

## Mathematics Leadership Commitments to Build the Capacity of Site-Based Administrators and District Leaders

District's Role	Site-Level Leader's Role	Collaborative Team's Role
<p>Develop a professional learning plan to train site-based administrators to do the following.</p> <ul style="list-style-type: none"> <li>◆ Collect evidence of student engagement in the Standards for Mathematical Practice.</li> <li>◆ Collect evidence of teacher engagement in the Mathematics Teaching Practices.</li> <li>◆ Engage in meaningful instructional conversations.</li> <li>◆ Improve the quality of formative feedback provided to teachers after classroom visits.</li> </ul>	<p>Engage in professional learning to observe classrooms effectively, improve instructional conversations, and provide formative feedback to teachers.</p>	<p>Routinely invite site-based leaders into mathematics classrooms to contribute to their professional learning and to provide opportunities for teachers and site-based leaders to receive instructional feedback.</p>
<p>Develop a professional learning plan to train district leaders to do the following.</p> <ul style="list-style-type: none"> <li>◆ Advocate for exemplary mathematics teaching and learning.</li> <li>◆ Make informed decisions about allocation of funds to support mathematics programming.</li> <li>◆ Ensure that recruited teacher candidates hold beliefs aligned to the district vision for exemplary mathematics teaching and learning.</li> </ul>	<p>Develop an understanding of the big ideas of the professional learning plan in order to do the following.</p> <ul style="list-style-type: none"> <li>◆ Advocate for exemplary mathematics teaching and learning.</li> <li>◆ Encourage decisions regarding allocation of funds to support mathematics programming.</li> <li>◆ Ensure that potential teacher candidates' beliefs align to the district and site vision for exemplary mathematics teaching and learning.</li> </ul>	<p>Routinely invite district-level leaders into mathematics classrooms to contribute to their professional learning and to provide opportunities for teachers and site-based leaders to receive instructional feedback.</p>