REPRODUCIBLE

Sample Check-In/Check-Out Conversation Starters

At Check-In	At Check-Out
Mentors should say the following at check-in.	Mentors should ask the following at check-out.
 Tell me how your afternoon was. 	Can we take a look at your sheet?
 Let's remind ourselves of how many points you earned yesterday. 	Why do you think Ms. Harris and you disagree about how well you did in reading?
 Share one thing that went well yesterday. 	Can you tell me about that?
 Name one thing that could have gone better. 	What are you most proud of today?
 Share your goal for today. 	What could have gone better?
 Have a great day, and good luck on your [subject area] test. 	How was your mathematics test?
	What are you doing after school?
See you after school.	How many points did you earn today?
 Nice! You brought your agenda for us to review! 	What's your point goal for tomorrow?
You're here on time again. Great!	 You're right on target. How can you keep up the good work?
It's great to see you this morning.	You made your goal. Nice! How does it feel?
 Looks like you're ready for a good day. 	• Looks like today didn't go so well; can you tell
 You're off to a good start. 	me about it?
 You look happy to be here this morning. 	You look a little frustrated. What happened?
I like the way you said "good morning."Thanks for coming to check-in.	Mentors can also say one of the following at check-out.
 Sounds like you had a good weekend. We missed you yesterday (if student was absent); nice to see you today. 	You had a great (awesome, terrific, or something similar) day!
	Your parent is going to be so proud of you.
	You're really working hard!
	I know it was a tough day—thanks for coming to check-out.
	We all have bad days once in a while; I know you can do it tomorrow.
	Looks like you were having some trouble today. I know you can turn it around tomorrow.