

# Template for Tier 1 Behavioral Priorities Form

Teacher Observation Guide	
Behavioral skills:	
Characteristics	Score (Rank the characteristics on a scale of 1 to 4, where 1 means not evident and 4 means consistently evident.)
The teacher's instruction or the tasks keep students attentive and engaged.	
The teacher specifically states behavioral expectations along with academic learning targets when introducing classroom tasks or activities.	
The teacher continuously monitors students' on-task and academically engaged behaviors.	
The teacher monitors student behavior—interpersonal interactions, discipline, and self-management.	
The teacher consistently provides specific feedback to students for appropriate or acceptable behavior, with periodic positive reinforcement.	
The teacher consistently provides specific corrective prompts to students for inappropriate or unacceptable behavior.	
The teacher treats students with respect.	
The teacher provides five positive interactions for each negative interaction.	
Students demonstrate appropriate behavioral and interpersonal skills when the teacher is providing classroom instruction.	
Students demonstrate appropriate behavioral and interpersonal skills when working in cooperative learning groups.	
Students are prepared and on task at the beginning of the instructional period or activity.	
Students demonstrate appropriate on-task behavior when working independently.	
Students are on task until the end of each instructional period or task.	
Students treat each other respectfully, and no students are subject to inappropriate, negative, or verbal abuse by another student.	
Students treat the teacher with respect and do not subject the teacher to inappropriate, negative, or verbal abuse.	
Students in the classroom are eager and enthusiastic about learning.	
Student misbehavior rarely interrupts classroom learning.	
Students about whom there are concerns:	