Figure 25.3 Word Power Guidelines

| Before you nominate a word: | Make sure that the word is a common noun, an adjective, a verb, or an adverb (no proper nouns). |
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| | Make sure that the word is general and not specific to one content subject. |
| | Make sure that the word is written legibly on a piece of scrap paper. |
| | 4. Make sure that your initials are written next to the word. |
| After the teacher selects a word and writes it on the | Write your initials next to the word to indicate that you have used it. |
| Word Power poster: | Keep a personal record by adding a tally mark next to your name on the class list. |
| | 3. Transfer the information to your personal Word Power poster. Write a tally mark on your personal poster to indicate that you have used the word. When a word has earned three tally marks in each section, for a total of twelve marks, that word is closed out. Once your poster is filled, you can get a new one. |
| How you can earn initials or tally marks: | If you hear a word, write your initials in the Heard It column next to the word. You must be able to describe the situation in which you heard the word. |
| | 2. If you use the word in conversation with someone or in a class discussion or presentation, write your initials in the Said It column next to the word. You must be able to describe the situation in which you used (said) the word. |
| | 3. If you read the word in a textbook, newspaper, magazine, or a book you are reading, write your initials in the Read It column. You must be able to show the text in which the word appeared before writing your initials. A photocopy is acceptable if you read the word in text belonging to someone else. |
| | 4. If you used the word in a piece of writing you did for this class or another teacher, write your initials in the Wrote It column. You must produce the piece of writing in which you wrote the word. |

Source: McEwan & Bresnahan, 2008b.