

# Planning Tool for Engaging Collaborative Teams in Student Self-Assessment Practices

Work with the MLT to answer the following questions.

Do collaborative teams currently provide specific feedback to students tied to essential learning standards or big ideas of a unit of instruction? If not, what support do teams require to embrace this specificity of feedback?

---

---

---

---

Do we have structures to provide specific feedback to other stakeholders tied to essential learning standards or big ideas of a unit of instruction? If not, what support do teams require to embrace this specificity of feedback?

---

---

---

---

What structures do teachers need to encourage active student action after they provide feedback?

---

---

---

---