

Figure 8.7: Critical-Thinking Evaluation

Administrators or colleagues can use this evaluation to provide feedback on the level of critical thinking in a classroom.

| Critical-Thinking Evaluation | | |
|--|-----------------|---------------------|
| | Observed | Not Observed |
| Teacher | | |
| Poses questions and comments that are thought provoking | | |
| States an alternate, creative, or controversial position to spark discussion | | |
| Respectfully challenges students to provide evidence or support for their position | | |
| Encourages peers to carefully consider opinions and ideas of others | | |
| Provides tasks at an appropriate level of challenge | | |
| Models real-time thinking | | |
| Promotes thinking norms to encourage critical thinking | | |
| Connects to real-world topics and applications of knowledge | | |
| Provides clear, impactful feedback | | |
| Offers multiple opportunities for students to engage in critical thinking | | |
| Utilizes classroom space to promote thinking | | |
| Provides multiple opportunities to engage in critical thinking | | |
| Students | | |
| Pose questions and comments that are thought provoking and related | | |
| State comments that are precise and accurate | | |
| Demonstrate depth of analysis through comments | | |
| Respond to or build logically on comments from others | | |
| Support positions and comments with evidence indicating critical reasoning, modes of analysis, synthesis, and judgment | | |
| Tie thoughts to previous instruction or other writings and information about the topic at hand | | |
| Respectfully challenge others to provide evidence or support for their position | | |
| Approach the discussion or problem in a creative manner | | |
| Approach the discussion or problem in a thoughtful, reasoned manner | | |
| Show tolerance toward opposing beliefs, ideas, or opinions | | |
| Encourage peers not to dismiss out of hand the opinions and ideas of others | | |

Source: Adapted from U.S. Army. (2013). TRADOC pamphlet 350–70–7. Fort Eustis, VA: Author.