

Chapter 4 Discussion Questions for Reflection and Action

As a team, discuss the following questions.

- How do teachers advance instruction and learning *because* of the instructional minutes spent giving an assessment?
- Does your school or district's assessment audit indicate a need for any adjustments in the assessments that teachers currently give to students? What might you change?
- How do state and progress-monitoring assessments connect to team common assessments and classroom formative assessments?
- How often are teams giving common assessments (common formative assessments and common end-of-unit assessments)?
- What is a current strength in your team common assessments? What is an area to strengthen?
- What are students, teachers, and teams doing with the results of common assessments?
- What are different ways teachers on your team or in your school check for student understanding using classroom formative assessments?
- What strategies related to assessment might you try to accelerate learning?