Figure 8.6: Vertical Step-Up Transition Meeting Document

Grade and Subject or Course:

Vertical Step-Up Transition Meeting

Team Priority Standards and Strategy Reflection for the Next Year

1. Identify the priority standards that students did not learn (whether taught or not) in the previous grade level or course (prerequisite knowledge). What is your team's plan to embed these standards into your proficiency map, pacing, and calendar for next year?

Priority Standard (Not learned in previous grade level or course)	Timing (Where does this fit into your progression for next year?)
Ideas for Standards to Drop or De-Emphasize Next Ye	ear

Special Notes From the Discussion to Remember When Teaching Next Year

Unit	Teaching Notes