Figure E.3: Sample Likert Questions for Grading Practice Tenets

	1	2	3	4	5	
At the end of a grading period, summative scores across all domains should be aggregated into a single overall score.						At the end of a grading period, summative scores should be aggregated only within their respective domains and not across domains.
Translating summative scores into traditional letter grades should be done by computing an average summative score on all measurement topics addressed during the grading period.						Translating summative scores into traditional letter grades should take into account how much of the content in proficiency scales has been directly addressed in class.
If a competency-based system is being used, then traditional letter grades cannot be generated.						If a competency-based system is being used, then overall letter grades should be computed using a weighting system for scores on topics that have not been addressed in class.
If a competency-based system archives information about students' scores across the years, then this information should not be translated into a metric of student learning.						If a competency-based system keeps track of students' scores across the years each student has been in the system, then student pace should be computed as a measure of overall student learning.