

Observational Checklist for *Respect, Cooperate, and Empathize*

| Characteristics of <i>respect, cooperate, and empathize</i> | Notes |
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| <p>The student does not exhibit these traits:</p> <p><i>Respects themselves and others:</i></p> <ul style="list-style-type: none"> • Reflects upon own behavior • Monitors and corrects own behavior • Discontinues activities that are leading or have led to misbehaviors • Removes self from situations or groups in which misbehaviors may occur or are occurring • Gathers data on own behavior and reflects on frequencies and reasons behind the numbers • Initiates conversations and social interactions appropriately • Avoids the use of harmful, hurtful, or offensive language • Avoids invading others' personal space • Assumes responsibility for academic tasks • Assumes responsibility for behaviors and misbehaviors • Speaks and behaves politely | |
| <p><i>Cooperates with others:</i></p> <ul style="list-style-type: none"> • Takes turns in conversations and activities • Takes the lead or follows others, as appropriate • Follows directions • Takes responsibility for the learning and success of group members • Assists others, and accepts assistance from others, when necessary • Shares materials and information willingly • Begins an activity when asked • Stops an activity when asked | |
| <p><i>Acts empathetically, with an awareness of others' feelings:</i></p> <ul style="list-style-type: none"> • Treats peers and adults with kindness • Calms self (in a timely manner) when incidents occur • Mentors younger students • Takes guidance (when positive and productive) from older students • States kind words to students and adults, particularly when others appear to be "down" • Helps others when they appear to be "down" or when a problem occurs • Gives others the appropriate physical space when appropriate • Avoids escalating a situation (with words or actions) when others are troubled | |