

Teacher Analysis to Inform Antecedents and Functions of Misbehavior

Choose one misbehavior on which to focus: _____

Ask yourself, "Which of the following statements seem to describe what's happening when the student misbehaves?"

Statement	Follow-Up Questions
<input type="checkbox"/> The student does not seem to understand directions.	
<input type="checkbox"/> The task is less structured.	
<input type="checkbox"/> Classmates are irritating the student.	
<input type="checkbox"/> The student is irritating classmates.	
<input type="checkbox"/> The student is sitting near a certain classmate.	
<input type="checkbox"/> The student is working alone.	
<input type="checkbox"/> The student is working with classmates.	
<input type="checkbox"/> It's during small-group instruction.	
<input type="checkbox"/> It's during whole-group instruction.	
<input type="checkbox"/> It's during transitions.	
<input type="checkbox"/> The task seems too hard.	
<input type="checkbox"/> The task seems too easy.	

Statement	Follow-Up Questions
<input type="checkbox"/> The task seems too long.	
<input type="checkbox"/> The task is physically demanding.	
<input type="checkbox"/> The student has been corrected.	
<input type="checkbox"/> The student has been reprimanded.	

Use the following chart to focus on why the student seems to misbehave. Ask yourself, “Why is this student misbehaving?”

Statement	Follow-Up Questions
<input type="checkbox"/> For adult attention	
<input type="checkbox"/> For peer attention	
<input type="checkbox"/> For access to a preferred activity or task	
<input type="checkbox"/> To avoid an activity or task	
<input type="checkbox"/> To acquire objects	
<input type="checkbox"/> For sensory stimulation	
<input type="checkbox"/> To avoid sensory stimulation	
<input type="checkbox"/> To avoid interactions with others	

Use the following chart to focus on what types of things seem to exacerbate situations or lead to misbehavior.

Factors That Exacerbate Misbehavior or Get in the Way	Follow-Up Questions
<input type="checkbox"/> Hunger	
<input type="checkbox"/> Lack of sleep	
<input type="checkbox"/> Trouble at home	
<input type="checkbox"/> Trouble at school	
<input type="checkbox"/> Homework not done	
<input type="checkbox"/> Missed medication	
<input type="checkbox"/> Illness; feeling sick	
<input type="checkbox"/> Confusion; doesn't understand the subject	

Consider the following closing questions and jot down any notes about them.

Closing Questions	Notes
What classes, people, or situations does the student try to avoid?	
What people or situations <i>should</i> the student try to avoid?	
In what classes or situations do you feel that the student is most successful?	
In what classes or situations is the student's behavior the best?	