

## Figure 8.5: Step-Up Transition Planning Document

Grade and Subject or Course: \_\_\_\_\_

### Step-Up Transition Planning

*Team Priority Standards and Strategy Reflection for the Current Year*

1. Which priority standards have your students learned this year? Which have they not learned yet? What evidence (common assessment, progress monitoring, or other) do you have to support your thinking?

Priority Standards Learned (80+ Percent Students Proficient)	Priority Standards Taught But Not Yet Learned	Priority Standards Not Taught

2. Special notes to our team for next year and the next grade-level or course team (include strategies teams used that impacted student learning, connections teachers should use when teaching next year, common misconceptions, and so on.).

Priority Standard	Successful Strategies the Team Used	Comments