



Solution Tree

# Solutions

2023

## Special Needs Resources

All Solution Tree  
products and services  
meet the definition of  
eligible expenses under  
ESSER II and III and the  
American Rescue Plan.

Learn more on the  
next page.

Books • Free Resources • Author Interviews

Develop collaborative partnerships to close the opportunity gap, improve outcomes for students with special needs, and **maximize learning for all.**

# PROFESSIONAL DEVELOPMENT THAT INSPIRES RESULTS

You have a vision for change and improvement in your school or district. You want to see results in the classroom for the lifelong betterment of your students. Like many educators, you may be doing more with less, and you are always looking for ways to improve.

At Solution Tree, we share your vision to transform education to ensure learning for all, and we can help you make this vision a reality.

## Our Promise

No other professional learning company provides our unique blend of research-based, results-driven services that improve learning outcomes for students.



Solution Tree

## We share your vision

Solution Tree is a leading provider of research-based professional learning products and services developed by **highly vetted and qualified experts in education.**

Since 1998, we've helped more than one million educators navigate challenging issues that lie in the path of student success. Here is how Solution Tree supports educators in the vital work they do every day:

### Research-based content

Whether you're working to build a professional learning community, implement quality instruction that meets the needs of all students, or strengthen assessment and intervention practices, you can trust that **Solution Tree offers resources and professional development that are credible, research-based, and effective.**

### Relevant solutions

We cater to the unique needs of each school or district by offering a comprehensive range of services and products, including **books and videos, on-site and virtual events, on-site and virtual speaker-led professional development, and online professional learning.**

### Results-driven services

We maintain relationships with our clients and measure feedback to ensure that our PD is effective.

## LEARN MORE ABOUT OUR VISION

[SolutionTree.com/AboutSolutionTree](https://SolutionTree.com/AboutSolutionTree)

## Elementary and Secondary School Emergency Relief (ESSER) Federal Funding

The Elementary and Secondary School Emergency Relief (ESSER) Fund has brought many new possibilities to schools and districts nationwide. For administrators, this is a particularly critical time as there is much to know, consider, and decide.

As a leader in innovative and quality professional development for educators, Solution Tree welcomes the opportunity to design meaningful custom experiences that meet the intent of federal education funding and the specific needs of schools in the COVID-19 environment.

## ACCESS OUR FEDERAL FUNDING FAQ

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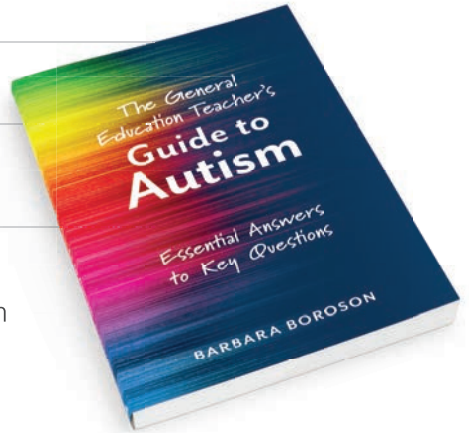
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## Complimentary Study Guides and Reproducibles

Many of our titles include study guides and reproducibles that you can use in collaborative team meetings or in your classrooms.

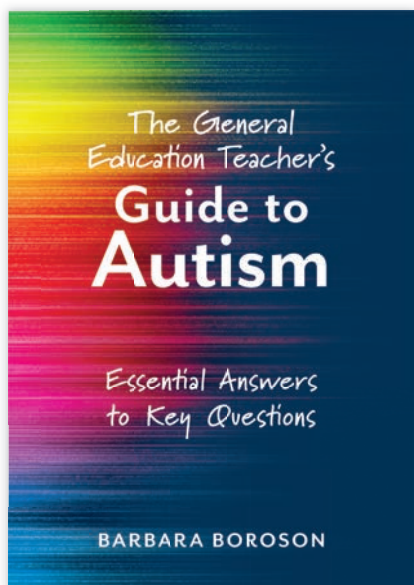
Visit [SolutionTree.com/AccessFreeTools](http://SolutionTree.com/AccessFreeTools) for access.

## eBooks

Our eBooks are available at **Amazon.com**, **Apple Books**, **BN.com**, and **VitalSource.com**



# Find answers to your autism-related questions for classrooms



23TOPG-S1A-BKG055  
**\$40.95 USD | \$53.50 CAD**  
ISBN 978-1-954631-13-7

*Special Needs, Diversity & Equity,  
Classroom Management & Behavior,  
Differentiated Instruction*



Free reproducibles available



Free study guide available

*“This book is a  
much-needed  
resource for every  
general teacher.”*

—LaChan V. Hannon, director of teacher  
preparation and innovation,  
Department of Urban Education,  
Rutgers University

Find the answers to all your autism-related questions in *The General Education Teacher's Guide to Autism: Essential Answers to Key Questions*. From this informative, dynamic resource, you will collect practical strategies to address the common challenges facing these neurodiverse students in an inclusive environment, while also learning to celebrate the unique strengths and perspectives these students bring to the classroom.

## Benefits

- Learn to ease the anxieties that are present among students on the autism spectrum.
- Discover ways to address executive function challenges that can contribute to disorganization, impulsivity, and learning difficulties.
- Gather strategies for capturing engagement and helping students assimilate knowledge in meaningful ways.
- Learn to decode disruptive behaviors and respond to them in differentiated ways that yield lasting change.
- Explore the perspectives of parents and guardians of students on the spectrum to facilitate powerful partnerships and optimize outcomes for students.
- Utilize an effective MTSS model that includes academics, behavior, and mental health.
- Embrace the challenge to remain a professional learner, whether you're a veteran educator or just starting out.



# EXPERT Q&A



Barbara Boroson,  
author

## **Why was it important to write this book?**

More students on the autism spectrum are being placed in inclusive classrooms now than ever before. This means general educators are being stretched in “special” directions. These students need differentiated support—and so do their teachers! This book helps general educators reimagine the classroom and curriculum through the eyes, ears, noses, toes, and experience of students on the spectrum. Teachers will find practical strategies for keeping the whole class moving forward together, even while honoring the individuality of every student.

## **How can general education teachers use this book to meet the needs of their neurodiverse students?**

Teachers who are trying to keep their inclusive classrooms (and themselves) afloat need answers and they need them now. That’s why I wrote this book in a way that is accessible, practical, and clearly organized, but also engaging and reassuring. And the questions that comprise the book are the ones general educators ask me all the time. My hope is that teachers enjoy reading this book cover-to-cover and then keep it close by for whenever they need a little boost.

## **You’ve had diverse experiences as an autism educator, a clinical social worker, a school administrator, and an autism parent. How have these experiences influenced your work?**

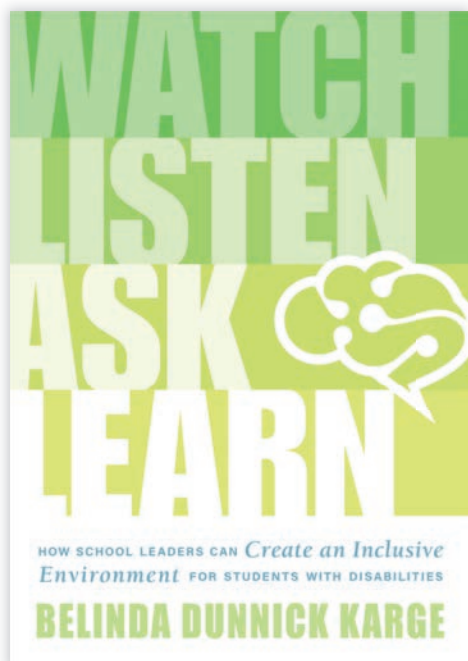
My son on the spectrum came along years after I was already working in this field. Having sat on all sides of the table in the special ed office, I’ve seen misunderstandings simmer and doubt bubble up, sparking defensiveness and distrust in all directions. I understand what drives this challenging dynamic and I love helping educators and families learn to value each other’s expertise, communicate with confidence and humility, and build empathic, productive partnerships that support the children we share.

## **How can school and district leaders ensure positive, inclusive environments?**

A truly inclusive environment must include buy-in from the whole school community—top to bottom, side to side, inside and out. I urge leaders to provide specific trainings and resources not only to classroom teachers, but also to classroom paraprofessionals, secretaries, custodians, related service providers, security guards, nurses, special area teachers, bus staff, lunch monitors, recess aides, and administrators. When students with disabilities are met with differentiated support and radical acceptance at every turn, anything is possible!



# The knowledge you need to lead successful special education



23TOPG-S1A-BKG080  
\$40.95 USD | \$53.50 CAD  
ISBN 978-1-954631-29-8

*Special Needs, Leadership*



Free reproducibles available

*“The goal of this book is to assist current and aspiring leaders to better understand special education services and then lead a school or district to implement inclusionary practices that benefit all students.”*

—Watch, Listen, Ask, Learn

Written for current and aspiring administrators and teacher leaders, this book offers action items, case studies, and reproducible tools to help you stay in front of special education law, know and support your learning services team, and ensure students with disabilities receive equitable, inclusive education.

- Understand legal regulations and policy surrounding special education.
- Think ahead, be proactive, and set up supports for each student.
- Discover a variety of special education service delivery models and practices.
- Know how to best support the paraeducators, speech and language specialists, therapists, and other essential staff who comprise your learning services team.
- Build and sustain strong parent and community support.
- Utilize an effective MTSS model that includes academics, behavior, and mental health.
- Embrace the challenge to remain a professional learner, whether you're a veteran educator or just starting out.

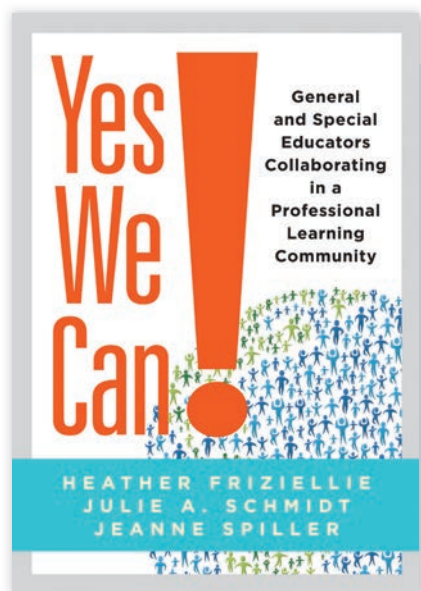


# 11 STEPS FOR ESTABLISHING AN INCLUSIVE SCHOOL



- 1 Review Current Practices**
- 2 Involve the Leadership Team**
- 3 Do Some Action Planning**
- 4 Conduct Professional Learning**
- 5 Read the Research**
- 6 Encourage Family Engagement**
- 7 Design and Implement an Inclusion Plan**
- 8 Implement Data-Collection Measures**
- 9 Monitor Implementation**
- 10 Revise and Adjust**
- 11 Celebrate and Share Successes**

# Ensure every student succeeds



23TOPG-S1A-BKF653  
**\$35.95 USD | \$47.95 CAD**  
ISBN 978-1-936763-99-3

*Professional Learning  
Communities, Special Needs,  
Teams*



Free reproducibles available



Free study guide available



Attend a 2-day workshop. Visit  
[SolutionTree.com/YesWeCanWorkshops](http://SolutionTree.com/YesWeCanWorkshops)

As states adopt more rigorous academic standards, schools must define how special education fits into standards-aligned curricula, instruction, and assessment. Utilizing PLC practices, general and special educators must develop collaborative partnerships in order to close the achievement gap and maximize learning for all. The authors encourage all educators to take collective responsibility in improving outcomes for students with special needs.

## Benefits

- Use the key ideas and four critical questions of a PLC to maximize learning for all students.
- Learn when conditions make special education services most effective.
- Determine priority standards, and study the steps for unpacking these standards into learning targets.
- Discover what tailored instruction does and does not mean.
- Consider common team structures that support effective collaboration.
- Develop instructional plans using reproducibles.

*“A step-by-step guide to a challenging subject!”*

—David Essink, principal,  
Hastings Middle School, Nebraska





# EXPERT Q&A



Heather Friziellie,  
author



Julie A. Schmidt,  
author



Jeanne Spiller,  
author

## **What will educators find most valuable in the book *Yes We Can!*?**

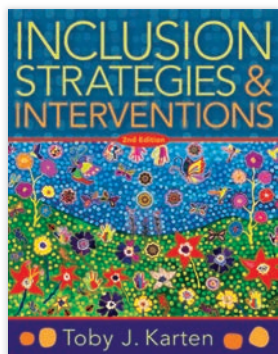
Educators will explore why special education practices evolved the way that they have and then determine the necessary shifts in culture and mindset in order to see improvements. *Yes We Can!* guides both general and special educators in reconsidering some deeply embedded practices and habits that have been negatively impacting our success in closing the gap.

## **Why is a collaborative partnership between general and special education important for closing achievement gaps?**

All means all. Schools will hit a brick wall in their attempt to improve outcomes for kids across the board if they do not begin to shift mindsets and practices around our most at-risk students. When general and special educators stop seeing themselves as living in two separate silos and instead collaborate as members of one team, then we may stop having different expectations for each group of students and see them all as capable of learning at high levels.

## **What are some practical strategies for building a school culture that believes all students can succeed?**

Do more than just say you believe all students can succeed. Commit to addressing actions and statements that are not in alignment with this belief. It is critical that individuals in the system or school feel comfortable addressing behaviors that are not in alignment. This takes courage, and courage is contagious. Unfortunately, so is negativity and lack of belief, so it is critical that our energy is focused on living our beliefs versus finding fault in factors we cannot control. It is very easy to say that all students can succeed, but to truly live it is not always easy.



23TOPG-S1A-BKF963  
**\$43.95 USD | \$57.50 CAD**  
 ISBN 978-1-951075-21-7

*Special Needs, Instruction*



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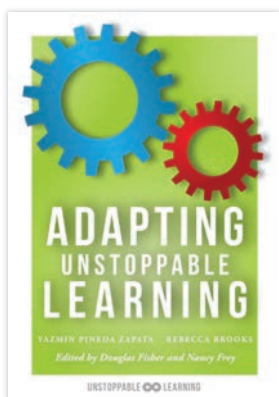
Free study guide available

## Inclusion Strategies & Interventions, Second Edition

By Toby J. Karten

In a world filled with diverse students, inclusive education is more important than ever. Rely on the second edition of this user-friendly guide to help you provide a strong learning path for all students in your classroom, with a focus on special needs. The resource includes powerful new strategies, updated best practices, and the latest research to propel your efforts in cultivating inclusive classrooms.

- Recognize the necessity of inclusion in learning environments and the legal aspects of inclusion in education.
- Gain a foundational understanding of the varied students and diverse learners who inhabit today's classrooms.
- Learn how to strengthen your inclusive, diverse classroom by building collaborative partnerships with co-teachers, special educators, inclusion coaches, and administrators.



23TOPG-S1A-BKF734  
**\$30.95 USD | \$47.34 CAD**  
 ISBN 978-1-943874-21-7

*Differentiated Instruction,  
 Instruction, Special Needs*



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Free study guide available

## Adapting Unstoppable Learning

By Yazmin Pineda Zapata and Rebecca Brooks

Edited by Douglas Fisher and Nancy Frey

The Unstoppable Learning model includes seven elements—(1) planning, (2) launching, (3) consolidating, (4) assessing, (5) adapting, (6) managing, and (7) leading. This practical guide expands upon the adapting element, giving readers a clear path for supporting students with varying needs, including physical disabilities and twice-exceptionality. To aid your instructional planning, the authors have included a variety of forms, tools, and diagrams.

- Learn about valuable tools and education team communication strategies.
- Explore a plethora of high-tech and low-tech accommodations for student input and output.
- Create graphical and content assessment changes for maximum accessibility.



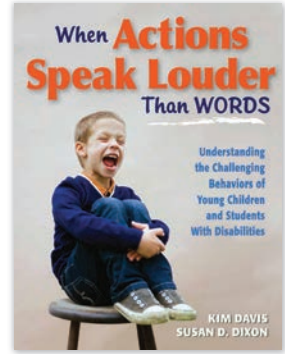
# When Actions Speak Louder Than Words

Understanding the Challenging Behaviors of Young Children and Students With Disabilities

By Kim Davis and Susan D. Dixon

Build your understanding of behavior as communication, and learn to interpret the messages behind the actions. This book provides information and tools to support all children whose primary way to communicate is through challenging behaviors. Enlightening, sometimes humorous stories provide examples of how children use behavior to communicate. Engaging exercises and end-of-chapter questions can be used to improve current practice.

- Gain a proactive, strengths-based model for supporting children in learning to self-regulate their behavior.
- Find clear descriptions of the ways in which all children use different behaviors to communicate.
- Interpret the message behind challenging behaviors with provided questions and protocols.



4SBCA-BKF274

**\$40.95** USD | **\$53.50** CAD

ISBN 978-1-934009-60-4

*Specials Needs, Classroom Management & Behavior*



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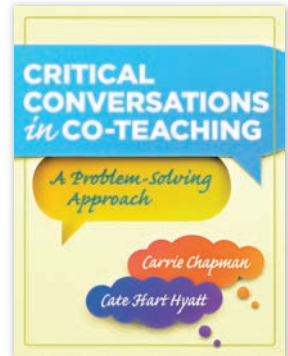
# Critical Conversations in Co-Teaching

A Problem-Solving Approach

By Carrie Chapman and Cate Hart Hyatt

In this practitioner's guide to building a quality collaborative relationship through critical conversations, the authors explain three co-teaching models and how co-teaching fits within school improvement initiatives. Next, they present the critical conversations framework designed to foster dramatic improvements in the way educators communicate with their colleagues. The authors use practical examples and real-life stories to show how co-teaching strategies make a positive difference for students.

- Follow step-by-step instructions for the activities and conversations within the framework, along with reproducible materials available online.
- Apply the critical conversations matrix to particular activities within the framework, based on the focus questions and anticipated outcomes.
- Align efforts with several school improvement initiatives, including response to intervention, professional learning communities, differentiated instruction, and universal design for learning.



23TOPG-S1A-BKF428

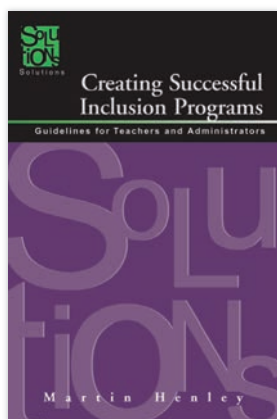
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*Special Needs*



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*Special Needs*

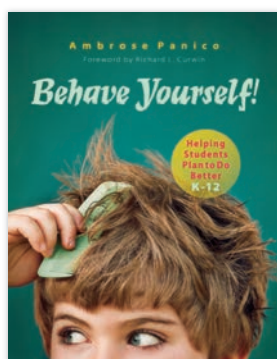
## Creating Successful Inclusion Programs

Guidelines for Teachers and Administrators

By Martin Henley

Gain specific strategies for creating and managing inclusive classrooms and guidelines for navigating the complicated legal and educational landscape of special education. This book includes historical information on special education and explores how inclusion programs fit in with the Individuals With Disabilities Education Act.

- Understand the meaning of inclusion and why it is a growing trend.
- Learn the history behind the inclusion movement and the passing of the Individuals With Disabilities Education Act.
- Examine the organizational dynamics of successful inclusion programs.



23TOPG-S1A-BKF267  
**\$30.95 USD | \$40.50 CAD**  
 ISBN 978-1-934009-41-3

## Behave Yourself!

Helping Students Plan to Do Better

By Ambrose Panico

Foreword by Richard L. Curwin

Learn specific strategies for developing behavior intervention plans (BIPs) that lead to long-term, positive change for general and special education students. The author outlines a practical five-step Plan to Do Better approach and provides reproducibles that ease the information-gathering process.

- Focus on engaging students as active participants in the behavior change process.
- Master a process that unites problem-solving teams, parents, and students in creating a viable plan that results in changed behavior.
- Discover proven alternatives to the rewards/punishment system of classical conditioning.
- Examine the importance of personal (internal) variables in addition to environmental (external) ones.



Free reproducibles available



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Mandy Barrett



Rebecca Brooks



Carrie Chapman



Susan D. Dixon



Heather Friziellie



Toby J. Karten



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Ambrose Panico



Kathy Perez



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## Put every student on the path to **lifelong success**

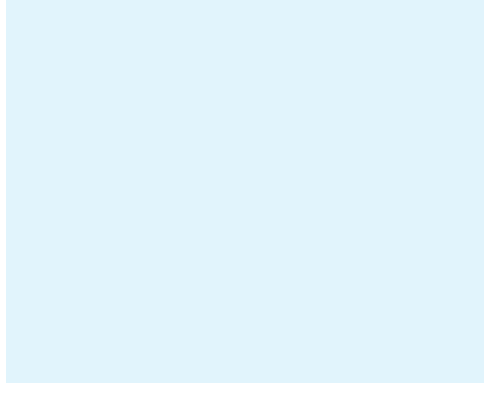
Find the answers to all your autism-related questions in *The General Education Teacher's Guide to Autism*. Gain practical strategies, learn how to build an inclusive learning environment, and much more.

**LEARN MORE INSIDE**  
See page 4



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