

Observational Checklist for *Attend, Complete, and Participate*

Characteristics of <u><i>attend, complete, and participate</i></u> The student exhibits the following traits.	Notes
<p>Inattentiveness.</p> <ul style="list-style-type: none"> • Does not complete tasks or jobs • Does not listen or pay attention • Daydreams a lot • Frequently requires others to look for things that the student has misplaced or lost • Has poor concentration on tasks that are difficult, hard, or boring • Often changes from one play activity to another, more than other students • Is easily distracted • Often makes us late • Makes others complete his or her work • After taking two hours to complete a twenty-minute assignment, loses the work or fails to turn it in 	
<p>Impulsivity:</p> <ul style="list-style-type: none"> • Acts before thinking or considering the consequences • Changes frequently from one activity to another, more than other students • Has trouble organizing school work, doing homework, or turning it in • Needs a lot of supervision • Seems to be in trouble at school a lot • Interrupts others impulsively and blurts out answers in class • Has trouble taking turns in games or has trouble just waiting in a line • Has a lot of energy • Runs or climbs on things a lot, more than other students • Has difficulty staying seated in school • Fidgets a lot • Moves excessively during the day 	
<p>Obsessiveness:</p> <ul style="list-style-type: none"> • Gets angry when asked or told to do something different than what he or she is currently doing • Gets angry with change • Is easily frustrated • Is inflexible • Cannot deal with last-minute changes in plans • Won't stop asking for permission • Cannot take teasing from others • Will argue with staff even over small things • Always has to have his or her way 	

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<p>Academic success:</p> <ul style="list-style-type: none"> • Does not read very well for a student his or her age • Does not spell very well for a student his or her age • Does not follow verbal directions very well for a student his or her age • Has poor handwriting for a student his or her age • Takes a long time to complete work • Others complete the student's work just to get it done 	
<p>Anxiety:</p> <ul style="list-style-type: none"> • Seems to be afraid of a lot of things • Worries about a lot of things • Seems to startle easily • Is easily embarrassed • Talks a lot • Seems to have to touch everything • Is nervous • Is often tense • Has trouble shifting from one activity to another 	
<p>Self-confidence:</p> <ul style="list-style-type: none"> • Puts him- or herself down a lot • Is often negative about him- or herself • Seems satisfied with poor performance or grades • Does not like to compete with others • Gives up quickly • Does not seem to have much confidence • Does not seem to care about things • Seems sad • Cries or has tantrums easily 	

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Defiance: <ul style="list-style-type: none"> • Is very stubborn—wants his or her way, and wants it now • Will not take “no” for an answer • Will not accept discipline, but will fight the teacher or run away • Always blames others for things that he or she did, and avoids responsibility • Lies rather than confessing to the truth • Rejects suggestions and must do things his or her own way • Is likely to cheat at a game so that he or she will win • Does not keep his or her word and breaks promises • Steals • Does not respect authority • Seems sneaky • Does not seem to demonstrate remorse 	