

Figure E.1: Action Plan for Accelerating Learning Graphic Organizer

Acceleration Strategies	Next Step	Time Line
Chapter 1: The Case for Acceleration		
<ul style="list-style-type: none"> • Mindset one: Schools and districts are learning organizations (page 11). • Mindset two: All students can learn grade- and course-level standards (page 12). • Mindset three: Formative assessment is integral to learning (page 12). • Mindset four: Schools must systematically intervene to accelerate learning (page 12). • Mindset five: Instructional strategies should create forward-moving learning (page 13). • Mindset six: Everyone is a leader of learning (page 14). 		
Chapter 2: Culture That Accelerates Learning		
<ul style="list-style-type: none"> • Students co-create learning contracts (page 18). • Teachers engage and learn in collaborative teams (page 21). • Administrators stay focused on learning (page 22). • Parents and community members shift their thinking to learning (page 22). • Symbols and artifacts show learning is required (page 25). • SMART goals are audaciously attainable (page 25). 		
Chapter 3: Priority Standards and Learning Cycles That Accelerate Learning		
<ul style="list-style-type: none"> • Identify priority standards (page 35). • Unpack priority standards to create learning progressions (page 38). • Embed prior-knowledge standards into units (page 43). • Focus acceleration in ten-day learning cycles within units (page 45). 		
Chapter 4: An Assessment System That Accelerates Learning		
<ul style="list-style-type: none"> • Audit current assessment practices (page 64). • Create a balanced assessment system (page 66). • Create common assessments unit by unit (page 68). • Implement common formative assessment strategies (page 71). 		

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Chapter 5: Daily Grade-Level Instruction That Accelerates Learning		
<ul style="list-style-type: none"> • Design quality lessons tied to grade-level learning every day (page 90). • Plan for massed and spaced practice (page 93). • Utilize whole-group and small-group learning (page 95). • Teach conceptually (page 96). • Incorporate reading and writing every day (page 99). • Engage students actively (page 101). • Utilize error analysis (page 102). • Give meaningful feedback (page 103). • Empower student learning through reflection and goal setting (page 104). 		
Chapter 6: An Intervention System That Accelerates Learning		
<ul style="list-style-type: none"> • Repurpose time in the master schedule for intervention (page 112). • Respond as a team to student learning data (page 114). • Focus on student growth (page 120). • Utilize blended learning (page 122). • Create small groups (page 122). • Develop and use peer tutors (page 123). • Implement support classes or learning labs (page 125). • Engage students in learning behavior expectations (page 125). 		
Chapter 7: Leadership Practices That Accelerate Learning		
<ul style="list-style-type: none"> • Create a guiding coalition or learning team (page 131). • Utilize instructional coaches (page 134). • Build a system of instructional support (page 140). • Engage the community and stakeholders (page 145). 		
Chapter 8: Continuous Improvement That Accelerates Learning		
<ul style="list-style-type: none"> • Archive team products systematically (page 153). • Teach until the last day of school (page 156). • Engage in step-up transition planning (page 156). • Apply learning at vertical step-up transition meetings (page 158). • Celebrate (page 160)! 		