

Chapter 5 Discussion Questions for Reflection and Action

As a team, discuss the following questions.

- How do you plan for a daily lesson focused on a priority standard? What are the teacher and the students doing during each part of the lesson?
- How does your team utilize massed and spaced practice of priority standards?
- Which strategies are teachers on your team using for effective whole- and small-group learning?
- Identify priority standards students are learning. How can they be taught for conceptual understanding? What connections do the priority standards have to prior learning?
- How can you incorporate student reading and writing into daily lessons?
- What strategies can you use during lessons to increase active engagement?
- How do students receive and act on feedback during lessons?
- What are tools your team can use for student reflection and goal setting?