

## Chapter 3 Discussion Questions for Reflection and Action

As a team, discuss the following questions.

- How clear are your team's priority standards, important-to-know standards, and nice-to-know standards?
- How does your proficiency map ensure a guaranteed and viable curriculum centered on priority standards?
- How does your team collectively make sense of the priority standards students must learn and document your discussions (unpack standards)?
- How does your team determine the prior-knowledge standards students need to learn each unit?
- How does your team plan units or ten-day learning cycles?
- How does your team determine the learning targets to use with students during a unit?
- What are next steps for your team related to planning for student learning?