

### Figure 6.13: Rubric for the Claims, Evidence, Reasons Strategy

Directions: Exchange your Claims, Evidence, Reasons graphic organizer with a partner. Use this rubric to evaluate your partner's work by circling one option each for the claim, evidence, and reasons.

	Revision Needed	Approaching Standard	Meeting Standard
<b>Claim</b>	Claim is inaccurate or not a statement	States an accurate but unclear or incomplete claim	States an accurate and complete claim
<b>Evidence</b>	Evidence is not given or inappropriate	Presents appropriate but insufficient evidence to support claim; may include some inappropriate evidence	Presents appropriate and sufficient evidence to support the claim
<b>Reasons</b>	Reasons are not given or do not connect to claim	Repeats evidence or does not provide sufficient evidence to the claim	Specifies accurate and complete reasoning that links evidence to the claim

Source: Adapted from Meachem, B. (2017, February 13). *Implementing the claim, evidence, reasoning framework in the chemistry classroom*. ChemEd X. Accessed at <https://chemedx.org/article/implementing-claim-evidence-reasoning-framework-chemistry-classroom> on September 6, 2018.