

Methods for Providing Feedback

Rank the following ten strategies 1 through 10, from the most effective to the least effective for giving feedback to students. Also circle the response that best describes how often you use the specific form of feedback.

_____ 1. I reference a specific skill when giving feedback to my students.

Never Seldom Sometimes Often Always

_____ 2. I conduct one-on-one conferences with students to provide feedback.

Never Seldom Sometimes Often Always

_____ 3. I provide feedback in written form and make notes on student work.

Never Seldom Sometimes Often Always

_____ 4. I teach students how to do peer assessment and how to provide feedback to each other.

Never Seldom Sometimes Often Always

_____ 5. I praise students for what they do well academically and behaviorally.

Never Seldom Sometimes Often Always

_____ 6. I demonstrate to students what I am looking for by giving them an example of what an excellent project or paper looks like.

Never Seldom Sometimes Often Always

_____ 7. I mark students' work so that they can see where they are on track and where they are not.

Never Seldom Sometimes Often Always

_____ 8. I ask students their opinion on what they think they need to do to improve their work.

Never Seldom Sometimes Often Always

_____ 9. I use correct and direct feedback to help struggling students with tasks.

Never Seldom Sometimes Often Always

_____ 10. I compare students' work to rubrics and review criteria with students beforehand.

Never Seldom Sometimes Often Always