

Data Review Team Discussion—Guiding Questions

Team Data Discussion-Guiding Questions

What do we notice about the data of the students who scored in the lowest percentile range? What do these students have in common?

What are the birthdates of each set of these students?

What are the students' cultural backgrounds?

What was successful in teaching and supporting this skill development?

What was not successful?

Do we need to continue embedding the standard into our weekly plans?

If so, what is our plan?

Do we need to address the students who showed difficulty with this target skill? If so, what is the plan for supporting these students?

How can we best do that, respectfully, and allow for developmental and cultural differences?

Are there students who are ready to learn the expanding learning targets (those skills and concepts that come next in students' learning)? If so, what is the plan for supporting these students?

Source: Adapted from Kerr et al., 2021.