

Template to Determine Tier 2 Behavioral Needs

Student name:
Clearly, specifically, objectively, and <i>observably</i> define and describe the problem behavior.
Identify the consequence the student receives due to the misbehavior. (Be honest, even if your response to misbehavior may not be entirely appropriate—for example, raising your voice or removing the student from the classroom.)
Specifically identify what the student seems to be seeking by misbehaving. Does this student seem to be seeking sensory feedback? Attempting to escape from a task or situation? Seeking attention? Attempting to gain an object or experience?
Describe how the student behaves immediately before incidents occur. Describe any and all behaviors, actions, words, or all of these.
Describe any patterns to the misbehaviors. Describe the environments, times of day, subject areas, groupings, assignment types (or all of these) during which the misbehavior is most likely to occur. What is the student doing or being asked to do? Where is the student? Who is the student with?
What alternative behaviors would staff accept on a temporary basis that may satisfy the student's need?
Consider administering a more specific diagnostic interview (for example, for attention or motivation), particularly if the student does not respond to initial interventions.