

Mathematics Leadership Commitments to Leverage Team Actions

District's Role	Site-Level Leader's Role	Collaborative Team's Role
Provide opportunities for all grade-level or course-based collaborative teams in every school to understand and practice the high-leverage team actions.	Monitor and provide feedback to grade-level or course-based collaborative teams to ensure they practice the high-leverage team actions.	Work with team members to practice research-affirmed, high-leverage team actions to answer the four critical questions of a professional learning community.
District mathematics leaders work with the mathematics leadership team and site leaders to understand how collaborative teams grow and evolve from cooperation, to coordination, to highly effective collaborative teams.	Understand the seven stages of collaborative teams and provide resources (such as time, tools, resources, and guidance) to move each grade-level or course-based team forward through the stages.	Reflect with team members on their current collaborative team stage and identify specific action steps to move forward.
Create systems that provide ongoing feedback to site leaders and grade-level or course-based team leaders on each collaborative team's stage and progress.	Use systematic structures that provide feedback to each grade-level or course-based collaborative team to promote their collaborative growth and understanding of highly effective NCTM Mathematics Teaching Practices.	Work collaboratively together with team members to evaluate feedback and ensure SMART goal action steps support opportunities for personal growth and improvement.
Develop several scheduling models for schools to support the infusion of collaborative planning time into the schedule.	Site-based leaders review district scheduling models to determine which model will be adopted to ensure the inclusion of collaborative planning time.	Create an agenda for collaborative team time to intentionally plan before-, during-, and after-the-unit high-leverage team actions.