

FIGURE 18.5: Constructed Response Stems to Stimulate Critical Thinking While Reading Text

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| 1. | <p>What primary methods does the author use to develop and support the arguments? Explain how one or more of the following are used, giving examples.</p> <ul style="list-style-type: none"> • Mainly facts • Statistical data • Feelings, opinions, intuition • Expert opinions • Definitions |
| 2. | <p>What elements of the author's craft are primarily used to impact the quality of the text? Explain how one or more of the following are used, giving examples.</p> <ul style="list-style-type: none"> • Analogies, similes, metaphors • Connotation • Technical vocabulary |
| 3. | <p>How effectively does the author maintain objectivity in presenting information? Support your responses by citing examples from the text of the author's objectivity or subjectivity.</p> <p>Objectivity</p> <ul style="list-style-type: none"> • Does the author support arguments from a variety of sources of information? • Do the points the author is trying to make follow each other in logical order? • Is the author's reasoning sound? • Are there facts provided to support each of the claims the author is making? • Are those facts from credible sources? <p>Subjectivity</p> <ul style="list-style-type: none"> • Does the author withhold information? • Does the author stack the deck with only one side of the issue? • Does the author offer only arguments that support one position? • Does the author make assumptions without proving them for the reader? |
| 4. | <p>How effectively does the author present the informed opinion of experts and authorities? Explain by citing examples from the text.</p> <ul style="list-style-type: none"> • Explain how the author presents evidence from credible sources. • Explain how the author uses quotations and citations. • Explain how the author provides experimental evidence from qualitative or quantitative experiments that support a claim. |