

# Mathematics Leadership Commitments for Well-Designed and Articulated Curriculum and Assessments

District's Role	Site-Level Leader's Role	Collaborative Team's Role
Provide opportunities for all stakeholders at every site to have a voice in the development of the guaranteed and viable curriculum (content and the Standards for Mathematical Practice).	Provide supportive conditions for teachers and collaborative teams to understand the intent of the guaranteed and viable curriculum, including time during the school day to learn from others.	Team leaders and course-based, grade-level leaders work with team members to ensure all team members understand the big ideas of the grade or course and define the guaranteed and viable curriculum.
Focus on developing the essential learning standards and provide a coherent unit-by-unit progression.	Demonstrate interest in the development of the unit plans and provide supportive conditions for teams to reflect on implementation.	Team leaders and grade-level leaders work with team members to develop a focused, coherent unit plan that develops procedural fluency through conceptual understanding and application.
Provide opportunities for collaborative teams and teacher leaders to validate and reflect on the alignment among the assessments, unit plans, and daily lesson design.	Engage site teams to reflect on the alignment among the assessments, unit plans, and daily lesson design.	Collaborative teams review assessment evidence to ensure that it aligns to the intent of each essential learning standard.
Create systems for vertical teacher leaders and teams to support the development of standards with an equal intensity of conceptual understanding, procedural fluency, and application (mathematical rigor).	Engage grade-level and course-alike teams in vertical articulation to ensure that they meet expected learning outcomes to support student matriculation through meaningful and connected mathematics.	Collaborative teams work with future and previous grade levels and courses to ensure that they connect essential learning standards for prior and future learning.