► Discover more schools that have partnered with us to achieve great results at SolutionTree.com/SuccessStories



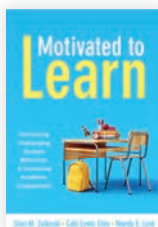
The Road to Success With MTSS **NEW**

A Ten-Step Process for Schools

By Tom Hierck and Chris Weber

Packed with research-based strategies, this is the road map educators need to create a customized intervention system for their school's unique circumstances.

23BCTG-S3A-BKG084 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-954631-37-3
168 pages



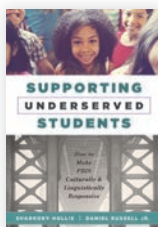
Motivated to Learn **NEW**

Decreasing Challenging Student Behaviors and Increasing Academic Engagement

By Staci M. Zolkoski, Calli Lewis Chiu, and Mandy E. Lusk

In *Motivated to Learn*, you will gain evidence-based approaches for engaging students and equipping them to better focus in the classroom.

23BCTG-S3A-BKG037 **\$40.95** USD | **\$53.50** CAD
ISBN 978-1-952812-83-5
208 pages



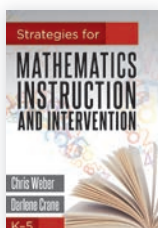
Supporting Underserved Students **NEW**

How to Make PBIS Culturally and Linguistically Responsive

By Sharroky Hollie and Daniel Russell, Jr.

Discover a clear two-step road map for aligning PBIS with culturally and linguistically responsive teaching. First, you'll dive deep into why there is an urgent need for this alignment and then learn *how* to move forward to better serve all learners, especially those from historically underserved populations.

23BCTG-S3A-BKG010 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-952812-29-3
160 pages



Strategies for Mathematics Instruction and Intervention, K-5

By Chris Weber and Darlene Crane

Learn how to frame K-5 mathematics education within an RTI model to meet the diverse needs of every student.

23BCTG-S3A-BKF620 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-936763-31-3
Grades K-5; 176 pages



Behavior: The Forgotten Curriculum **#1 New Release** on Amazon

An RTI Approach for Nurturing Essential Life Skills

By Chris Weber

Discover how to fully prepare students for college, careers, and life by nurturing their behavioral skills along with their academic skills.

23BCTG-S3A-BKF828 **\$40.95** USD | **\$53.50** CAD
ISBN 978-1-943874-32-3
200 pages



Demystifying MTSS **NEW**

A School and District Framework for Meeting Students' Academic and Social-Emotional Needs

By Matt Navo and Amy Williams

This essential guide offers school improvement teams a customizable framework for multitiered system of supports, as well as dozens of doable actions for effective implementation.

23BCTG-S3A-BKF984 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-951075-69-9
168 pages



Seven Keys to a Positive Learning Environment in Your Classroom

By Tom Hierck

This book helps teachers create a positive classroom learning environment by establishing clearer expectations, enhancing instruction and assessment, and fostering quality relationships with students.

23BCTG-S3A-BKF721 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-942496-96-0
144 pages



Pyramid of Behavior Interventions

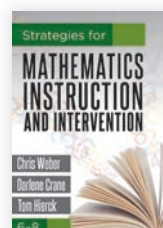
Seven Keys to a Positive Learning Environment

By Tom Hierck, Charlie Coleman, and Chris Weber

Foreword by Wayne Hullely

Students thrive when educators hold high expectations for behavior as well as academics. This book shows how to use a three-tiered pyramid of behavior supports to create a school culture and classroom climates in which learning is primed to occur.

23BCTG-S3A-BKF532 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-936765-06-5
132 pages

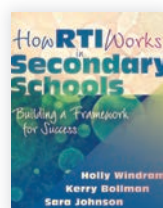


Strategies for Mathematics Instruction and Intervention, 6-8

By Chris Weber, Darlene Crane, and Tom Hierck

Discover mathematics best practices for instruction and intervention that empower students in grades 6-8 to continually grow as critical thinkers and problem-solvers.

23BCTG-S3A-BKF621 **\$35.95** USD | **\$47.00** CAD
ISBN 978-1-936763-33-7
Grades 6-8; 176 pages



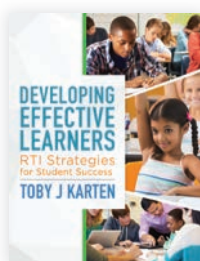
How RTI Works in Secondary Schools

Building a Framework for Success

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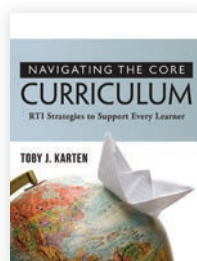
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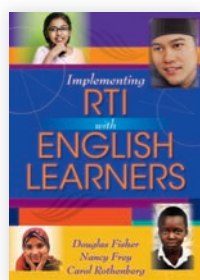
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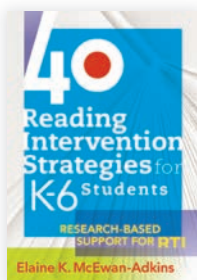


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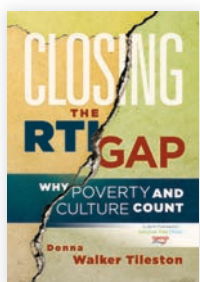
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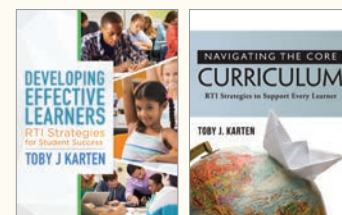
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FEATURED RESOURCES

Q: What inspires or drives your work?

My inspiration stems from administrators and educators who allow me to match their staff and student realities with responsive interventions. As an RTI and inclusion consultant and coach, I assist both

general and special education staff to collaboratively inspire each student to succeed. My passion is to spread the word and help educators and students soar to new heights.

Q: What challenges will *Developing Effective Learners* help educators overcome?

Educators today face many challenges that include instructing students with diverse needs and meeting high benchmarks for student achievement, all while keeping students engaged and learning at different levels within one classroom. *Developing Effective Learners* helps educators focus on how RTI's multitiered approach for literacy, mathematics,

and social, emotional, and behavioral skills can help all students achieve mastery. The book highlights organization, valid instruction, and the steps administrators, teachers, and support staff can take to lead learners from their baseline skills to high achievement through the responsive tiers.

Q: What will educators find most valuable in *Navigating the Core Curriculum*?

Navigating the Core Curriculum offers interventions, instructional coaching strategies, and curriculum lessons to help learners gain core knowledge with meaning attached to classroom practice and life applications. The goal of this book is to replace anxieties and apprehensions with RTI planning,

knowledge, step-by-step procedures, resources, and collaboration. Despite the obstacles educators may encounter in their classroom journeys, there are effective ways to navigate the curriculum that do not frustrate educators or their students.

Q: What professional development do you offer to support these books?

My professional development offerings include one-day, two-day, and ongoing sessions that are designed to help teachers create supportive and inclusive classroom lessons that proactively address diverse learning needs. This includes step-by-step ways to apply evidence-based practices that match the characteristics of students across the disciplines

and grade levels from preK–12 with multitiered responsive interventions. Administrators, teachers, and support staff are offered customized and interactive professional development sessions that value their school, classroom, individual learners, and collaborative voices.



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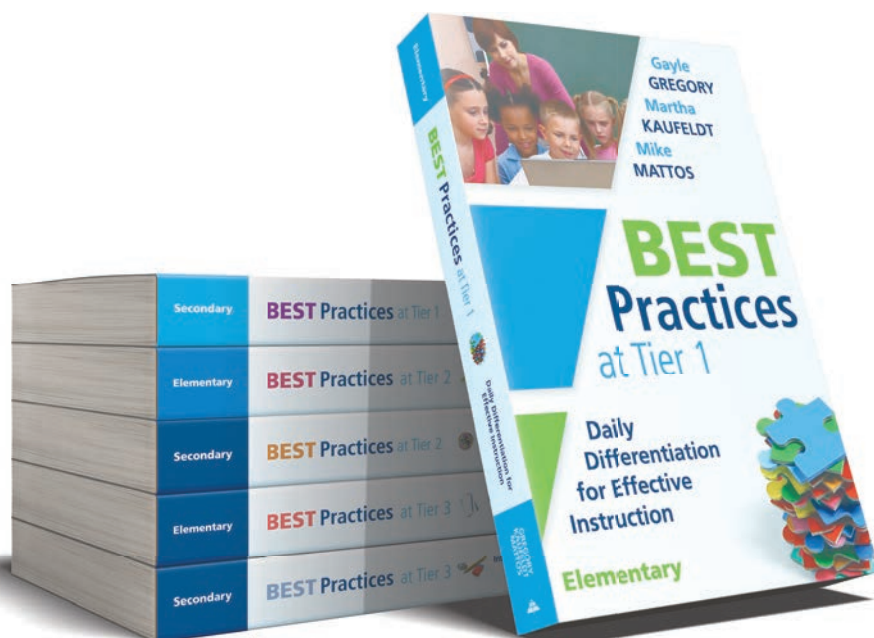
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