

Tool for Planning Curriculum and Supporting Teams' Understanding of Essential Learning Standards

Work with the MLT to answer the following questions.

What are the non-negotiables (such as the essential learning standards, big ideas, vocabulary, and essential questions) we must consider when creating district curriculum?

When will grade-level or course-alike teams meet to understand the intent of the essential learning standards? How much time will we recommend? What deliverables will result from the meeting?

How will collaborative teams develop and deepen the understanding of learning progressions?

When will vertical teams meet to understand the content from previous and future courses to enable teams to make explicit connections for students? How much time do we recommend? What deliverables will result from the meeting?

How will we provide time and funding to support teams' understanding of the essential learning standards, including the initial planning time and continued planning throughout the school year?
