

Supporting Logical and Responsible Decision Making

Building Block: Logical and Responsible Decision Making	Examples
What you may observe	Having difficulty getting started on a multistep task or project; starting a project but becoming so focused on a small aspect of the project that they do not finish in time; displaying difficulty identifying the steps within a project in order to reach a final goal; having difficulty identifying how their actions impacted those around them or explaining how they are going to achieve a task.
What the student may be communicating	<p>I need help connecting the steps of the project in a way that makes sense to me. My brain jumps from where I am to the broad goal without helping me see the individual steps and ways to get there.</p> <p>I know what I did and understand that someone is upset, but I have trouble seeing what part of my actions hurt my friend. I need help seeing the steps that caused the problem.</p>
Possible interventions	<ul style="list-style-type: none"> • Provide the student with visual steps in order to help them see the individual steps needed to achieve a goal. • Conference with the student in a calm manner. Help the student explore what happened from their point of view. Do not tell the student what happened but ask questions that can lead to the student making the connections. • Draw steps out for the student to see the concrete connections between each step.