

Observational Checklist for *Engage, Believe, and Belong*

Characteristics of <i>engage, believe, and belong</i> The student does not exhibit these traits:	Notes
<p><i>Is involved in learning:</i></p> <ul style="list-style-type: none"> • Persists when tasks are difficult in whole-group tasks • Actively contributes and participates in small-group tasks • Assists peers, or willingly receives assistance from peers • Sets short- and long-term goals • Uses notes and examples to solve new problems • Views tasks as “contests” to display knowledge • Demonstrates self-discipline • Views learning as continuous 	
<p><i>Believes in themselves:</i></p> <ul style="list-style-type: none"> • Is aware of strengths • Uses strengths in learning • Accepts praise appropriately • Places appropriate emphasis on performance and grading (enough, but not too much) • Provides praise for others • Is proud of accomplishments • Is humble, but not overly self-deprecating or sarcastic at own expense • Accepts feedback positively, without become discouraged • Accepts responsibility for learning, without feeling too much pressure 	
<p><i>Is an active member of the classroom community:</i></p> <ul style="list-style-type: none"> • Interacts verbally and socially with peers and the teacher • Occasionally (or frequently) arrives early to class and stays behind • Volunteers to assist with classroom tasks • Makes connections between his or her life and classroom activities • Voluntarily participates and contributes to learning experiences and discussions • Displays appropriate emotions and energy when in the classroom • Demonstrates techniques for coping with worry • Occasionally (or frequently) greets and says goodbye to peers and the teacher • Asks about ways to be involved in the class or school • Tells stories about life outside of the classroom 	