

Observational Checklist for *Persevere, Adapt, and Advocate*

Characteristics of <i>persevere, adapt, and advocate</i> The student does not exhibit these traits:	Notes
<p><i>Perseveres when challenges occur:</i></p> <ul style="list-style-type: none"> • Delays gratification • Plans for tasks • Organizes materials • Manages time • Monitors progress • Maintains a tidy work space • Sets short-term goals in the service of longer-term goals • Completes mini-tasks in the completion of larger tasks • Creates and follows a planner, agenda, or checklist of tasks 	
<p><i>Seeks assistance appropriately:</i></p> <ul style="list-style-type: none"> • Asks for assistance • Makes corrections to work • Is comfortable with struggle • Seeks assistance from peers, then assistance from adults, appropriately • Asks specific questions when seeking assistance • Attends review and tutorial sessions • Balances a search for challenges and a recognition of current readiness levels 	
<p><i>Responds positively and productively to change:</i></p> <ul style="list-style-type: none"> • Changes approaches based on feedback • Responds well to feedback • Makes and follows schedules • Makes wise problem-solving decisions • Copes well with academic challenges and frustrations • Copes well with social challenges • Practice appropriate self-calming and de-stressing habits • Notebooks, binders, bags, and backpacks are neat and organized 	