

Parent Interview Form

Parent Interview

When using this form to interview parents, begin by saying something like, "We're gathering information in order to better understand what goes on in and out of the classroom for your child. We would like to know your point of view, and we need your help getting an accurate picture of what's going on. Please answer openly and honestly."

Student name: _____

Grade: _____

Parent name: _____

Interviewer: _____

Date: _____

Interests and Strengths

Ask parents or guardians, "What does your child like to do, and what do they do well in and outside of school?" Record their responses.

• In school: _____

• Outside of school: _____

Misbehaviors

Use the questions in the following chart to focus on when, where, with whom, and with what the misbehaviors occur.

Can you specifically describe the challenges that occur?	How does your child react when this occurs?	When do challenges seem to occur for your child?	What is your child doing or asked to do when challenges occur?	How often does this happen? (Use a scale of 1 to 4 with 1 meaning <i>rarely</i> and 4 meaning <i>a lot</i> .)	How likely do you think it is that this will happen again? (Use a scale of 1 to 4 with 1 meaning <i>rarely</i> and 4 meaning <i>a lot</i> .)
Step 1	Step 2	Steps 3a and 3b	Steps 3c and 3d		

REPRODUCIBLE

Use the following chart to determine what challenges or misbehaviors the parent ranked highest.

What are the challenges or misbehaviors? (step 1)	What were the environments, antecedents, and causes? (step 3)

Use the following opening questions to focus on what specific behaviors lead to challenges.

Opening Questions	Notes
Do you think that what goes on outside of school affects how your child works and behaves in class? How?	
What's unique about your child? What is happening in your child's life outside of school that affects them while in school?	
Most students are bothered by someone or something that goes on at school. Who or what bothers your child?	

Use the following chart to identify and then rank with parents the specific behaviors that parents believe lead to their child's challenges.

___ Arriving late; tardy	___ Pushing, shoving, hitting, fighting	___ Bullying or threatening people
___ Not seeming to care	___ Bad language or mean language	___ Disrupting class
___ Destroying materials	___ Destroying property	___ Missing class; absent

Compile the parents' answers to conclude.

- Describe what you believe your child feels *before* getting in trouble.

- Describe how you believe your child behaves when he or she gets in trouble.

- State how long you believe your child's behavior usually lasts.

- State how often this seems to happen.

- Describe how you think your child responds *after* getting in trouble.