

Figure 6.5: Progress-Monitoring Data Protocol for Priority Standards

School:		Team:		
<p>Priority Standards: Identify which priority standards teachers taught and assessed, partially taught and assessed, or have not yet taught and assessed at the time of the progress-monitoring assessment. Check the appropriate box.</p>				
Priority Standard	Taught and Assessed	Partially Taught and Assessed	Not Yet Taught or Assessed	
<p>Analysis</p> <p>Proficiency With Priority Standards: Determine the percentage of students demonstrating proficiency or higher with each priority standard on the assessment by teacher and as a team.</p>				
Priority Standard	Teacher A	Teacher B	Teacher C	Team

Analysis of the Priority Standards Taught and Assessed

<p>1. Which priority standards have students learned most deeply? Which instructional practices contributed to the results?</p>	
<p>2. What surprises do you see in the data? Why?</p>	
<p>3. Which priority standards (if any) do you need to revisit? How will your <i>team</i> plan to re-engage students in learning?</p>	
<p>4. How closely does the data match your team common assessment results?</p>	

Analysis of the Priority Standards Partially or Not Yet Taught and Assessed

<p>1. Which priority standards (if any) are students already showing they know and can do?</p>	
<p>2. What surprises do you see in the data? Why?</p>	
<p>3. For the priority standards students will learn this term, what are some team instructional practices to use?</p>	

Team Goal for Next Progress-Monitoring Assessment and Action Steps

<p>Goal:</p>	<p>Team Action Steps:</p>
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