

Student Self-Analysis to Inform Antecedents and Functions of Misbehavior

Use the following chart to answer why you sometimes act out.

Statement	Follow-Up Questions
<input type="checkbox"/> To get adults to pay attention to me or talk to me	
<input type="checkbox"/> To get classmates to pay attention to me, look at me, talk to me, or laugh at me	
<input type="checkbox"/> To get to do something that I want to do	
<input type="checkbox"/> To get things that I want	
<input type="checkbox"/> To avoid doing things that are too hard	
<input type="checkbox"/> To avoid things that I don't like	
<input type="checkbox"/> So I'm not bored	
<input type="checkbox"/> Because things are too easy	
<input type="checkbox"/> To avoid working with classmates I don't like	
<input type="checkbox"/> To avoid adults I don't like	
<input type="checkbox"/> Because I don't like people telling me what to do	