

Seeking Evidence Systems Protocol

Team Members: _____ Date: _____

Unit or Topic of Study: _____

Zoom In	<i>What kind of information do we need to ensure all students experience a learning environment that enables them to attain high levels of achievement?</i>		
	What is the innovative idea that brings relevance and meaning to this unit for students?		
	What are the priority standards that will be addressed in this unit of study?		
	What student misconceptions do we anticipate along the learning pathway to achieving mastery of these skills or concepts?		
Zoom Out	<i>How does our assessment design marry with our instructional framework to enable all students to achieve the desired results?</i>		
	Essential Standards or Learning Targets Addressed	Possible Methods of Assessment with Appropriate Rigor	Supporting Learning Tasks and Activities
Panoramic	<i>How do we partner with students to seek the evidence we desire?</i>		
	Days in the Unit Sequence	Embedded Assessment (Formative or Summative)	Type of Student Feedback Loop or Reflection