## REPRODUCIBLE

## Figure 2.3: Reflection Chart for Chapter 2

Tips in This Chapter	To What Degree Are You Already Following the Tip?	Your Plans for Implementing the Tip
Take the time (don't take shortcuts).	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Be interested, and be interesting.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Remember the three types of relationships in a class.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Help students get to know	☐ Already nailing it!	
your stories.	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Help students get to know your surroundings.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Help students get to know your stuff.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Know your students' interests.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	

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Tips in This Chapter	To What Degree Are You Already Following the Tip?	Your Plans for Implementing the Tip
Make a student your cohost.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	☐ Not following it at all but should try.	
	☐ Not following it at all and not interested.	
Show up.	☐ Already nailing it!	
	☐ Following it some but should do more.	
	□ Not following it at all but should try.	
	☐ Not following it at all and not interested.	